# Discursive Essay

A discursive essay is often confused with an argumentative essay or persuasive essay. However, distinctive features should be included in a good discursive essay.

- Your discursive essay should motivate the reader to a discussion.
- There you have to focus on the power of thoughts rather than on evidence.
- In a discursive essay, you will mostly have to evoke interest in the readers.



# **A2 Spanish Discursive Essay Edexcel**

**Carol Morgan, Peter Neil** 

# **A2 Spanish Discursive Essay Edexcel:**

**Teaching Modern Foreign Languages** Carol Morgan, Peter Neil, 2014-07-10 Designed for all trainee and newly qualified teachers teacher trainers and mentors this volume provides a contemporary handbook for the teaching of modern foreign languages covering Key Stages 2 3 and 4 in line with current DfEE and TTA guidelines A-level Spanish Writing Skills Mike Thacker, Sebastián Bianchi, 2021 Hone students writing skills so they can tackle film and literature essays summaries and translations in their exam with confidence and maximise their marks Suitable for all abilities this A level Spanish Writing Skills Workbook will help students to Manipulate language effectively by rewording reordering and using complex grammar Plan and structure their writing clearly and express themselves with a broad range of vocabulary using evidence to justify their opinions Prepare for assessment with exam style questions Make the most of opportunities for self directed learning with b "iPero Ya Sé Español!" Laura Elizabeth Sharp, 2009 Research Question s How does scaffolding of in class debates and peer evaluations improve students academic persuasive writing How did students express self efficacy about writing in English and Spanish over the course of the study Research Activities Context This inquiry targeted the needs of my Spanish Language AP class which consisted of twelve seniors and two juniors Seven students were classified as English Language Learners and another five students have been re designated All of my students were considered to be native heritage speakers of Spanish Instructional Approach The inquiry lasted four weeks and was divided into two equal phases The first phase was completed prior to winter vacation in December the second phase was completed in January Students prepared for and participated in debates as a means of showing them how an effective argument is created The debates targeted two issues the drug trafficking problem in Mexico and the controversy surrounding immigration and amnesty Students then participated in scaffolded activities to explore how to write argumentative essays These activities included class analysis of argument structure in their peers essays the use of graphic organizers and structured peer editing workshops Data Gathering Data collection included a baseline and outcome guick write the first drafts and the final essays turned in by the students as the primary achievement data Students also completed surveys which asked them to specify their degree of confidence while writing in English and Spanish Finally observations were taken during student work days in preparation for the debate and peer editing workshops The observation data were behavior notes taken every 10 minutes examining a student's level of engagement on the task at hand Findings and Conclusions Comparisons of the baseline and outcome data indicate that the majority of students had a much better understanding of the structure and content of an argumentative essay after the intervention The majority of students 54% wrote more in the outcome data essays than in the baseline data essays Furthermore 85% of students included some sort of representation of the other side in their second essay A rebuttal is a key component of an effective argument which zero students included on their first essay The findings of the intervention achievement data suggests that scaffolding peer editing and revising stabilize and standardize the essays

turned in For example although 42% of students wrote less in regards to the number of paragraphs 75% of students still expressed the same number of ideas typically three for a standard five paragraph essay Confidence results indicated that the percentage of students who rated their confidence levels as high while writing a persuasive essay in Spanish grew throughout the course of the study 43% rated their confidence levels as high prior to the intervention 60% half way through the intervention and 64% after the intervention Grade Level Grades 11 and 12 Data Collection Methods Student writing student survey observation field notes Project Descriptors Argumentative persuasive writing debate native Spanish speakers

The book delves into A2 Spanish Discursive Essay Edexcel. A2 Spanish Discursive Essay Edexcel is a vital topic that needs to be grasped by everyone, ranging from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into A2 Spanish Discursive Essay Edexcel, encompassing both the fundamentals and more intricate discussions.

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  - The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of A2 Spanish Discursive Essay Edexcel.

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