# Unit 1 Test | Group A

Name: \_\_\_\_\_Class: \_\_\_\_



#### LISTENING

1 Track 2.97 Usłyszysz dwukrotnie pięć wypowiedzi. Na podstawie informacji podanych w nagraniu uzupełnij zdania 1–5. Zakreśl literę a, b albo c.

Speaker 1.

Mike is from \_\_\_\_\_.
 a Australia b the UK c the USA

Speaker 2

2 Analand Gabriela are \_\_\_\_\_\_.

a Argentinian b Brazilian c Spanish

Speaker 3

3 The backpack is \_\_\_\_\_.
a old b new c black

Speaker 4

4 Adam is on holiday in \_\_\_\_\_.
a Poland b Turkey c France

Speaker 5

5 Olivier is \_\_\_\_\_.
a a student b a teacher c thirty-one

\_\_\_/1.0

#### VOCABULARY

 Zakreśl wyraz (a–d), który nie pasuje do pozostałych.

1. Places:

a garden b school c summer d park

2 Nationalities:

a Turkish b Spain c French d Argentinian

3 Numbers:

a fifty biten cleighty-one diparty

4 Countries:

a Polish b the UK c Brazil d Australia

3 Zakreśl właściwe odpowiedzi.

- 1 We're on / In the park.
- 2 He's from the UK. He's British / American.
- 3 Ben is at holiday / school.
- 4 65 is fifty-six / sixty-five.
- 5 They're at / on a café.
- 6 Mehmet is from Furkish / Turkey.

\_\_\_/6

#### GRAMMAR

- 4 Uzupełnij zdania. Wstaw om, is lub ore.
- 1 You \_\_\_\_\_ from Paris.
- 2 He \_\_\_\_\_ eleven.
- 3 I \_\_\_\_\_ In the garden.

\_\_\_/3

- 5 Uzupełnij zdania. Wstaw o, on lub –.
- 1 It's \_\_\_\_\_ black backpack.
- 2 They're \_\_\_\_ oranges.
- 3 it's apple.

\_\_\_/3

- 6 Uzupełnij zdania. Zakreśl odpowiedź a, b lub c.
- 1 They're \_\_\_\_ blue pens.
- 2 She \_\_\_\_ a student from Turkey. a are bis cam
- 3 We \_\_\_\_ French.
  - a 'm b 's c 'ne
- 4 It's \_\_\_\_ amazing park! a an b — c a

\_\_\_/4

# **Arabic Exercise Iv Unit 1 5**

**Daniel F McAuley** 

## **Arabic Exercise Iv Unit 15:**

Activate Your English Intermediate Coursebook Barbara Sinclair, Philip Prowse, 1996-11-21 Activate Your English is a short course for adults Legal and Documentary Arabic Reader with Explanatory Notes, Exercises, Vocabularies and Arabiyyat al-Naas (Part One) Munther Younes, Makda G. Weatherspoon, Maha Saliba Model Answeres in Two Volumes, Foster, 2017-07-14 Arabiyyat al Naas Part One offers a groundbreaking introduction to Arabic as it is written and spoken by native speakers It combines a progressive and rigorous grounding in Modern Standard Arabic MSA the form employed for reading writing and formal speaking with an innovative integration of the spoken Levantine variety used in everyday situations in Syria Lebanon Jordan and Palestine Introducing the two simultaneously Arabiyyat al Naas Part One uses each in its proper context Levantine for conversations and MSA for reading and writing activities In this way the course efficiently prepares students for the practical realities of learning and living Arabic today Features include 21 theme based units covering all the core topics expected in a first year Arabic course such as countries clothes colors family and professions a broad range of stimulating activities and exercises fostering active engagement with the course and the development of comprehension and communication skills comprehensively covers the 5 Cs communication culture connections comparisons and communities free downloadable resources filmed on location in Jordan presenting over 40 videos and incorporating a wide variety of entertaining and realistic scenarios a free companion website www routledge com cw younes offering a wealth of additional instructor and student resources including a teacher's guide an introduction to the letters and sounds of Arabic with audiovisual aid and writing demonstrations audio recordings of songs and listening passages video clips sample tests an answer key and language games clear explanations of grammatical structures and concepts as they occur in the reading and listening materials to encourage progressive learning and active interaction with the text a user friendly and vibrant full colour text design richly illustrated throughout with over 200 illustrations and photographs songs with simple lyrics tied to the themes of the course to help advance vocabulary acquisition and understanding of basic grammatical structures Written by a dynamic author team and tested over a number of years at Cornell University Arabiyyat al Naas Part One will be an essential resource for students beginning to learn Arabic While primarily designed for classroom use the accessibility of the course and website also renders it highly suitable for independent study. The materials are designed to bring students from the novice low level to the intermediate low level on the ACTFL scale American Council on the Teaching of Foreign Languages and from A1 to A2 B1 on the CEFR scale Common European Framework Reference This volume is the first in an exciting three part series of Arabic textbooks which together provide a complete three year undergraduate Colloquial Arabic (Levantine) Leslie McLoughlin, 2009-01-21 Colloquial Arabic Levantine offers you language program a step by step approach to the Arabic spoken in Jordan Syria Lebanon and Palestine Levantine Arabic is widely recognized as one of the major languages of Arabic radio and television Specially written by an international authority on teaching Arabic

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