

# RBT Initial Competency Assessment Packet:

|   | Tasks 1-3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Assessment type                   |
|---|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------|
| 1 | <b>Continuous Measurement:</b> Recording every possible behavioral occurrence <ul style="list-style-type: none"> <li>• <b>Frequency:</b> Each <i>instance</i> of behavior               <ul style="list-style-type: none"> <li>◦ # in a session</li> </ul> </li> <li>• <b>Duration:</b> Length of behavior               <ul style="list-style-type: none"> <li>◦ 30 seconds</li> </ul> </li> <li>• <b>Latency:</b> The time between a stimulus &amp; behavior               <ul style="list-style-type: none"> <li>◦ Delayed response</li> </ul> </li> <li>• <b>IRT (Inter-Response Time):</b> Time between two successive responses</li> </ul> | With a Client Role-Play Interview |
| 2 | <b>Discontinuous Measurement:</b> <ul style="list-style-type: none"> <li>• <b>Partial Interval:</b> Whether or not a behavior occurred during an interval of time. Mark simply on a chart when time is short.</li> <li>• <b>Whole Interval:</b> Observing a client at regular intervals and recording if the behavior occurred during the ENTIRE interval. Breaking down 1 min to 6 ten seconds.</li> <li>• <b>Momentary time sampling:</b> When the behavior must be occurring at the end of the interval to be recorded. Scan the room when the alarm goes off.</li> </ul>                                                                     | With a Client Role-Play Interview |
| 3 | <b>Data and Graphs:</b> Enter data and update graphs.<br><br>Make a line graph?                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | With a Client Role-Play Interview |

**Three of tasks 6-15 must be demonstrated with a client.**

|   |                                                                                                                                                                                                                                                                                                                                                                                                                                        |                         |
|---|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|
| 4 | <b>Preference Assessments:</b> Finding out their personal motivator!<br><b>Paired Stimulus:</b> Choose from 2 items<br><b>Single Stimulus:</b> "Do you want to play with this?" take away, bring out new toy, repeat.<br><b>Multiple Stimulus w/o Replacement:</b> Put out toys, say "pick one" shuffle, say "pick one" shuffle, repeat, rank.<br><b>Free Operant:</b> Fill a room with toys. Sit back, take notes<br><b>Eye gaze:</b> |                         |
| 5 | <b>ABC Data:</b> Antecedent, Behavior, Consequence.<br>Ask to stop using computer. Joe screams NO. Parents count to 10 in stern voice.                                                                                                                                                                                                                                                                                                 | Type                    |
| 6 | <b>Discrete-Trial Teaching:</b> Straightforward ABC. Which is red? Good.<br>Teach a child red. Teach blue. Teach all colors. Use candy or toy as a reward.                                                                                                                                                                                                                                                                             | With a Client Role-Play |

