



# BEYOND ACCESS : TRANSFORMING POLICY AND PRACTICE FOR GENDER EQUALITY IN EDUCATION

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# Beyond Access Transforming Policy And Practice For Gender Equality In Education

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## **Beyond Access Transforming Policy And Practice For Gender Equality In Education:**

**Beyond Access** Sheila Aikman, Elaine Unterhalter, 2005 This book combines analysis of policy and empirically based studies on gender education and development     Practising Gender Equality in Education Elaine Unterhalter, Sheila Aikman, 2007 Contributors discuss some key challenges in achieving gender equality in education give examples of initiatives in a range of contexts and make recommendations for action They suggest that there is a more substantive goal to aim for than gender parity for an equitable education system which allows all individuals to develop their potential     *Beyond Access* Dr Sheila Aikman, Elaine Unterhalter, 2015-08-08 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work was reproduced from the original artifact and remains as true to the original work as possible Therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work As a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant     Beyond Access Sheila Aikman, Elaine Unterhalter, 2014-03 This is a reproduction of a book published before 1923 This book may have occasional imperfections such as missing or blurred pages poor pictures errant marks etc that were either part of the original artifact or were introduced by the scanning process We believe this work is culturally important and despite the imperfections have elected to bring it back into print as part of our continuing commitment to the preservation of printed works worldwide We appreciate your understanding of the imperfections in the preservation process and hope you enjoy this valuable book     **Beyond Access** Dr Sheila Aikman, Elaine Unterhalter, 2015-02-12 This work has been selected by scholars as being culturally important and is part of the knowledge base of civilization as we know it This work was reproduced from the original artifact and remains as true to the original work as possible Therefore you will see the original copyright references library stamps as most of these works have been housed in our most important libraries around the world and other notations in the work This work is in the public domain in the United States of America and possibly other nations Within the United States you may freely copy and distribute this work as no entity individual or corporate has a copyright on the body of the work As a reproduction of a historical artifact this work may contain missing or blurred pages poor pictures errant marks etc Scholars believe and we concur that this work is important enough to be preserved reproduced and made generally available to the public We appreciate your support of the preservation process and thank you for being an important part of keeping this knowledge alive and relevant

**Gender, Schooling and Global Social Justice** Elaine Unterhalter, 2012-07-26 Timely and original this book examines gender equality in schooling as an aspiration of global social justice With nearly one billion people having little or no schooling and women and girls comprising nearly two thirds of this total this book analyses the historical sociological political and philosophical issues involved as well as exploring actions taken by governments Inter Government Organisations NGOs and women s groups since 1990 to combat this injustice Written by a recognised expert in this field the book is organised clearly into three parts the first provides a background to the history of the provision of schooling for girls worldwide since 1945 and locates the challenges of gender inequality in education the second examines different views as to why questions of gender and schooling should be addressed globally contrasting arguments based on human capital theory rights and capabilities the third analyses how governments Inter Government Organisations and NGOs have put policy into practice Addressing the urgent global challenges in gender and schooling this book calls for a new connected approach in policy and practice It is essential reading for all those interested in education along with developmental studies sociology politics and women s studies

**The combat for gender equality in education** Doris Muhwezi Kakuru, 2023-08-28 This book which was originally written as a dissertation broadens the approach to gender equality in primary education by exploring the magnitude of complex interactions between schools and rural livelihood household processes in the context of HIV AIDS The arguments are based on recent ethnographic research using dimensions of rural pupils parents and teachers responses to the socio economic impact of HIV AIDS on their livelihoods It gives insight into some of the current debates that have been generated in the field of education HIV AIDS and rural livelihoods

**Inequality in Education** Donald B. Holsinger, W. James Jacob, 2009-05-29 Inequality in Education Comparative and International Perspectives is a compilation of conceptual chapters and national case studies that includes a series of methods for measuring education inequalities The book provides up to date scholarly research on global trends in the distribution of formal schooling in national populations It also offers a strategic comparative and international education policy statement on recent shifts in education inequality and new approaches to explore develop and improve comparative education and policy research globally Contributing authors examine how education as a process interacts with government finance policy to form patterns of access to education services In addition to case perspectives from 18 countries across six geographic regions the volume includes six conceptual chapters on topics that influence education inequality such as gender disability language and economics and a summary chapter that presents new evidence on the pernicious consequences of inequality in the distribution of education The book offers 1 a better and more holistic understanding of ways to measure education inequalities and 2 strategies for facing the challenge of inequality in education in the processes of policy formation planning and implementation at the local regional national and global levels

Promoting Gender Equity in Selected Public Universities of Kenya Jane Onsongo, 2011 The purpose of this study was to examine sustainable gender equity interventions in selected public universities The study used

descriptive survey and case study research methods to carry out an in depth analysis of the gender equity interventions in selected public universities in Kenya The sample consisted of four public universities that were selected because they had established gender centers institutes that were assumed to be coordinating gender equity intervention The study has the following objectives To establish the existing gender inequalities in the formal organisational structure of the selected universities To identify and assess sustainability of gender equity interventions in the selected public universities To analyse the national regional international and organisational culture and policy contexts that have influenced and supported the introduction of the identified gender equity interventions To investigate the attitudes of staff students and management towards the gender equity interventions and to recommend appropriate institutional strategies to address existing gender inequities

**Interculturalism, Society and Education** ,2010-01-01 In no part of the world today is the concept of intercultural exchange a novelty and in many parts of the world it has even been a long tradition Nevertheless recent globalization forces have combined to accelerate many aspects of migration and intercultural confrontation As a result we see an emerging world society in which intercultural mixing and conflict are salient characteristics rather than being exceptional situations or embryonic phases of societal development The need for intercultural education and for intercultural dialogue in various forms has become universal All people have an obligation to participate in and take responsibility for world peace balanced sustainable development and democratic dialogue to create the capacity to live together Persistent and increasingly complex patterns of population movement with all of the societal ramifications that accompany them demand consideration of ways in which different societies respond to issues of intercultural education and dialogue both historically and currently Interculturalism Society and Education contains contributions that explore comparative and international case studies ranging from accounts of educational problems impacting specific immigrant groups in Europe socio educational programs and projects in Africa and Asia comparative analyses of citizenship education issues in selected countries and a global overview of different patterns of the interculturalism society education nexus This volume offers a sampling of the multiplicity of intercultural forms around the world useful for policy makers and educators across the spectrum of institutions and organizations that strive to open paths for positive intercultural exchange through education

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