Building CONTENT LITERACY

Strategies for the Adolescent Learner



Building Content Literacy Strategies For The Adolescent Learner

William G. Brozo

Building Content Literacy Strategies For The Adolescent Learner:

Building Content Literacy Roberta L. Sejnost, Sharon M. Thiese, 2010-02-26 This guide presents research based strategies that enable secondary teachers to increase adolescent learning while meeting standards by incorporating reading writing **Building Content Literacy** Roberta Sejnost, 2010 This resource offers and critical thinking into content instruction specific strategies teachers may use to incorporate reading writing and critical thinking throughout content instruction to Disciplinary and Content Literacy for Today's Adolescents, Sixth Edition William G. Brozo, 2017-04-25 Well established as a clear comprehensive course text in five prior editions this book has now been extensively revised with a focus on disciplinary literacy. It offers a research based framework for helping students in grades 6 12 learn to read write and communicate academic content and to develop the unique literacy language and problem solving skills required by the different disciplines In an engaging conversational style William G Brozo presents effective instruction and assessment practices illustrated with extended case studies and sample forms Special attention is given to adaptations to support diverse populations including English language learners Prior edition title Content Literacy for Today s Adolescents Fifth Edition New to This Edition Shift in focus to disciplinary literacy as well as general content area learning Chapter on culturally and linguistically diverse learners Incorporates a decade of research and the goals of the Common Core State Standards Increased attention to academic vocabulary English language learners the use of technology and multiple text sources such as graphic novels and digital texts Pedagogical features chapter opening questions plus new case studies classroom dialogues practical examples sample forms and more **Building Content Literacy** Roberta Sejnost, Sharon M. Thiese, 2010-02-26 Presenting a snapshot of how adolescents learn Roberta L Sejnost and Sharon M Thiese offer research based best practices and strategies that enable teachers to increase student learning by more effectively integrating reading writing and critical thinking into their content instruction Building Content Literacy Strategies for the Adolescent Learner begins with a discussion of the challenges of teaching adolescents and follows with Strategies to foster acquisition of specialized and technical content vocabulary Specific processes and skills students may use to comprehend narrative and expository texts A variety of writing to learn strategies Speaking to learn strategies Finally the authors consider the challenges that face students in the age of technology and address the new literacies that can be utilized to engage students and increase learning Adolescent Literacy in the Academic Disciplines Tamara L. Jetton, Cynthia Shanahan, 2012-01-25 From leading authorities in both adolescent literacy and content area teaching this book addresses the particular challenges of literacy learning in each of the major academic disciplines Chapters focus on how to help students successfully engage with texts and ideas in English literature science math history and arts classrooms The book shows that while general strategies for reading informational texts are essential they are not enough students also need to learn processing strategies that are quite specific to each subject and its typical tasks or problems Vignettes from exemplary classrooms illustrate

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