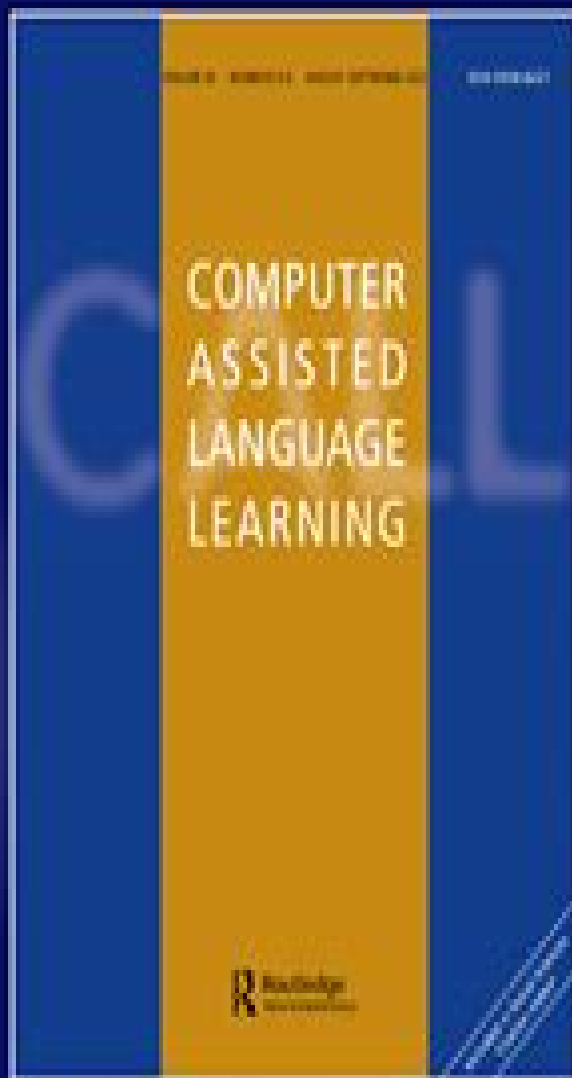


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Academic Podcasting and Mobile Assisted Language Learning: Applications and Outcomes Facer, Betty Rose, Abdous, M?hammed, 2010-12-31 The use of Academic Podcasting Technology and MALL Mobile Assisted Language Learning is reshaping teaching and learning by supporting expanding and enhancing course content learning activities and teacher student interactions Academic Podcasting and Mobile Assisted Language Learning Applications and Outcomes shares innovative and pedagogically effective ways to improve foreign language education by identifying the instructional uses and benefits of academic podcasting technology and MALL in foreign language acquisition These include instructional uses students perceived learning gains how instructors can use have used the technology successes and challenges study abroad experiences with the technology pedagogical impact and economic perspectives on its use *Teacher Education in Computer-Assisted Language Learning* Euline Cutrim Schmid, 2017-08-24 Even though many pre service and in service teacher programs now address information and computer technology computer assisted language learning CALL teacher education is still reported as inadequate Why is this This book elaborates on some of the existing concerns and through deft analysis of longitudinal data begins to piece together a future road map for CALL teacher education The book adopts a sociocultural approach based on the principle that teaching and learning how to teach is a long term complex developmental process that operates through participation in social practices that come with the territory Euline Cutrim Schmid highlights the need for situated and localized learning pre service and in service collaboration and collaborative peer assisted learning Above all of this the book recommends and proves the efficacy of socially aware and professional reflective practice This is an essential sociolinguistic take on the computer learning revolution **Teaching & Researching: Computer-Assisted Language Learning** Ken Beatty, 2013-11-04 Computers play a crucial and rapidly evolving role in education particularly in the area of language learning Far from being a tool mimicking a textbook or teacher Computer Assisted Language Learning CALL has the power to transform language learning through the pioneering application of innovative research and practices Technological innovation creates opportunities to revisit old ideas conduct new research and challenge established beliefs meaning that the field is constantly undergoing change This fully revised second edition brings teachers and researchers up to date by offering A comprehensive overview of CALL and current research issues Step by step instructions on conducting research projects in CALL Extensive resources in the form of contacts websites and free software references A glossary of terms related to CALL Closely linked to other branches of study such as autonomy in language learning and computer science CALL is at the cutting edge of current research directions This book is essential reading for all teachers and researchers interested in using CALL to make language learning a richer more productive and more enjoyable task Ken Beatty has taught at colleges and universities in Canada Asia and the Middle East His publications include more than 100 textbooks for learning English as a Second Language as well as various websites CD ROMs and educational videos

English Academic Writing for Spanish Speakers Gustavo Sánchez Canales, Juan Antonio Núñez Cortés, 2025-03-31

English Academic Writing for Spanish Speakers A Practical Guide offers step by step guidance on writing and publishing academic work in English providing essential tools and strategies to master academic writing The book is divided into two parts The first one Theory examines key issues about academic writing what it is and the different types of academic genres such as research papers essays cover letters and CVs r sum s The second part From Theory to Practice provides clear simple explanations of these same genres which are followed by authentic examples of academic texts from Spanish scholars in the areas of social sciences and humanities and a checklist of common errors Readers will gain confidence and proficiency in academic writing benefiting from practical advice and real world examples tailored specifically to the challenges faced by Spanish speakers This detailed guide to academic writing will be an invaluable resource for Spanish speaking undergraduate and postgraduate students doctoral candidates teachers and researchers publishing academic work in English

