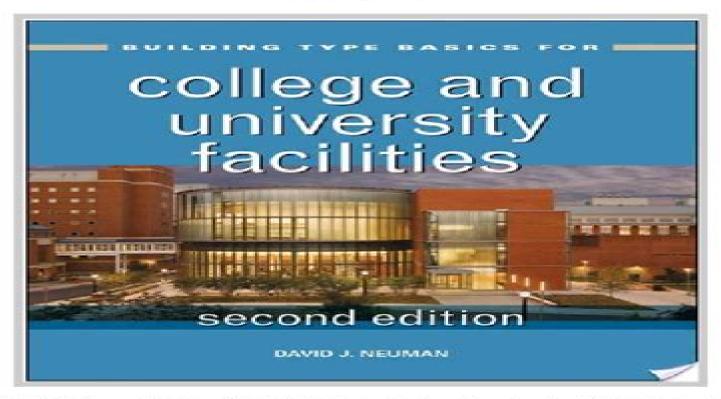
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physical form when people think of a university they usually think of a distinctive place rather than about say the teaching or the research that might go on there This is understandable both because universities usually stay rooted to the same spot over the centuries and because their physical forms may send powerful messages about the kind of places they are The physical form of the university and how the spaces within it become transformed by their users into places which hold meanings for them has become of increased interest recently from both academic and institutional management perspectives when trying to understand more about how universities work and how they may be made more effective Yet despite its seemingly obvious importance the available literature on space and place in higher education internationally is scant when compared to that dealing with say teaching and learning methods or with evaluating quality or many other topics This book brings together a range of academic and professional perspectives on university spaces and places and show how technical matters of building design maintenance and use interact with academic considerations on the goals of the university Space issues are located at an intellectual crossroads where widely differing conceptual and professional perspectives meet and need to be integrated and this important book brings together perspectives from around the world to show design and use issues are changing Higher Education Globally higher education is being required to do more things to teach more students to be better at research to engage more with business and communities and many other things. These pressures are leading universities to reconsider their management processes as well as their academic structures an often quoted saying is that we make our buildings and afterwards they make us At a time when universities and colleges are seeking competitive advantages ideas and analysis about space design and use is much needed and will be well received **Planning and Architecture** Jonathan Coulson, Paul Roberts, Isabelle Taylor, 2015-01-09 The environment of a university what we term a campus is a place with special resonance. They have long been the setting for some of history s most exciting experiments in the design of the built environment Christopher Wren at Cambridge Le Corbusier at Harvard and Norman Foster at the Free University Berlin the calibre of practitioners who have shaped the physical realm of academia is superlative Pioneering architecture and innovative planning make for vivid assertions of academic excellence while the physical estate of a university can shape the learning experiences and lasting outlook of its community of students faculty and staff However the mounting list of pressures economic social pedagogical technological currently facing higher education institutions is rendering it increasingly challenging to perpetuate the rich legacy of campus design In this strained context it is more important than ever that effective use is made of these environments and that future development is guided in a manner that will answer to posterity This book is the definitive compendium of the prestigious sphere of campus design envisaged as a tool to help institutional leaders and designers to engage their campus s full potential by revealing the narratives of the world's most successful time honoured and memorable university estates It charts the worldwide evolution of university design from the Middle Ages to the present day uncovering the key episodes and themes that have conditioned

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