

ACADEMIC LANGUAGE in Diverse Classrooms

DEFINITIONS AND CONTEXTS

Margo Gottlieb Gisela Ernst-Slavit

Series Editors

Foreword by Jeff Zwiers

<u>Academic Language In Diverse Classrooms Definitions</u> <u>And Contexts</u>

Margo Gottlieb, Gisela Ernst-Slavit

Academic Language in Diverse Classrooms: Definitions and Contexts Margo Gottlieb, Gisela Ernst-Slavit, 2014-04-22 With the rigorous content of College and Career Readiness standards academic language use has moved to the forefront of educational priorities School leaders and teachers must ensure that academic language becomes the focus of new curricula instruction and assessment with special attention to linguistically and culturally diverse students Margo Gottlieb and Gisela Ernst Slavit's six book series on academic language is already the definitive resource on the topic This companion volume provides a concise thorough overview of the key research concepts and effective practices that underlie the series It includes Definitions and examples of the dimensions of academic language A step by step template to incorporate academic language use into plans for student learning Graphic models that illustrate the construct of academic language and its classroom application Language is the most fundamental building block of education Be sure your school is as strong as it can be with this indispensable book Academic Language in Diverse Classrooms: Definitions and Contexts Margo Gottlieb, Gisela Ernst-Slavit, 2014-04-14 Ensure your school speaks the language of success Since the introduction of the Common Core schools realize the necessity for a deep understanding of academic language as a stepping stone to academic achievement The expectations for more robust curriculum instruction and assessment require administrators teachers and students to retool for academic success This companion volume to Margo Gottlieb and Gisela Ernst Slavit's six book series on academic language provides a thorough overview of key concepts and effective practices Optimized for curricular planning and in classroom reference with particular attention to linguistically and culturally diverse students the book includes Definitions and examples of the dimensions of academic language A step by step template for teachers to incorporate academic language into their planning for student learning Graphic models that illustrate academic language use across the content areas Academic Language in Diverse Classrooms: English Language Arts, Grades K-2 Margo Gottlieb, Gisela Ernst-Slavit, 2013-09-25 Make every student fluent in the language of learning The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning Academic Language in Diverse Classrooms: Mathematics, Grades 3-5 Margo Gottlieb, Gisela Ernst-Slavit, 2013-02-27 Make every student fluent in the language of learning The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning

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