

Second Edition

ASSESSING **IMPACT**

Evaluating Staff Development

Joellen Killion

Foreword by Stephanie Hirsh

A Joint Publication



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Assessing Impact Evaluating Staff Development

Isabel Sawyer, Marisa Ramirez Stukey



Assessing Impact Evaluating Staff Development:

Assessing Impact Joellen Killion, 2008 Discusses planning and performing staff evaluations and evaluating staff development programs in order to improve staff training and overall student achievement *Assessing Impact* Joellen Killion, 2008-01-01 **Assessing Impact** Joellen Killion, 2002 *Assessing Impact* Joellen Killion, 2017-11-08 Updated to reflect current accountability mandates this guide takes you step by step through the rigors of producing an effective in depth results based evaluation to measure effectiveness and retain stakeholder support **Professional Learning Redefined** Isabel Sawyer, Marisa Ramirez Stukey, 2019-02-16 You've just found your new comprehensive guide to designing powerful professional learning Maybe you've run out of fresh ideas to help teachers improve their instructional practice Maybe you need some help to feel as though your PLCs coaching and workshops are making an impact You've picked up the right book Isabel Sawyer and Marisa Ramirez Stukey have studied the research on effective professional learning from the past 25 years and distilled these findings into this practical guide for the numerous roles of educators charged with supporting teachers Readers will learn to construct a multi year implementation framework and also Facilitative techniques that support powerful professional learning Planning tools to shift instruction at the school and district level Functional characteristics of a successful facilitator able to combine content and context of learning Full of protocols strategies and case studies this book dissects the key components of professional learning like coherence connections and content and examines each through an evidence based lens *Leading Collective Efficacy* Stefani Arzonetti Hite, Jenni Donohoo, 2020-11-02 Inspiration and Guidance to Develop Collective Teacher Efficacy Collective efficacy or a shared belief that through collective action educators can positively influence student outcomes has remained at the top of a list of influences on student achievement in John Hattie's Visible Learning research Collective efficacy has been embodied by many educators though collaboration tends to be focused on building community and relationships which alone are not enough to move the needle on student achievement This book contains stories of collective efficacy in schools where it has been actualized in practice and includes Real world case studies of teams who have fostered and sustained collective efficacy Practical guidance for building collective efficacy through professional learning designs Tools that can be adapted for specific needs or local contexts Through these accounts readers will gain a better understanding of ways to capitalize on the reciprocal relationship between student achievement and collective efficacy by having a clear understanding of what collective efficacy looks like and how it can be accomplished *Using Data to Improve Student Learning in High Schools* Victoria Bernhardt, 2013-10-11 This book helps you make sense of the data your school collects including state student achievement results as well as other qualitative and quantitative data Easy to use templates tools and examples are available on the accompanying downloadable resources High stakes accountability requires that you develop your understanding of who your students are and how to get them where you want them to be *Data Analysis for Continuous School Improvement* Victoria L. Bernhardt, Victoria

Bernhardt,2013-10-15 Data Analysis for Continuous School Improvement is about inspiring schools and school districts to commit to continuous school improvement by providing a framework that will result in improving teaching for every teacher and learning for every student through the comprehensive use of data This book provides new and very specific tools timelines and strategies that will help schools and districts become true learning organizations *Teacher Teams That Get Results* Gayle H. Gregory,Lin Kuzmich,2007-01-02 Ready to use templates and clear instructions make this material user friendly and clear Especially helpful is the cross reference matrix showing how a strategy can be used in more than one area William Osman President New Jersey Staff Development Council An excellent introduction integrates the five theaters of the mind in a brief and coherent way Christelle Estrada Director of Professional Development Services Salt Lake City School District UT A comprehensive set of tools for achieving lasting results and sustaining a professional learning community Sustaining results oriented team efforts is hard work and achieving diversified solutions to complex issues over time requires commitment and creativity To support the momentum of learning communities Teacher Teams That Get Results 61 Strategies for Sustaining and Renewing Professional Learning Communities provides an illustrated collection of ready to use tools and examples of plans in action for results oriented faculty and staff Focusing on the where what why how and when to use each of the 61 strategies best selling authors Gayle H Gregory and Lin Kuzmich offer the tools your team needs to succeed You will learn to Create and sustain a growth oriented climate that encourages feedback and builds trust Share knowledge and skills to expand and optimize results Build resilience develop creative solutions and manage change Determine priorities and create excellence when goal setting tying data to practice and analyzing results An indispensable guide for teachers teacher leaders and school administrators this handbook is ideal for school and district staff serving as meeting and workshop leaders and facilitators **The Data Coach's Guide to Improving Learning for All Students** Nancy Love,Katherine E. Stiles,Susan Mundry,Kathryn DiRanna,2008-02-21 This book offers a compelling message of hope and resolve The authors three year journey in a multiplicity of diverse underperforming high poverty schools across the nation has resulted in a treasure chest of knowledge and experiences about how to professionally develop data coaches in ways that benefit some of our most underserved students This book provides powerful resources to those who have the belief passion and desire for implementing collaborative data inquiries in schools and districts From the Foreword by Ruth S Johnson Use data as an effective tool for school change and improvement How can data coaches create a collaborative culture in which data is used continuously and effectively to improve teaching and learning The Data Coach s Guide to Improving Learning for All Students provides detailed guidance for helping schools move away from unproductive data practices and toward examining data as a catalyst for systematic and continuous improvement in instruction and student learning To help both current and aspiring data coaches facilitate school based data teams and lead teachers in collaborative inquiry the authors demonstrate a data model that has been field tested and proven to be effective in Narrowing achievement gaps between students in all content

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