Biology EOC Review

Name:		
Period:		

Goal 1: Learner will develop abilities necessary to do and understand scientific inquiry. 28-32%

1.01 Identify biological problems and questions that can be answered through scientific Investigations.

The Scientific Method:

- List and describe the steps of the <u>Scientific Method</u>. Make sure you include observations, creating a testable hypothesis, identifying variables, data, having an adequate sample, & replicating your findings.
- 2. Why do many experiments make use of a control group? Something to compare to
- 3. What are the characteristics of a good experiment? Many tests, all parts of an experiment present
- 4. What is the difference between an inference and a prediction?
 - Inference = based on observations; Prediction = is a hypothesis
- 5. What are the differences between hypothesis, theory and law? Hypothesis = educated guess; theory = based on experiments; law = proven the same over and over
- 6. What is the difference between an independent and dependent variable?
- Independent variable = thing you test or change; Dependent variable = thing you measure
- Interpret graphs. Which axis has the independent variable? Which axis has the dependent variable?
 Independent variable = x axis; Dependent variable = v axis

Tools of a Biologist: Things to know about Microscopes

- How do you determine the magnification of the field of view for a microscope?
 Power of lens * Power of Objective = magnification
- What happens to the diameter of the field of view when you change from low to high power?
 Less to High magnification
- 10. How do you estimate the size of a cell or cell structure when using a microscope? Consider magnification and original size
- What do you adjust first on a microscope? What you then adjust when on the highest power?
 Course Adjustment; 2. Fine adjustment

1.2 Design and conduct scientific investigations to answer biological questions.

 You have measured the rate at which a fish breaths at various temperatures by counting the rate at which its gills open. The data is below. Graph this data.

Breathing rate Temperature 19/min 5 deg C, 25/min 10 deg C, 30/min 20 deg C, 34/min 30 deg C, 37/min 35 deg C	\Box	\pm	
13. What is the independent variable? The dependent variable? Independent = temperature; Dependent = breathing rate			
14. What is the best type of graph for this data? Why? Line = shows trends			
15. What happens to breathing rate with increase in Temperature?			
16. What would be a good control for this experiment? Temperature stays the same and measure			
17. How do you think the breathing rate was measured? Breathes per minute			
18. What do you think would happen if you raised the temperature even more? Increase in breathing rate			
Increase in breathing rate	 		

- 19. Why would it be a bad idea to do this? Could kill the fish
- 1.3 Formulate and revise scientific explanations and models of biological phenomena using logic and evidence to: explain observations, make inferences and predictions, explain the relationship between evidence and explanation.

Biology Eoc Review Guide Answers 2014

Xiaolong Qi

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