

TEXTS IN
DEVELOPMENTAL
PSYCHOLOGY

AGEING AND DEVELOPMENT



PETER G. COLEMAN & ANN O'HANLON

ROUTLEDGE

Ageing And Development International Texts In Developmental Psychology

Arturo Cuomo



Ageing And Development International Texts In Developmental Psychology:

Aging and Development Peter G. Coleman, Ann O'Hanlon, 2017-02-03 The psychology of aging usually focuses upon cognitive changes with a particular focus on dementia and other forms of cognitive decline But getting older is about more than simply changes to the brain and related health issues Changes to our social and emotional lives are also hugely significant as we adapt across our lifespan The second edition of Aging and Development is the only textbook available that responds to the growing interest in social personal and emotional development in older age Ideally suited to complement texts on cognitive change the book provides a holistic developmental perspective on aging It highlights a range of issues including the development of personal meaning and spirituality improvements in emotional control uses of reminiscence and life review the importance of healthy attitudes to aging as well as the maintenance of close personal relationships It does not avoid the difficult issues of late life decline but illustrates how even in circumstances of physical and mental frailty a positive sense of self can be created and enhanced Fully updated to provide the most cutting edge overview on this burgeoning topic of interest Aging and Development includes a glossary and list of useful websites both on the study of gerontology and the psychology of aging It will be essential reading for all students of developmental psychology as well as anyone either training to work or already working with older people

Ageing and Development HEALTH AND LIFESPAN DEVELOPMENTAL PSYCHOLOGIST DEPARTMENT OF PSYCHOLOGY ANN. O'HANLON, Peter Coleman, 2017-01-30 With increasing numbers of the population living into old age we need a better understanding of the nature and experience of ageing in all its aspects Up to now very few texts have considered this in any depth but Ageing and Development a new volume in the Texts in Developmental Psychology series provides a detailed and comprehensive overview of the theories and research in adult development into old age The classic early accounts of theorists such as Jung and Erikson are considered as well as their present day successors Particular attention is given to theories of adjustment to loss and to the threat of loss which dominate current gerontological research A notable feature of the book is the separate section devoted to the psychology of advanced old age to life in states of physical and or mental frailty and to the survival of the self in these circumstances There is a strong emphasis throughout on up to date empirical research and illustrative case examples The reader is constantly encouraged to take a critical perspective to understand the strengths and limitations of different studies and to think about the issues raised in terms of their own lives

Aging and Development Ann O'Hanlon, Peter Coleman, 2018-04-17 With increasing numbers of the population living into old age we need a better understanding of the nature and experience of ageing in all its aspects Up to now very few texts have considered this in any depth but Ageing and Development a new volume in the Texts in Developmental Psychology series provides a detailed and comprehensive overview of the theories and research in adult development into old age The classic early accounts of theorists such as Jung and Erikson are considered as well as their present day successors Particular attention is given to theories of adjustment to loss and to the threat of loss

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Handbook of Adult Development Jack Demick, Carrie Andreoletti, 2003-01-31 The Handbook of Adult Development is an overview of the major theories and research in the field Included are sections on introductory theory and method biocognitive development in adulthood and social development in adulthood in addition to an introduction and epilogue by the editors This content will be useful for years to come By soliciting contributions from current leading theoreticians and researchers in the field of adult development the volume will present state of the art theory and research on this burgeoning subfield of developmental psychology Professionals clinicians researchers and academics in the larger field of development psychology will find the book an invaluable resource as will graduate students in the same field

The Handbook of Life-Span Development, Volume 2 , 2010-08-09 In the past fifty years scholars of human development have been moving from studying change in humans within sharply defined periods to seeing many more of these phenomenon as more profitably studied over time and in relation to other processes The Handbook of Life Span Development Volume 2 Social and Emotional Development presents the study of human development conducted by the best scholars in the 21st century Social workers counselors and public health workers will receive coverage of the social and emotional aspects of human change across the lifespan

Theoretical Perspectives on Cognitive Aging Timothy A. Salthouse, 2016-03-23 The phenomenon of age related cognitive decline has long been controversial both in terms of mere existence and with respect to how it is explained Some researchers have dismissed it as an artifact of declining health or lower levels of education and others have attributed it to general changes occurring in the external environment Still other interpretations have been based on the use it or lose it principle known as the Disuse Hypothesis or on the idea that there are qualitative differences in either the structure or the process of cognition across the adult years Perhaps the most popular approach at present relies on the information processing perspective and attempts to identify the critical processing component most responsible for age related differences in cognition The primary purposes of this book are first to review the evidence of age related differences in cognitive functioning and then to evaluate the major explanations proposed to account for the negative relations between age and cognition that have been established Included is a discussion of theoretical dimensions and levels of scientific theorizing assumed to be helpful in understanding and evaluating alternative perspectives on cognitive aging The various perspectives are then covered in detail and analyzed The text concludes with observations about the progress that has been made in explaining cognitive aging phenomena plus recommendations for research practices that might contribute to greater progress in the future

Handbook of Life-Span Development Karen L.

Fingerman,2011 Print CourseSmart **Ebook: Child Development: An Introduction** John Santrock,2014-10-16 Accurate Reliable Engaging These are just a few of the words used by adopters and reviewers of John Santrock s Child Development The new topically organised fourteenth edition continues with Santrock s highly contemporary tone and focus featuring over 1 000 new citations The popular Connections theme shows students the different aspects of children s development to help them better understand the concepts Used by hundreds of thousands of students over thirteen editions Santrock s proven learning goals system provides a clear roadmap to course mastery The Oxford Handbook of Reciprocal Adult Development and Learning Carol Hoare,2011-09-06 One of the Best Books of 2011 from the Center for Optimal Adult Development The fields of adult development and the study of learning have traditionally been considered separate with development falling under psychology and learning under education However recent ideas research and practices that have emerged in these fields of study effectively emphasize the inherent reciprocal relationship that exists between them advances in development frequently lead to learning and conversely learning almost necessarily fuels development In this second edition of The Oxford Handbook of Reciprocal Adult Learning and Development the synchronicity between development and learning is explored further as expert authors advance the latest theories to provide a rich foundation for this new area of study and practice for this interrelated field of study At the border of two disciplines this handbook focuses on the capacities of intelligence meta cognition insight self efficacy spirituality interpersonal competence wisdom and other key adult attributes as they relate to positive changes and personal growth in adults Contexts for development and learning e g the work role and environment are also addressed and mixed in throughout the volume are emanating implications for research practice and policy What emerges is a thoughtful handbook for all who promote optimal aging and is a must read for academics psychologists and practitioners in adult development *New Directions in Memory and Aging (PLE: Memory)* Leonard Poon,James Fozard,Laird Cermak,David Arenberg,Larry Thompson,2014-05-09 Originally published in 1980 this book contains the proceedings from a memorial conference held in honour of George A Talland who made a significant contribution to the area of memory and aging The major objective of the volume was to stimulate research towards a more comprehensive understanding of age related differences in memory It was also hoped it would provide direction for the application and utilization of research findings in the evaluation and treatment of memory complaints and memory difficulties experienced by the elderly The book was intended for two broad groups of scientists The first being researchers in the psychology of memory and those who were currently active in the research on aging at the time The second group was those concerned with applying current research findings to the diagnosis and treatment of problems of memory

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