

Assessing and Correcting

READING AND WRITING DIFFICULTIES



Thomas G. Gunning

Assessing And Correcting Reading Writing Difficulties

Gunning



Assessing And Correcting Reading Writing Difficulties:

Assessing and Correcting Reading and Writing Difficulties Thomas G. Gunning, 2002 This text provides numerous examples and thorough coverage of procedures for assessing and instructing struggling readers of all ages In keeping with current theory the text emphasizes prevention and early intervention It is based on the premise that student performance is variable and that assessment and instruction are planned and modified to meet the varied needs and levels of students Gunning does not subscribe to a medical model that emphasizes deficiencies but rather focuses on what students can do This text calls for inclusion not exclusion but recognizes that struggling learners need expert carefully planned assessment and instruction Assessment coverage includes a grounding in basic concepts of tests and measurement While formal standardized measures are described emphasis is placed upon informal but highly regarded techniques such as the informal reading inventory miscue analysis running records observation think alouds holistic scoring of writing and portfolio assessment In addition to chapters devoted specifically to assessment ways to connect assessment and instruction are mentioned throughout the text Coverage of instructional techniques is thorough and practical Nine chapters are devoted to instructional techniques

[Assessing and Correcting Reading and Writing Difficulties](#) Thomas G. Gunning, 2017-04-13 This is the loose leaf version of *Assessing and Correcting Reading and Writing Difficulties* and does not include access to the Enhanced Pearson eText To order the Enhanced Pearson eText packaged with the loose leaf version use ISBN 0134812727

Comprehensive practical and up to date *Assessing and Correcting Reading and Writing Difficulties* presents a wealth of examples and thorough coverage of procedures for assessing and instructing below level readers and writers from pre k through grade 12 The book covers virtually all aspects of assessment including basic concepts of tests and measurements standardized measures and informal but highly regarded techniques The book s thorough practical coverage of instructional techniques includes approaches for working with readers and writers who have the most severe difficulties Some 46 sample lessons covering virtually every essential skill are presented and accompanied by numerous suggestions for practice and reinforcement including the use of technology The text takes the position that with the right kind of instruction and reinforcement virtually all students can learn to read and write complex text which is the foundation for being college and career ready Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Enhanced eText features are only available in the Pearson eText format They are not available in third party eTexts or downloads The Pearson eText

App is available on Google Play and in the App Store It requires Android OS 3.1.4 or 7 or 10 tablet or iPad iOS 5.0 or later

Reading Assessment and Instruction for All Learners Jeanne Shay Schumm, 2017-02-13 Weaving together the latest knowledge and best practices for teaching children to read this indispensable text and professional resource provides a complete guide to differentiated instruction for diverse learners Uniquely integrative the book places the needs of English language learners and students with disabilities front and center instead of treating them as special topics Accessible chapters on each of the core components of literacy clearly demonstrate how to link formal and informal assessment to evidence based instruction Special features include Research Briefs Tech Tips Internet Resources Reflection and Action Questions and dozens of reproducible student activities and assessment tools *Assessing and Correcting Reading and Writing Difficulties* Thomas G. Gunning, 2002 This text provides numerous examples and thorough coverage of procedures for assessing and instructing struggling readers of all ages In keeping with current theory the text emphasizes prevention and early intervention It is based on the premise that student performance is variable and that assessment and instruction are planned and modified to meet the varied needs and levels of students Gunning does not subscribe to a medical model that emphasizes deficiencies but rather focuses on what students can do This text calls for inclusion not exclusion but recognizes that struggling learners need expert carefully planned assessment and instruction Assessment coverage includes a grounding in basic concepts of tests and measurement While formal standardized measures are described emphasis is placed upon informal but highly regarded techniques such as the informal reading inventory miscue analysis running records observation think alouds holistic scoring of writing and portfolio assessment In addition to chapters devoted specifically to assessment ways to connect assessment and instruction are mentioned throughout the text Coverage of instructional techniques is thorough and practical Nine chapters are devoted to instructional techniques **Assessing and Correcting Reading and Writing Difficulties** Thomas G. Gunning, 2013-10-21 Pre and in service teachers turn to this book for a comprehensive well grounded look at theory and research balanced with a practical approach to reading assessment diagnosis and remediation that includes 46 sample lessons covering virtually every major skill or strategy The lessons are described in an easy to follow step by step manner and the emphasis is on strategies that teachers can use independently for developing skills in word recognition vocabulary comprehension reading in the content areas writing spelling and studying This new Fifth Edition of *Assessing and Correcting Reading and Writing Difficulties* includes coverage of the critical areas of Response to Intervention and the impact of the Common Core State Standards **Assessing and Correcting Reading and Writing Difficulties Plus NEW MyEducationLab with Pearson EText -- Access Card** Thomas G. Gunning, 2013-05-28 ALERT Before you purchase check with your instructor or review your course syllabus to ensure that you select the correct ISBN Several versions of Pearson's MyLab check with the seller before completing your purchase Used or rental books If you rent or purchase a used book with an access code the access code may have been redeemed previously and you may have to

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Assessing and Correcting Reading and Writing Difficulties Pie Package Gunning,2009-03-20 **Basic Reading Inventory** Jerry L. Johns,2005 CD ROM includes video demonstrations of the Basic reading inventory with a teacher and student and software for recording and analysing scores **Differentiated Literacy Strategies for English Language Learners, Grades K-6** Gayle H. Gregory,Amy Burkman,2011-10-05 As you tailor your teaching to engage the increasing number of English language learners the key to success is focusing on literacy Adapted from the highly successful Differentiated Literacy Strategies for Student Growth and Achievement in Grades k 6 this book provides a wealth of grade specific literacy strategies that not only increase student achievement but also increase it rapidly The authors provide proven practical tools for differentiating instruction to meet language and individual learning styles Teachers will find an instructional and assessment framework designed to promote these critical competencies 1 Functional literacy in phonics spelling and reading 2 Content area literacy for vocabulary concept attainment and comprehension 3 Technological literacy for information searching evaluation and synthesis and 4 Innovative literacy for creativity growth and lifelong learning Included are more than 100 planning models matrixes rubrics and checklists Teachers with students who have had interrupted formal education or come from newly arrived immigrant populations will find a wealth of proven methods for giving ELLs every opportunity to succeed *Teaching Reading Comprehension to Students with Learning Difficulties* Janette K. Klingner,Sharon Vaughn,Alison Boardman,2015-02-20 This book has been replaced by Teaching Reading Comprehension to Students with Learning Difficulties Third Edition ISBN 978 1 4625 5479 9

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