- Explain the properties of life listed below:
  - Order-life is characterized by highly ordered structure
  - Evolutionary adaptation- adaptations evolve over many generations by the reproductive success of fit individuals
  - Response to the environment- the reaction on organism has with the world around it
  - Regulation- the use of mechanisms of homeostasis to moderate internal changes in the face of external functions
  - Energy processing-living things use food to process energy in order to live.
     Plants process energy by collecting sunlight.
  - Growth and development- inherited genes used a certain code that controls growth and development organism.
  - g. Reproduction- all living things reproduce their own kind
- 2. List and define ALL ten levels of biological organization
  - 1. biosphere- consist of all the environments on earth that are inhabited by life

2 ecosystem- consist of all living and non living things in a specific area

3 communities- entire array of organism inhabiting a particular ecosystem

4 populations- individual species living within the bounds of a specified area

5 organism- individual living things

6 organs+ organ system- body parts made up of 2 or more tissues

7 tissues- a group of similar cells

8 cells- smallest unit considered alive have different functions

9 organelles- various components have made up cells

10 molecule- consist of 2 or more atoms

Describe how energy flows through and ecosystem – can energy be recycled?
 Energy enters as sunlight and is used by producers to make simple sugars

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Congressional Record United States. Congress, 1969 **Montgomery Ward** Montgomery Ward, 1956 Bookseller **Resources in Education** ,1995 General Catalogue of Printed Books British and the Stationery Trades' Journal ,1953 Library Journal, 1971 Includes beginning Sept 15 1954 and on the 15th of Museum. Department of Printed Books, 1969 each month Sept May a special section School library journal ISSN 0000 0035 called Junior libraries 1954 May 1961 Also issued separately The Cumulative Book Index ,1959 The English Catalogue of Books ,1899 Reading to Learn in the Content Areas Judy S. Richardson, Raymond F. Morgan, 2003 Book helps teachers promote reading for understanding and enable their students to become autonomous learners Combining discussion of theory with successful strategies and practical applications Richardson and Morgan show how to develop children's appreciation of reading as an active learning tool for every subject they study <u>Catalogue</u> Montgomery Ward,1956

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