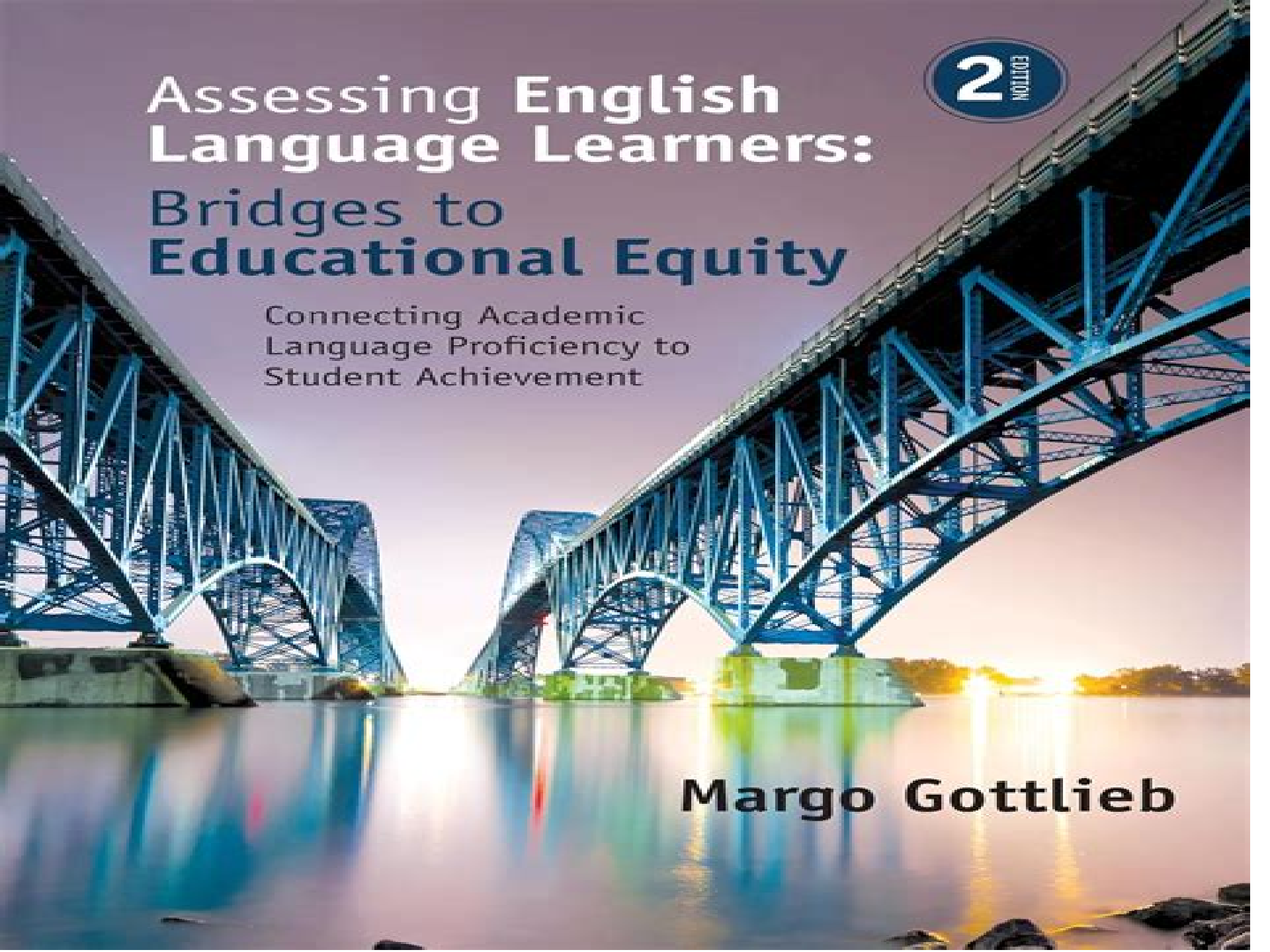




Assessing English Language Learners: Bridges to Educational Equity

2nd EDITION

Connecting Academic
Language Proficiency to
Student Achievement

Margo Gottlieb

Assessing English Language Learners Bridges From Language Proficiency To Academic Achievement

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There are no other books available that cover the topic of fair and equitable assessment practices for English learners as comprehensively as this one Nor are there any other books with such a rich selection of tools readily available for practitioners It must belong in every TESOL professional's library

Andrea Honigsfeld, Associate Dean and EdD Program Director, Molloy College

[Assessing English Language Learners](#) Margo Gottlieb, 2006-01-13 Discover how to bridge the gap between equitably assessing linguistic and academic performance This well-documented text examines the unique needs of the growing population of English language learners (ELLs) and describes strategies for implementing instructional assessment of language and content With both depth and breadth the author articulates how to equitably and comprehensively assess the language proficiency and academic achievement of ELLs Both practicing and aspiring educators will benefit from rubrics, charts, checklists, surveys, and other ready-to-use tools Professional development activities An integrated approach to teaching standards language and content Guidance on how best to address standardized testing and grading

Assessing English Language Learners Margo H. Gottlieb, 2009

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practices translate into a standards based report card Container **Studyguide for Assessing English Language Learners: Bridges from Language Proficiency to Academic Achievement by Margo Gottlieb, ISBN 9780761988892**
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Calderon,2012-05-14 Utilizing new research and field studies this book provides a whole school approach to helping English
learners achieve academically while they learn English Discover why ELs learn better when language literacy and subject
matter are integrated and learn how to prepare all teachers in a school to meet the needs of this growing student population

Promoting the Educational Success of Children and Youth Learning English National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Division of Behavioral and Social Sciences and Education, Board on Science Education, Board on Children, Youth, and Families, Committee on Fostering School Success for English Learners: Toward New Directions in Policy, Practice, and Research, 2017-09-25 Educating dual language learners DLLs and English learners ELs effectively is a national challenge with consequences both for individuals and for American society. Despite their linguistic cognitive and social potential, many ELs who account for more than 9 percent of enrollment in grades K-12 in U.S. schools are struggling to meet the requirements for academic success, and their prospects for success in postsecondary education and in the workforce are jeopardized as a result. **Promoting the Educational Success of Children and Youth Learning English: Promising Futures** examines how evidence based on research relevant to the development of DLLs/ELs from birth to age 21 can inform education and health policies and related practices that can result in better educational outcomes. This report makes recommendations for policy, practice, and research and data collection focused on addressing the challenges in caring for and educating DLLs/ELs from birth to grade 12. **Learning Unlimited** Nicoleta Filimon, Christi Cartwright-Lacerda, 2024-11 The authors provide practical instructional strategies and resources to help multilingual students with limited or interrupted formal schooling learn and practice critical literacy skills.

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Introduction

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