Between Languages and Cultures

Translation and Cross-Cultural Texts

EDITED BY ANURADHA DINGWANEY AND CAROL MAIER

Between Languages And Cultures Between Languages And Cultures

Jarosław Krajka

Between Languages And Cultures Between Languages And Cultures:

Between Languages and Cultures Rosemary Chapman, 2009-04-01 Gabrielle Roy is one of the best known figures of Qu bec literature yet she spent much of the first thirty years of her life studying working and living in English For Roy as a member of Manitoba's francophone minority bilingualism was a necessary strategy for survival and success How did this bilingual and bicultural background help shape her work as a writer in French The implications of her linguistic and cultural identity are explored in chapters looking at education language translation and the representation of Canada's other minorities from the immigrants in Western Canada to the Inuit of Ungava What emerges is a new reading of Roy s work Drawing on archival material postcolonial theory and translation studies Between Languages and Cultures explores the traces and effects of Roy's intimate knowledge of English language and culture challenging and augmenting the established view that her work is distinctly French Canadian or Qu b cois Language and Culture Karen Risager, 2006-01-01 The book presents a new theory of the relationship between language and culture in a transnational and global perspective The fundamental view is that languages spread across cultures and cultures spread across languages or in other words that linguistic and cultural practices flow through social networks in the world along partially different paths and across national structures and communities The Routledge Handbook of Language and Culture Farzad Sharifian, 2014-12-17 The Routledge Handbook of Language and Culture presents the first comprehensive survey of research on the relationship between language and culture It provides readers with a clear and accessible introduction to both interdisciplinary and multidisciplinary studies of language and culture and addresses key issues of language and culturally based linguistic research from a variety of perspectives and theoretical frameworks This Handbook features thirty three newly commissioned chapters which cover key areas such as cognitive psychology cognitive linguistics cognitive anthropology linguistic anthropology cultural anthropology and sociolinguistics offer insights into the historical development contemporary theory research and practice of each topic and explore the potential future directions of the field show readers how language and culture research can be of practical benefit to applied areas of research and practice such as intercultural communication and second language teaching and learning Written by a group of prominent scholars from around the globe The Routledge Handbook of Language and Culture provides a vital resource for scholars and students working in this area Language Assessment Across Cultures Jarosław Krajka, 2025-07-14 The book makes a comprehensive coverage of cross cultural aspects of language assessment evaluating language tests naturalization and secondary school exit examinations and European Language Portfolios from quantitative and qualitative perspectives Detailed discussion of Computer Assisted Language Testing with such aspects as language corpora mobile apps Computer Adaptive Tests and Learning Management Systems is framed in the cultural context The researcher evaluates opportunities of Generative Artificial Intelligence in designing and adapting culturally sensitive tests examining culturally sensitive training of Language Assessment Literacy of

language teachers in technology rich contexts The book ends with guidelines and recommendations for language test designers and teachers Language and Culture in Mathematical Cognition Daniel B. Berch, David C. Geary, Kathleen Mann Koepke, 2018-07-27 Language and Culture in Mathematical Cognition First Edition focuses on the role of linguistic and cultural factors in math cognition and development It covers a wide range of topics including analogical mapping in numerical development arithmetic fact retrieval in the bilingual brain cross cultural comparisons of mathematics achievement the shaping of numerical processing by number word construction the influence of Head Start programs the mathematical skills of children with specific language impairments the role of culture and language in creating associations between number and space and electrophysiological studies of linguistic traces in core knowledge at the neural level Includes cutting edge findings innovative measures recent methodological advances and groundbreaking theoretical developments Synthesizes research from various subdomains of math cognition research Covers the full complement of research in mathematical thinking and learning Informs researchers scholars educators students and policymakers

