

Animal Research Project Rubric

Names in Group _____

Animal _____

Objectives:

- Investigate the relationships among organisms in a specific ecosystem.
- Determine physical and behavioral adaptations that help organisms survive in their environment.
- Students will create a PowerPoint presentation of an animal they have chosen to research. The presentation will include animal characteristics, habitat, adaptations, and diet.

• Characteristics	1	2	3	4	5	_____
• Diet	1	2	3	4	5	_____
• Habitat	1	2	3	4	5	_____
• Adaptations	1	2	3	4	5	_____
• Physical vs. Behavioral	1	2	3	4	5	_____
• Presentation/voice	1	2	3	4	5	_____
• Pictures & Graphics	1	2	3	4	5	_____
• PowerPoint Design	1	2	3	4	5	_____
• Followed Directions	1	2	3	4	5	_____
• Citing Sources	1	2	3	4	5	_____

Total Points _____

Grade _____

Animal Research Presentation Rubric

Adele Fiderer



Animal Research Presentation Rubric:

Rubrics for Assessing Student Achievement in Science Grades K-12 Hays B. Lantz, 2004-02-06 I recommend Rubrics for Assessing Student Achievement in Science Grades K 12 to any school district that is moving toward a standards based curriculum It will serve as a valuable tool for assessing student learning Grace Cisek Director of Mathematics and Science Curriculum Chester County Intermediate Unit PA At last science educators will now be able to use custom made rubrics to assess and evaluate student performance in the standards based science classroom Combining clarity detail utility and practicality veteran educator and author Hays B Lantz Jr offers the most complete collection of evaluation and assessment tools in science education available today This concise handbook was designed to improve the quality and uniformity of evaluation as well as assessment of student progress Written in language appropriate for both students and teachers in grades K 12 there are over 100 ready to use performance lists holistic rubrics and analytic rubrics that contain clear descriptions of the particular traits and qualities desired in student products and performances Key features distinguishing this book include Scoring tools for a wide range of products and performances found in effective science classrooms and programs Assessment tools that differentiate by learning levels providing a scaffolding of increasingly complex expectations across the grades Years of extensive field testing of the evaluative criteria Rubrics for Assessing Student Achievement in Science Grades K 12 is a valuable resource that will help to measure what students know and are able to do in the science classroom It will yield more consistent and defensible judgments more precise feedback and sharper student learning and performance Hands-on Social Studies : Grade 2 Jennifer Lawson, 2005 This teacher resource offers a detailed introduction to the program which includes its guiding principles implementation guidelines an overview of the social studies skills that grade two students use and develop and a classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the Ontario Social Studies Curriculum This resource has two instructional units Unit 1 Traditions and Celebrations Unit 2 Features of Communities Around the World Each unit is divided into lessons that focus on specific curricular expectations Each lesson has materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals Hands-On Social Studies, Grade 3 Jennifer Lawson, 2005 Hands On Social Studies for Ontario is filled with a year s worth of classroom tested activities The grade 3 book is divided into two units Communities in Canada 1780 1850 and Living and Working in Ontario With materials for both teachers and students this new edition includes many familiar great features curriculum correlation charts summary charts showing expectations complete easy to follow lesson plans visuals and blackline masters material lists and hands on student centered activities Exciting new features include photos files that relate to the lesson topic s ideas for extending the learning opportunities for self reflection and activating prior knowledge authentic assessment for as and of learning opportunities the five components of the inquiry model concepts of social studies thinking guided

inquiry questions and learning goals and support for developing historical thinking skills **The Common Core in Action**

Deborah J. Jesseman, 2015-06-19 This book addresses Common Core State Standard curriculum resources to assist the school librarian in collaborating with classroom teachers Librarians are being asked to understand the Common Core State Standards CCSS and their implications to programming and instruction as well as to collection development planning Using lesson plans originally published in School Library Monthly this title builds upon them adding many additional plans that address CCSS issues The plans will help you implement the standards and can also be used as stepping stones to facilitate planning conversations and collaboration with teachers to co teach lessons correlated with the standards The book begins with an overview of the CCSS what they are how are they different from the content standards and what the implications are for schools where the state has adopted them including what the CCSS mean for collection development It then goes on to explore the opportunities the CCSS present for the school librarian looking at how you can become a leader in employing the process The majority of the book is devoted to reproducible lesson plans organized by curricular area or topic and grade level for ease of use **Management of Animal Care and Use Programs in Research, Education, and Testing** Robert H.

