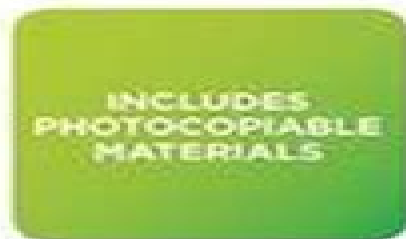


Michael P. McManmon, Ed.D. Foreword by Stephen M. Shore

AUTISM AND LEARNING DIFFERENCES

AN ACTIVE LEARNING TEACHING TOOLKIT



Autism And Learning Differences An Active Learning Teaching Toolkit

Daniel F McAuley



Autism And Learning Differences An Active Learning Teaching Toolkit:

Autism and Learning Differences Michael McManmon, 2015-11-21 A comprehensive curriculum for independent living with ASDs or LDs providing everything teachers clinicians and other professionals working with young people with an ASD or LD diagnosis need It includes tried and tested teaching and learning strategies ideas and photocopiable resources to achieve measurable outcomes

Cognitive Rehabilitation Therapy for Traumatic Brain Injury Jennifer A. Ostergren, 2017-11-17 Cognitive Rehabilitation Therapy for Traumatic Brain Injury A Guide for Speech Language Pathologists is designed for speech language pathologists SLPs treating adults with cognitive communicative impairments following traumatic brain injury TBI Cognitive impairments are one of the cardinal features of TBI affecting communication and activities of daily living This book integrates scientific information into a user friendly and practical application tool for practicing SLPs and students in training to become SLPs Section I contains chapters that serve as background for understanding the treatment of TBI Included are chapters addressing mechanisms of injury neuropathology recovery patterns and applicable classification and outcome measures following TBI An overview of cognitive communicative impairments is also included as are sections devoted to common compounding and concomitant conditions that impact individuals with TBI and their rehabilitation Section I also contains chapters describing the rehabilitation process following TBI from the broader landscape of interdisciplinary and patient centered rehabilitation and specific to cognitive rehabilitation treatment CRT for adults with TBI Section II contains chapters devoted to describing CRT in the areas of attention and information processing speed impairments memory executive function and awareness and social communication Chapters in section II focus on treatment approaches that have an established base described in a clinically useable format Each chapter includes a summary of the research evidence recommended candidates and background on a specific treatment approach They also include a section devoted to Treatment in Action designed to explain applicable steps procedures and needed materials for implementation of a specific approach Charts figures tables and appendices are also included to facilitate the use of a specific approach

Cognitive Rehabilitation Therapy for Traumatic Brain Injury can serve as a supplemental textbook for graduate courses on neurologic communication disorders It is also a valuable resource for students during clinical practicum with adults with TBI This book is also a professional resource that summarizes information in a way that is applicable to practicing SLPs who work with adults with TBI and their families

Speech-Language Pathology Assistants Jennifer A. Ostergren, Margaret Vento-Wilson, 2022-12-29 The third edition of the bestselling Speech Language Pathology Assistants A Resource Manual is an essential practical and easy to use resource for SLPAs and SLPA educators and their students The text defines the roles of SLPAs and their supervisors offering additional insight into the scope of practice of an SLPA per current American Speech Language Hearing Association ASHA recommendations and includes discussions strategies and examples of real world issues such as using augmentative and alternative communication AAC and working with individuals with autism spectrum disorder

ASD Also included within the chapters are important factors and modifications that can enhance the effectiveness of treatment activities For example using behavioral principles and incorporating play literacy and speech sound remediation into treatment or modifying the clinical interface to enhance group therapy dynamics for children and adults Initial chapters are devoted to specific aspects of an SLPA s development such as chapters on ways SLPAs can enhance clinical service through understanding of goals lesson plans data collection and note writing Likewise chapters on professional practice offer insight into ethical problem solving presenting a professional image developing mentoring relationships working with culturally and linguistically diverse populations and the use of self reflection for self improvement These chapters are followed by key principles for SLPAs to incorporate in clinical services provided to specific populations and disorders New to the Third Edition Updated ASHA documents throughout including references to the new ASHA Speech Language Pathology Assistant Scope of Practice 2022 and Speech Language Pathology Code of Conduct 2020 New co author Margaret Vento Wilson brings years of experience in both professional and academic settings and adds a fresh perspective throughout Significant updates to Chapter 11 on using behavioral principles New contributing authors bringing relevant updates in the field of speech language pathology Speech Language Pathology Assistants A Resource Manual Third Edition is a key resource for enhancing skills and highlighting professional practice issues for clinical practicum training or future employment This is a text both SLPAs and SLPA educators will want to have on their bookshelves