# Assessment Of Professional Teaching Study Guide Florida

**National Society of College Teachers  
of Education**



## **Assessment Of Professional Teaching Study Guide Florida:**

The Best Test Preparation for the FTCE Anita Price Davis, Judy Downs-Lombardi, Christine Hudak, Leasha Barry, Betty J. Bennett, Enrique Ortiz, Lois Christensen, Alicia Mendoza, Migdalia Pagan, Sally Robison, Otilia Salmon, 2004-04 Be prepared Get certified Then get ready to teach REA's excellent FTCE study guide helps you master the FTCE exam so you will be one step closer to teaching in a Florida classroom of your own This brand new fully revised 3rd edition of REA's FTCE Florida Teacher Certification Exam test prep contains an in depth review and 2 full length practice exams with thoroughly detailed answers The comprehensive FTCE review contains focused coverage of all relevant exam topics and Florida's 14 competencies including key pedagogical concepts theories and relevant laws Follow up your study with REA's powerhouse test taking strategies that get you ready for this all important exam Fully indexed for easy topic searches Also contains a complete directory of all Florida public school districts Also includes REA's TESTware CD ROM software that offers full length timed computerized practice FTCE exams plus automatic scoring that provides you with the closest thing to experiencing a live exam at a testing center DETAILS Written by 7 leading Florida based specialists with doctorates in teacher education Comprehensive reviews of all of Florida's 14 state competencies CD ROM containing REA's acclaimed TESTware program with 2 computerized practice FTCE exams Features every type of question every subject area and every skill that can be expected on the actual FTCE Each practice exam question is fully explained in easy to follow step by step detail Adaptable study schedule that fits your lifestyle Fully compliant with federal No Child Left Behind guidelines Fully indexed for quick and speedy topic searches Bonus Appendix of all Florida public school districts TESTware System Requirements Pentium 75 MHz or higher 300 MHz recommended or compatible processor Microsoft Windows 98 or later 64 MB Available RAM Internet Explorer 5.5 or higher TABLE OF CONTENTS CHAPTER 1 Passing the FTCE About this Book they are printed in the book and offered as TESTware on the enclosed CD We recommend that you begin your preparation by first taking the practice exams on your computer The software provides timed conditions automatic scoring and scoring information all of which makes it easier to pinpoint your strengths and weaknesses About the Test Who takes the test and what is it used for The FTCE is taken by individuals seeking initial teacher certification in Florida Educators must pass the Professional Education Test as one of the requirements for their first five year Florida Professional Certificate You are eligible to take the test if you meet any one of these criteria Enrolled in a college or university teacher preparation program Teaching with provisional certification Making a teaching career change to public school teaching If you do not do well on the FTCE don't panic The test can be taken again so you can work on improving your score in preparation for your next FTCE A score on the FTCE that does not match your expectations does not mean you should change your plans about teaching Who administers the test The FTCE is developed and administered by the Florida Department of Education A test development process was designed and implemented to ensure that the content and difficulty level of the test are appropriate When should the FTCE

be taken The test should be taken just before or right after graduation for those seeking certification right out of school While the FTCE is required to teach in Florida you may be issued a two year temporary certificate while completing your teaching requirements and working toward passing the FTCE itself The FTCE is usually administered four times a year in several locations throughout Florida The usual testing day is Saturday but the test may be taken on an alternate day if a conflict such as a religious obligation exists Special accommodations can also be made for applicants who are visually impaired hearing impaired physically disabled or specific learning disabled To receive information on upcoming administrations of the FTCE consult the FTCE Registration Bulletin which can be obtained by contacting FTCE Inquiries Florida Department of Education 325 West Gaines Street Suite 414 Tallahassee FL 32399 0400 Phone 850 488 8198 or 813 974 2400 Website <http://www.firn.edu.doe.sas.ftcehome.htm> and <http://www.cfe.usf.edu/requestapp.aspx> The FTCE Registration Bulletin also includes information regarding test retakes and score reports Is there a registration fee To take the FTCE you must pay a registration fee You may pay by personal check money order cashier's check or Visa or MasterCard Cash is not accepted How to Use this Book What do I study first Read over the reviews and the suggestions for test taking Studying the reviews thoroughly will reinforce the basic skills you will need to do well on the exam Make sure to take the practice tests to become familiar with the format and procedures involved with taking the actual FTCE To best utilize your study time follow our FTCE Independent Study Schedule located at the end of this chapter The schedule is based on a seven week program but can be condensed to four weeks if necessary When should I start studying It is never too early to start studying for the FTCE The earlier you begin the more time you will have to sharpen your skills Do not procrastinate Cramming is not an effective way to study since it does not allow you the time needed to learn the test material Format of the FTCE The Professional Education Test features 120 questions designed to assess your knowledge of the information described in the competencies included in our review sections The test covers the 14 teaching competencies identified by the Florida Department of Education as foundational to effective teaching Mastery of the content included in each of the competencies is gauged by one or more items on the examination Individual test items require a variety of different thinking levels ranging from simple recall to evaluation and problem solving The competencies are broad statements written in a way that reflect the information an entry level educator needs in order to be a truly effective teacher Within the review section each competency is broken down into the competency statement and a description of what the competency covers The competencies will not be discussed in the actual FTCE test All the questions on the FTCE are in multiple choice format Each question will have four options lettered A through D from which to choose You should have plenty of time in which to complete the FTCE but be aware of the amount of time you are spending on each question so that you allow yourself time to complete the test Although speed is not very important a steady pace should be maintained when answering the questions Using the practice tests will help you prepare for this task Computer Based Testing A computer based test is also available