Culture and Foreign Language Education Wai Meng Chan, Sunil Kumar Bhatt, Masanori Nagami, Izumi Walker, 2015-07-31 The teaching of culture and interculturality is today viewed as an integral part of foreign language education This book presents insights from recent research on the role of culture in second foreign and heritage language education It contains 14 chapters including an introductory chapter that discusses diachronically the evolving notion of culture and how the sociocultural view of culture as a complex and dynamic concept informs language teaching and language learning research The chapters following the introduction are organised in four parts focusing on 1 the teacher's role in integrated language and culture learning 2 the interrelationship between culture identity and language learning and use 3 the effect of culture on learner characteristics which impact language learning processes and outcomes and 4 curriculum development aimed at fostering language and culture learning The chapters in Parts 1 to 3 present contributions from current research either in the form of the authors original studies or comprehensive reviews of relevant essential research which bears important implications for curricular practice in foreign language and language teacher education This close link between research theory and practice is also maintained in the two chapters in Part 4 which present developmental projects based on well grounded theoretical frameworks Language, Culture and Identity - Signs of Life Vera da Silva Sinha, Ana Moreno-Núñez, Zhen Tian, 2020-04-30 The dynamics of language culture and identity are a major focus for many linguists and cognitive and cultural researchers This book explores the inextricable connection that language has with cultural identity and cultural practices with a particular emphasis on how they contribute to shaping personal identity. The volume brings together selected peer reviewed papers from the 7th International Conference on Language Culture and Mind with other specially commissioned chapters Like the conference this book aims to enhance mutual understanding among researchers from diverse disciplinary and theoretical perspectives offering a wealth of insights to a wide range of readers on recent culturally

oriented cognitive studies of language **Space and Time in Languages and Cultures** Luna Filipovi?, Kasia M. Jaszczolt, Katarzyna M. Jaszczolt, 2012 This is an interdisciplinary volume that focuses on the central topic of the representation of events namely cross cultural differences in representing time and space as well as various aspects of the conceptualisation of space and time It brings together research on space and time from a variety of angles both theoretical and methodological Crossing boundaries between and among disciplines such as linguistics psychology philosophy or anthropology forms a creative platform in a bold attempt to reveal the complex interaction of language culture and cognition in the context of human communication and interaction The authors address the nature of spatial and temporal constructs from a number of perspectives such as cultural specificity in determining time intervals in an Amazonian culture distinct temporalities in a specific Mongolian hunter community Russian specific conceptualisation of temporal relations Seri and Yucatec frames of spatial reference memory of events in space and time and metaphorical meaning stemming from perception and spatial artefacts to name but a few themes The topic of space and time in language and culture is also represented from a different albeit related point of view in the sister volume Space and Time in Languages and Cultures Linguistic Diversity HCP 36 which focuses on the language specific vis vis universal aspects of linguistic representation of Social Structure, Space and Possession in Tongan Culture and Language Svenia spatial and temporal reference Völkel, 2010 This interdisciplinary study investigates the relationship between culture language and cognition based on the aspects of social structure space and possession in Tonga Polynesia Grounded on extensive field research Volkel explores the subject from an anthropological as well as from a linguistic perspective. The book provides new insights into the language of respect an honorific system which is deeply anchored in the societal hierarchy spatial descriptions that are determined by socio cultural and geocentric parameters kinship terminology and possessive categories that perfectly express the system of social status inequalities among relatives These examples impressively show that language is deeply anchored in its cultural context Moreover the linguistic structures reflect the underlying cognitive frame of its speakers Just as several cultural practices sitting order access to land and gift exchange processes the linguistic means are not only expressions of stratified social networks but also tools to maintain or negotiate the underlying socio cultural system Language, Culture, and the Embodied Mind Joseph Shaules, 2019-12-04 There is an odd contradiction at the heart of language and culture learning Language and culture are so to speak two sides of a single coin language reflects the thinking values and worldview of its speakers Despite this there is a persistent split between language and culture in the classroom Foreign language pedagogy is often conceptualized in terms of gaining knowledge and practicing skills while cultural learning goals are often conceptualized in abstract terms such as awareness or criticality This book helps resolve this dilemma Informed by brain and mind sciences its core message is that language and culture learning can both be seen as a single interrelated process the embodiment of dynamic systems of meaning into the intuitive mind This deep learning process is detailed in the form of the

Developmental Model of Linguaculture Learning DMLL Grounded in dynamic skill theory the DMLL describes four developmental levels of language and culture learning which represents a subtle yet important shift in language and culture pedagogy Rather than asking how to add culture into language education we should be seeking ways to make language and culture learning deeper more integrated embodied experiential and transformational This book provides a theoretical approach including practical examples for doing so

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