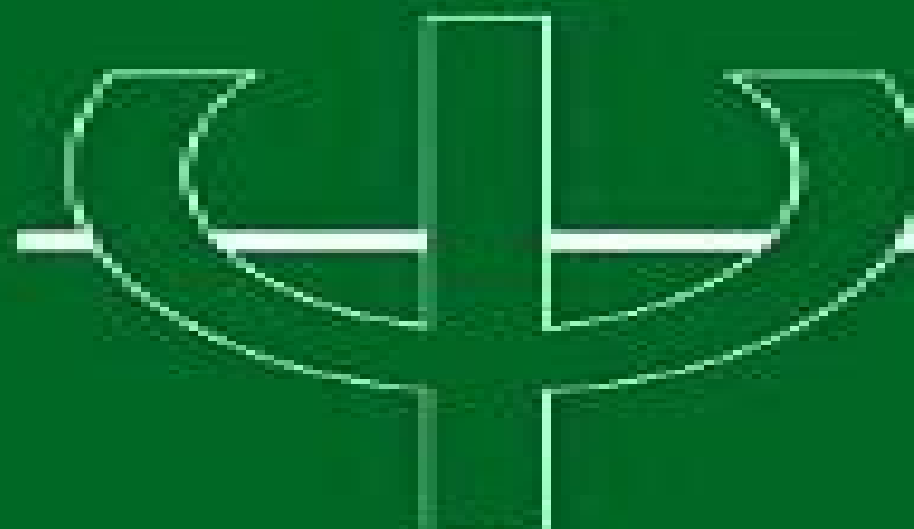




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134

# Bilingual Sentence Processing

Roberto E. Hernandez  
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North-Holland

**Bilingual Sentence Processing Volume 134 Advances In  
Psychology 2002 08 08**

**Jeanine Treffers-Daller, Esther  
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## **Bilingual Sentence Processing Volume 134 Advances In Psychology 2002 08 08:**

The Oxford Handbook of Psycholinguistics Shirley-Ann Rueschemeyer, M. Gareth Gaskell, 2018-09-06 The ability to communicate quickly and flexibly through both spoken and written language is one of the defining characteristics of the human race Yet it remains a mysterious process The science of psycholinguistics attempts to uncover the mechanisms and representations underlying human language This interdisciplinary field has seen massive developments over the last decades with a broad expansion of the research base and the incorporation of new experimental techniques such as brain imaging and computational modelling The result is that real progress is being made in the understanding of the key components of language in the mind This new and expanded edition of The Oxford Handbook of Psycholinguistics brings together the views of over 80 experts in various domains of psycholinguistic research offering a comprehensive and authoritative review of the field With contributions from the fields of psychology linguistics cognitive neuroscience attention genetics development and neuropsychology divided into five themed sections this new edition of The Oxford Handbook of Psycholinguistics is unparalleled in its breadth of coverage The comprehensive nature of this book coupled with the accessibility of the short chapter format makes this handbook essential reading for students and researchers in the fields of psychology linguistics and neuroscience

**Form-Meaning Connections in Second Language Acquisition** Bill VanPatten, Jessica Williams, Susanne Rott, Mark Overstreet, 2004-07-21 This volume addresses theoretical and research domains related to questions of how forms meaning connections are initiated processed and stored and what internal and external factors may affect these mappings

Affect-Language Interactions in Native and Non-Native English Speakers Rafał Jończyk, 2016-12-28 This volume provides an up to date and evaluative review of theoretical and empirical stances on emotion and its close interaction with language and cognition in monolingual and bilingual individuals Importantly it presents a novel methodological approach that takes into account contextual information and hence goes beyond the reductionist approach to affective language that has dominated contemporary research Owing to this pragmatic approach the book presents brand new findings in the field of bilingualism and affect and offers the first neurocognitive interpretation of findings reported in clinical and introspective studies in bilingualism This not only represents an invaluable contribution to the literature but may also constitute a breakthrough in the investigation of the worldwide phenomenon of bilingualism Beginning with a thorough review of the history and current state of affective research and its relation to language spanning philosophical psychological neuroscientific and linguistic perspectives the volume then proceeds to explore affect manifestation using neuropragmatic methods in monolingual and bilingual individuals In doing so it brings together findings from clinical and introspective studies in bilingualism with cognitive psychophysiological and neuroimaging paradigms By combining conceptual understanding and methodological expertise from many disciplines this volume provides a comprehensive picture of the dynamic interactions between contextual and affective information in the language domain Thus Affect Language