Weichbrod, Gail A. (Heidbrink) Thompson, John N. Norton, 2017-09-07 AAP Prose Award Finalist 2018 19 Management of Animal Care and Use Programs in Research Education and Testing Second Edition is the extensively expanded revision of the popular Management of Laboratory Animal Care and Use Programs book published earlier this century Following in the footsteps of the first edition this revision serves as a first line management resource providing for strong advocacy for advancing quality animal welfare and science worldwide and continues as a valuable seminal reference for those engaged in all types of programs involving animal care and use The new edition has more than doubled the number of chapters in the original volume to present a more comprehensive overview of the current breadth and depth of the field with applicability to an international audience Readers are provided with the latest information and resource and reference material from authors who are noted experts in their field The book Emphasizes the importance of developing a collaborative culture of care within an animal care and use program and provides information about how behavioral management through animal training can play an integral role in a veterinary health program Provides a new section on Environment and Housing containing chapters that focus on management considerations of housing and enrichment delineated by species Expands coverage of regulatory oversight and compliance assessment and assurance issues and processes including a greater discussion of globalization and harmonizing cultural and regulatory issues Includes more in depth treatment throughout the book of critical topics in program management physical plant animal health and husbandry Biomedical research using animals requires administrators and managers who are knowledgeable and highly skilled They must adapt to the complexity of rapidly changing technologies balance research goals with a thorough understanding of regulatory requirements and guidelines and know how to work with a multi generational multi cultural workforce This book is the ideal resource for these professionals It

also serves as an indispensable resource text for certification exams and credentialing boards for a multitude of professional societies Co publishers on the second edition are ACLAM American College of Laboratory Animal Medicine ECLAM European College of Laboratory Animal Medicine IACLAM International Colleges of Laboratory Animal Medicine JCLAM Japanese College of Laboratory Animal Medicine KCLAM Korean College of Laboratory Animal Medicine CALAS Canadian Association of Laboratory Animal Medicine LAMA Laboratory Animal Management Association and IAT Institute of Animal Technology

A Companion To Interdisciplinary Stem Project-Based Learning Mary Margaret Capraro, Robert Capraro, 2016-07-18 This text contains 25 Project Based Learning PBL lessons written by a combination of undergraduate preservice teachers inservice teachers and graduate students Everyone who wrote a chapter strives to improve STEM education to help others implement standards based STEM instruction that takes learning in isolation to greater accountability through integrated and meaningful tasks that answer the question every teacher dreads When am I going to use this The PBLs were written to implement in middle and high school classrooms All of them are interdisciplinary in nature We have divided them into six themes construction and design water environment mixtures technology nutrition and genetics Each lesson contains a schedule at a glance and the well defined outcome so you can quickly see how a particular PBL fits into your curriculum Objectives are listed along with STEM connections written as objectives We have included all materials needed and then each day of activities including an imbedded engagement exploration explanation evaluation including rubrics and extension We have tried to include everything necessary for successful implementation This practical book is the perfect companion to the handbook for learning about implementing PBLs Project Based Learning An Integrated Science Technology Engineering and Mathematics STEM Approach second edition *Hands-On Social Studies, Grade 1* Jennifer Lawson, 2005 This teacher resource offers a detailed introduction to the program which includes its guiding principles implementation guidelines an overview of the social studies skills that grade 1 students use and develop and a classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the Ontario Social Studies Curriculum This resource has two instructional units Unit 1 Relationships Rules and Responsibilities Unit 2 The Local Community Each unit is divided into lessons that focus on specific curricular expectations Each lesson has materials lists activity descriptions questioning techniques activity centre and extension ideas assessment suggestions activity sheets and visuals *40 Rubrics & Checklists* Adele Fiderer, 1999 Help students achieve their best with expert forms of measuring reading and listening comprehension story character analysis personal experience essays and more Illustrations throughout **Middle School Journal**, 2004 [35 Rubrics and Checklists to Assess Reading and Writing](#) Adele Fiderer, 1998 Drawing on her extensive experience as a teacher the author shares quick clear and easy rubrics for accessing students work These ideas will help students learn the qualities of a good performance and give parents a detailed picture of their children s progress

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