

2nd Grade Math Pacing Guide

	Vocabulary	Skills & Pacing	Connection to GLCEs	Assessment
Ist QUARTER Page 1	Number & Operations	Count to 100 by 1's and 10's starting from any number in the sequence.	N.ME.02.01 Count to 1000 by 1's, 10's and 100's starting from any number in the sequence.	Ist Quarter Assessment End of
	Add After			
	Before	Digit	N.ME.02.02 Read and write numbers to 1000 in numerals and words, and relate them to the quantities they represent.	
	Less than	More than		
	Number line	Order	N.ME.02.03 Compare and order numbers to 1000; use the symbols > and <.	
	Ones place	Skip counting	N.ME.02.04 Count orally by 3's and 4's starting with 0, and by 2's, 5's, and 10's starting from any whole number.	
	Subtract	Sum		
	Take away	Tens place	N.ME.02.05 Express numbers through 999 using place value, e.g., 137 is 1 hundred, 3 tens, and 7 ones; use concrete materials.	
	Unit		N.FL.02.06 Decompose 100 into addition pairs, e.g., $99 + 1$, $98 + 2$...	
		Decompose numbers through 20 into addition pairs.	N.MR.02.08 Find missing values in open sentences, e.g., $42 + \quad = 37$; use relationship between addition and subtraction.	
	Geometry	Find missing values in open sentences through 20; use relationship between addition and subtraction.	N.MR.02.09 Given a contextual situation that involves addition and subtraction using numbers through 99; model using objects or pictures; explain in words; record using numbers and symbols; solve.	
	Coordinate Grid	Given a contextual situation that involves addition and subtraction using numbers through 20; model using objects or pictures; explain in words; record using numbers and symbols; solve.	N.MR.02.09 Given a contextual situation that involves addition and subtraction using numbers through 99; model using objects or pictures; explain in words; record using numbers and symbols; solve.	
	Number Line			
		Add and subtract fluently two numbers through 99, without regrouping.	N.FL.02.10 Add fluently two numbers through 99, using strategies including formal algorithms; subtract fluently two numbers through 99.	
		Find and name locations using simple coordinate systems.	G.LO.02.07 Find and name locations using simple coordinate systems such as maps and first quadrant grids.	

Bridges In Math Kindergarten Pacing Guide

Polly Greenberg, Bea Epstein



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