Interactions in Native and Non Native English Speakers A Neuropragmatic Perspective fosters a pragmatic approach to research on affective language processing in monolingual and bilingual population one that builds bridges across disciplines and sparks important new questions in the cognitive neuroscience of bi and multilingualism **Behavioral and Neurophysiological Approaches to Code-Switching and Language Switching** Jeanine Treffers-Daller, Esther Ruigendijk, Julia Elisabeth Hofweber, 2021-05-03 **The Notion of the Native Speaker Put to the Test: Recent Research Advances** Pedro Guijarro-Fuentes, Cristina Suarez-Gomez, Mila Vulchanova, Antonella Sorace, Valentin Vulchanov, 2022-04-21 **Subject Guide to Books in Print**, 1991 **Bilingual Sentence Processing** Roberto R. Heredia, J. Altarriba, 2002-07-25 This volume provides an overview of the literature on bilingual sentence processing from a psycholinguistic and linguistic perspective Research focuses on both the visual and spoken modalities including specific areas of research interest including an integrated review of methods and the utility of those methods which allows readers to have the appropriate background and context for the chapters that follow *Methods in Bilingual Reading Comprehension Research* Roberto R. Heredia, Jeanette Altarriba, Anna B. Cieřlicka, 2015-10-17 The collected essays in this volume present an overview and state of the field of traditional and recently developed methodological approaches to the study of bilingual reading comprehension It critically reviews and examines major findings from classical behavioral approaches such as the visual moving window rapid serial visual presentation RSVP and eye tracking as well as newly developing neuropsycholinguistic methodologies such as Event Related Potentials ERPs and Functional Magnetic Resonance Imaging fMRI Written to address a timely topic *Methods in Bilingual Reading Comprehension Research* updates the field of bilingual reading by critically examining the contributions of the various behavioral and technologically based reading techniques used to understand psychological processes underlying written language comprehension Each topic is covered first from a theoretical and then from an experimental viewpoint Moreover the volume contributes to the development and establishment of Bilingual Reading as a subfield of bilingual sentence processing and fills a significant gap in the literature on bilingual language processing and thought Significantly *Methods in Bilingual Reading Comprehension Research* presents an overall view of some of the typical psycholinguistic techniques and approaches as well as proposing other possible tasks that may prove viable in investigating such theoretical issues as bilingual lexical ambiguity resolution or how bilingual speakers might resolve multiple sources of potentially conflicting information as they comprehend sentences and discourse during the communicative process In addition to aid reader comprehension and encourage readers to acquire hands on experience in the creation and development of experiments in the realm of bilingual reading research each chapter includes a list of key words suggested student research projects and questions to both help the reader review the chapter and expand upon the reading With its comprehensive coverage of a crucial subfield of psycholinguistics and language processing *Methods in Bilingual Reading Comprehension Research* is an invaluable and informative resource for all students and researchers in

bilingualism neurolinguistics bilingual cognition and other related fields      **Bilingual Sentence Processing** Eva M. Fernández, 2003-03-27 The cross linguistic differences documented in studies of relative clause attachment offer an invaluable opportunity to examine a particular aspect of bilingual sentence processing Do bilinguals process their two languages as if they were monolingual speakers of each This volume provides a review of existing research on relative clause attachment showing that speakers of languages like English attach relative clauses differently than do speakers of languages like Spanish Fernández reports the findings of an investigation with monolinguals and bilinguals tested using speeded on line and unspeeded off line methodology with materials in both English and Spanish The experiments reveal similarities across the groups when the procedure is speeded but differences with unspeeded questionnaires The monolinguals replicate the standard cross linguistic differences while bilinguals have language independent preferences determined by language dominance bilinguals process stimuli in either of their languages according to the general preferences of monolinguals of their dominant language      *Bilingual Sentence Processing* Marie Engelstad Wegge, 2006

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