Handbook of CALL Teacher Education and Professional Development Dara Tafazoli, Michelle Picard, 2023-04-26

This comprehensive handbook provides an overview of current trends in computer assisted language learning CALL teacher education and professional development across the globe It highlights theories and practices in CALL teacher education and professional development in five sections such as English language teaching including pre service teachers in service teachers teacher educators material developers course designers and researchers It explores the role of CALL teacher education and professional development in many underexplored countries such as Africa Asia Eastern Europe and the Middle East It stresses the critical role of professional development programs from the use of technology in its generic sense The theoretical and empirical chapters in the book provide a more inclusive and comprehensive picture of various aspects of CALL teacher education and professional development globally It offers context specific approaches and strategies to language teachers and teacher educators It provides pedagogical implications and suggestions for promoting digital literacy and autonomy in online education This book provides valuable insights for researchers teacher educators and teacher trainers in applied linguistics

Corpora for Language Learning Peter Crosthwaite, 2024-04-23

This volume presents a diverse range of expertise and practical advice on corpus assisted language learning bridging the gap between corpus research and actual classroom practice Grounded in expert discussions and interviews the book offers an extensive exploration into the intricacies of corpus based language pedagogy addressing its challenges benefits and potential drawbacks while demonstrating the power of data driven learning DDL tools including AntConc WordSmith Tools and CorpusMate The book navigates the complexities of integrating DDL into mainstream educational systems showcasing real world applications for teaching The authors bring together cutting edge international perspectives on this topic in dialogue with those using such techniques in their classroom practice Both a rigorous academic resource and a hands on guide for practitioners this book is recommended reading for educators researchers or anyone wanting to upskill themselves in

learning to harness the power of data in language pedagogy in primary secondary tertiary or other professional contexts

Flipping Academic English Language Learning Erik Voss, Ilka Kostka, 2019-06-17 This book draws on theory research and practice oriented literature to offer an introduction to flipped learning and offer busy instructors advice on how to flip their academic English language courses The chapters balance theoretical foundations practical applications and useful resources for developing materials The first half of this book defines flipped learning and academic English describes how it supports English language learning and explains the role of technology as well as issues with accountability and feedback The second half of the book then makes connections between the theoretical issues presented in the first three chapters and the practical applications in the following chapters which provide lesson descriptions and assessment ideas for language learning contexts with or without access to technology The book concludes with a list of tools and technologies for developing materials and activities as well as additional resources for professional development and further exploration of flipped English language learning

English for Academic Purposes R. R. Jordan, 1997-02-13 1 EAP and Study Skills Definitions and Scope 2 Needs Analysis 3 Surveys Students Difficulties 4 EAP Syllabus and Course Design 5 Evaluation Students and Courses 6 Learning Styles and Cultural Awareness 7 Methodology and Materials 8 Evaluating Materials 9 Academic Reading 10 Vocabulary Development 11 Academic Writing 12 Lectures and Note Taking 13 Speaking for Academic Purposes 14 Reference Research Skills 15 Examination Skills 16 Academic Discourse and Style 17 Subject Specific Language 18 Materials Design and Production 19 Concerns and Research Appendices 1 Recommended Books and Journals 2 Educational Technology 3 Professional Associations and other Organisations 4 EAP Exams and Examining Bodies 5 ELT Publishers and Mail Order Firms UK

Academic Voices Upasana Gitanjali Singh, Chenicheri Sid Nair, Craig Blewett, Timothy Shea, 2022-04-01 Academia's Digital Voice A Conversation on 21st Century Higher Education provides critical information on an area that needs particular attention given the rapid introduction and immersion into digital technologies that took place during the pandemic including quality assurance and assessment Sections discuss the rapid changes called into question as student mobility pedagogical readiness of academics technological readiness of institutions student readiness to adopt online learning the value of higher education the value of distance learning and the changing role of administration and faculty were thrust upon institutions The unprecedented speed of international lockdowns caused by the pandemic necessitated HEIs to make rapid changes in both teaching and assessment approaches The quality of these and sacrosanctity of the academic voice has long been the central tenet of higher education While history is replete with challenges to this the current rapid shift to online education may represent the greatest threat and opportunity so far Focuses on the academic voice in HEI Presents an authentic message and mode for the new world we live in post COVID Includes a section on academic predictions for higher education institutions

Computer-Assisted Foreign Language Teaching and Learning: Technological Advances Zou, Bin, 2013-01-31 Educational technologies continue to advance the ways

in which we teach and learn As these technologies continue to improve our communication with one another computer assisted foreign language learning has provided a more efficient way of communication between different languages Computer Assisted Foreign Language Teaching and Learning Technological Advances highlights new research and an original framework that brings together foreign language teaching experiments and testing practices that utilize the most recent and widely used e learning resources This comprehensive collection of research will offer linguistic scholars language teachers students and policymakers a better understanding of the importance and influence of e learning in second language acquisition

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