To register visit <http://www.cefesf.edu> and click on Computer Based Testing If you decide to take the exam on the computer you will receive notice of Pass Fail immediately after completing the exam It can be scheduled at a time that is convenient for you About the Review Sections The reviews in this book are designed to help you sharpen the basic skills needed to approach the FTCE as well as provide strategies for attacking the questions Each teaching competency is examined in a separate chapter All 14 competencies are extensively discussed to sharpen your understanding of what the FTCE covers Your schooling has taught you most of what you need to answer the questions on the test The education classes you took should have provided you with the know how to make important decisions about situations you will face as a teacher Our review is designed to help you fit the information you have acquired into specific competency components Reviewing your class notes and textbooks together with our competency reviews will give you an excellent springboard for passing the FTCE Scoring the FTCE How do I score my practice test There are a total of 120 questions on the FTCE Professional Education Test A score of 200 or higher which is equivalent to 56% correct is needed to pass In other words you need to answer approximately 67 questions correctly to achieve a passing score If you do not achieve a passing score review the detailed explanations for the questions you answered incorrectly Note which types of questions you answered wrong and re examine the corresponding review After further review you may want to retake the practice tests When will I receive my score report and what will it look like Approximately one month after you take the test your score report will be mailed to you You will receive two original score reports and are responsible for sending one to the Bureau of Teacher Certification A copy of your score report is provided to one Florida college or university and one Florida school district You should have requested this information on your registration application When you receive your score report and have passed with a 200 or higher only the word PASS will be reported If you do not pass you will receive a numeric score and will have to retake the test Studying for the FTCE It is very important for you to choose the time and place for studying that works best for you Some individuals may set aside a certain number of hours every morning to study while others may choose to study at night before going to sleep Other people may study during the day while waiting on line or even while eating lunch Only you can determine when and where your study time will be most effective Be consistent and use your time wisely Work out a study routine and stick to it When you take the practice tests simulate the conditions of the actual test as closely as possible Turn your television and radio off and sit down at a quiet table free from distraction As you complete each practice test score your test and thoroughly review the explanations to the questions you answered incorrectly however do not review too much at any one time Concentrate on one problem area at a time by reviewing the question and explanation and by studying our review until you are confident that you have mastered the material Keep track of your scores By doing so you will be able to gauge your progress and discover general weaknesses in particular sections Give extra attention to the reviews that cover your areas of difficulty as this will build your skills in those areas Test Taking Tips Although you may not be familiar with tests like the FTCE this book will help

acquaint you with this type of exam and help alleviate your test taking anxieties Listed below are ways to help you become accustomed to the FTCE some of which may be applied to other tests as well Become comfortable with the format of the FTCE When you are practicing simulate the conditions under which you will be taking the actual test Stay calm and pace yourself After simulating the test only once you will boost your chances of doing well and you will be able to sit down for the actual FTCE with much more confidence Read all of the possible answers Just because you think you have found the correct response do not automatically assume that it is the best answer Read through each choice to be sure that you are not making a mistake by jumping to conclusions Use the process of elimination Go through each answer to a question and eliminate as many of the answer choices as possible By eliminating two answer choices you have given yourself a better chance of getting the item correct since there will only be two choices left from which to make your guess Do not leave an answer blank it is better to guess than to not answer a question on the FTCE test Work quickly and steadily You will have two and one half hours to complete the test so work quickly and steadily to avoid focusing on any one problem too long Taking the practice tests in this book will help you learn to budget your precious time Learn the directions and format of the test Familiarizing yourself with the directions and format of the test will not only save time but will also help you avoid anxiety and the mistakes caused by getting anxious Be sure that the answer circle you are marking corresponds to the number of the question in the test booklet Since the test is multiple choice it is graded by machine and marking one wrong answer can throw off your answer key and your score Be extremely careful