Difference Not Disorder Dr Catherine Harvey,2018-03-21 This practical guide provides excellent practical guidance to support children with autism Covering topics from behaviour management to sensory needs this book provides a clear overview which will help practitioners put autism research into practice learn from historic mistakes and create the most supportive environment for children with autism

Mploy - A Job Readiness Workbook Michael P. McManmon,2017-10-19 This ready to use workbook provides everything you need to help young people with autism or learning differences prepare for work Suitable for those working with young adults aged 16 26 this workbook includes activities and worksheets designed to develop key skills for meaningful careers so young people can enter employment with confidence

Teaching Pre-Employment Skills to 14-17-Year-Olds Joanne Lara,Susan Osborne,2017-08-21 Teaching young people with autism workplace skills while they are still school aged is essential for helping them get jobs once they are ready to enter employment This ready made curriculum does exactly that with a structured program for teaching groups of students aged 14 17 vital pre employment skills from interviewing to networking

[A Spectrum of Solutions for Clients with Autism](#) Rachel Bedard,Lorna Hecker,2020-07-29 This book is a comprehensive resource to guide work with individuals on the autism spectrum It reflects the true range of needs presented by individuals with autism pulling together the most salient aspects of treatment with invaluable information from several disciplines synthesized to guide your work Divided into topical sections with chapters from three field experts in each this book features contributions from therapists educators and medical doctors as well as financial planners health advocates and

innovators The diverse disciplines and backgrounds of each author lend a different voice and perspective to each chapter reflecting the continuum of care necessary when working with clientele on the autism spectrum and that for clients on the spectrum one solution does not fit all For use by psychotherapists counselors applied behavioral analysts occupational therapists social workers teachers and more this text presents readers with expertise from various contributing disciplines to give them a treatment resource that can inform and guide their daily work with clients on the autism spectrum

I'll Be There (And Let's Make Friendship Bracelets) Amy Weatherly, Jess Johnston, 2022-11-15 In a challenging world making friends as a kid is tough Luckily authors Amy Weatherly and Jess Johnston are back with a new spin on their successful friendship book for women this time to help tween and teen girls struggling with those awkward adolescent years gain their courage and confidence by learning to make real and lasting connections with friends An honest and humorous take on the connection between self acceptance and community I ll Be There And Let s Make Friendship Bracelets is a how to for practicing time tested skills to establish quality friendships and navigate their ups and downs For any girl who s ever felt uncomfortable in their own skin or is still healing from friendship hurt this book will teach them how to find and keep friends who accept and love them for who they are the importance of making friends off screen to stay confident and kind in the thick of mean girl culture and how to break up with comparison and become a cheerleader for their friends I ll Be There And Let s Make Friendship Bracelets will encourage and reassure girls by showing them the value and importance of healthy friendships Whether breaking it down page by page independently or in a friend group they re guaranteed to connect with the book s insightful activities and candid content including journaling prompts infographics and coloring pages fun quizzes word searches real life challenges and hidden messages true stories from Amy s and Jess s own childhood experiences and a how to guide for creating DIY friendship bracelets From the supermom team that brought you I ll Be There But I ll Be Wearing Sweatpants comes a compulsively readable and highly interactive map for girlhood and friendship with a clear message life in our crazy and chaotic plugged in world is more fulfilling surrounded by real life friends

[Interventions for Improving Adaptive Behaviors in Children With Autism Spectrum Disorders](#) Syriopoulou-Delli, Christine K., Folostina, Ruxandra, 2021-09-03 Millions of children have been diagnosed with autism or fall somewhere within the autism spectrum Early intervention education and training programs have been found to support these students immensely leading to a higher level of independent social life than has previously been seen Anxiety bullying communication and learning abstract concepts can be a great challenge for autistic children and can also provide an obstacle for social interaction with other children It is important to continue offering these students access to a broad enriched and balanced curriculum while also devising new approaches and alternative systems of communication that will help to facilitate their access to the educational process and foster adaptive behaviors Interventions for Improving Adaptive Behaviors in Children With Autism Spectrum Disorders offers a current overview of modern practices regarding the teaching of autistic children This book seeks to update the current

practices for professionals working with autistic children offer practical information regarding interventions and provide tools for managing autistic children in critical situations Covering topics such as autism diagnostic observation schedule inclusivity in schools and vocational training for autistic people this text is essential for teachers special education teachers administrators speech therapists academicians researchers students and professionals and practitioners involved in the upbringing education social and vocational inclusion of people with ASD **Current Index to Journals in Education**
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