Chapter Test B

For use after Chapter 4

Decide whether the given ordered pair is a solution of the equation.

1.
$$5x + 3y = 2$$
; $(2, -\frac{4}{3})$ **2.** $\frac{1}{5}x + 4 = 10y$; $(2, \frac{1}{3})$

2.
$$\frac{1}{2}x + 4 = 10y$$
; (2. $\frac{1}{2}$)

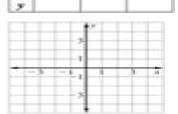
In Questions 3 and 4, use a table of values to graph the equation.

3.
$$y = \frac{1}{2}x - 2$$

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4.
$$y = 3x - \frac{1}{2}$$

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Find the x-intercept of the graph of the equation.

5.
$$4x + 5y = 8$$

6.
$$3y - 10x = 4$$

Find the y-intercept of the graph of the equation.

7.
$$7 - 12x = 3y$$

8.
$$4y + 9 = 5x$$

Find the slope of the line passing through the points.

10.
$$(-10, -7), (1, -2)$$

Find the value of y so that the line passing through the two points has the given slope.

12.
$$(8, y), (2, -3), m = \frac{1}{2}$$

Algebra 1 Chapter 4 Resource

Gabriel J. Stylianides

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Algebra 1 Chapter 4 Resource Masters McGraw-Hill Staff,2002-04-01 Resources in Education ,2001-04 Teaching Kids with Learning Difficulties in Today's Classroom Susan Winebrenner, Lisa Kiss,2017-02-28 A gold mine of practical easy to use teaching methods strategies and tips to improve learning outcomes for students who score below proficiency levels This fully revised and updated third edition of Teaching Kids with Learning Difficulties in Today's Classroom provides information on integrated learning problem solving and critical thinking in line with Common Core State Standards and 21st century skills It reflects the use of technology and schoolwide cluster grouping in support of all students and includes proven practical classroom tested strategies and step by step instructions for how to use them Sidebars throughout highlight special information for working with students on the autism spectrum tech tips describe technologies that are especially useful for kids with LD Digital content includes all of the book's customizable forms additional content organization charts and a PDF presentation for book study groups and professional development

Forthcoming Books Rose Arny, 2003-04

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Chapter Teaching Resource Holt, Rinehart and Winston Staff, 1997

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