**The Day of the Test**

**Before the Test** On the day of the test make sure to dress comfortably so that you are not distracted by being too hot or too cold while taking the test Plan to arrive at the test center early This will allow you to collect your thoughts and relax before the test and will also spare you the anguish that comes with being late You should check your FTCE Registration Bulletin to find out what time to arrive at the testing center Before you leave for the test center make sure that you have your admission ticket and two forms of identification one of which must contain a recent photograph your name and signature i e driver s license You will not be admitted to the test center if you do not have proper identification You must bring several sharpened No 2 pencils with erasers as none will be provided at the test center If you would like you may wear a watch to the test center However you may not wear one that makes noise because it may disturb the other test takers Dictionaries textbooks notebooks calculators briefcases or packages will not be permitted Drinking smoking and eating are prohibited

**During the Test** The FTCE is given in one sitting with no breaks Procedures will be followed to maintain test security Once you enter the test center follow all of the rules and instructions given by the test supervisor If you do not you risk being dismissed from the test and having your scores cancelled When all of the materials have been distributed the test instructor will give you directions for filling out your answer sheet Fill out this sheet carefully since this information will be printed on your score report Once the test begins mark only one answer per question completely erase unwanted answers and marks and fill in answers darkly and neatly After

the Test When you finish your test hand in your materials and you will be dismissed Then go home and relax you deserve it

**Teacher Evaluation to Enhance Professional Practice** Charlotte Danielson, Thomas L. McGreal, 2000 Identifies some of the problems with many teacher evaluation systems presents a rationale for teacher evaluation and describes a structural framework for designing an effective evaluation system for beginning and tenured teachers FTCE Professional Education Test Prep Book Cirrus, 2020-08-24 Updated for your 2021 certification Cirrus Test Prep's unofficial FTCE Professional Education Test Prep Book Study Guide with Practice Questions for the Florida Teacher Certification Exam was made for educators by educators Because we understand your life is busy we created a study guide that isn't like other books out there With FTCE Professional Education Test Prep Book you get a quick but full review of everything on your exam FREE online resources are also included with your study guide Imagine having FREE practice questions online flash cards study cheat sheets and 35 test tips available anytime anywhere on your cell phone or tablet Cirrus Test Prep's resources will give you the push you need to pass your test the first time Pearson Education Inc was not involved in the creation or production of this product is not in any way affiliated with Cirrus Test Prep and does not sponsor or endorse this product Cirrus Test Prep's FTCE Professional Education Test Prep Book includes a full REVIEW of Students as Learners The Instructional Process Assessment Professional Development Leadership and Community Ethics as well as 2 FULL practice tests About Cirrus Test Prep Developed by experienced current and former educators Cirrus Test Prep's study materials help future educators gain the skills and knowledge needed to successfully pass their state level teacher certification exams and enter the classroom Each Cirrus Test Prep study guide includes a detailed summary of the test's format content and scoring an overview of the content knowledge required to pass the exam worked through sample questions with answers and explanations full length practice tests including answer explanations and unique test taking strategies with highlighted key concepts Cirrus Test Prep's study materials ensure that new educators feel prepared on test day and beyond *Resources in Education*, 2000-04

**Resources in Vocational Education**, 1977 Studies in Education National Society of College Teachers of Education, 1922 **Educational Monographs**, 1922 **Report of the Survey of the Schools of Duval County, Florida, 1927, Including the City of Jacksonville** Columbia University. Teachers College. Institute of Educational Research. Division of Field Studies, 1927 Report of the Survey of the Schools of Duval County, Florida, Including the City of Jacksonville, Made by the Institute of Educational Research, Division of Field Studies, Teachers College, Columbia University Columbia University. Teachers College. Institute of Educational Research. Division of Field Studies, 1927 Resources in Education, 1996

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