

Authority Is Relational

Rethinking Educational Empowerment



Charles Bingham

Authority Is Relational Rethinking Educational Empowerment

L Darling-Hammond



Authority Is Relational Rethinking Educational Empowerment:

Authority Is Relational Charles Bingham, 2009-01-01 Written in an accessible and personal style this innovative study of authority in education examines scenarios of authority in ways that problematize augment and redefine prevalent ideas of how it works Usually seen as a thing that people have the author suggests that authority should be understood instead as a relation that happens between people which gets enacted in circuits where each participant has a role to play those circuits can include teachers students the books they read as well as former teachers and former students Drawing on ideas from psychoanalysis hermeneutics philosophy of language and the work of Jacques Derrida and Paulo Freire the book offers a useful new understanding of authority in education

Authority Is Relational Charles Bingham, 2008-05-29 A must read for anyone who wants to think in depth about contemporary classrooms

Education, Authority, and the Critical Citizen Neil Wilcock, 2023-08-24 This book offers a unique analysis of the tension between the individual and society in educational contexts and the role that citizenship and democratic education can play It approaches the question from two different perspectives the institutional and the interactional and argues that any solution must answer the tension from both or it will necessarily fail The answer is found through a political methodology that places education at the centre and concludes that a balance can be found if we embrace the federated disestablishment of education and state and internally democratic schooling that aims to realise the emancipation of the political child The book situates itself in the tradition of political philosophy that is education focused identifying an unresolved tension between the individual and society in the works of Rousseau Dewey and Freire It discusses the concept of authority as a primary issue persisting in this tension It does so by exploring both interactional and institutional responses based on the idea of the free individual and cooperative associations The author advocates an education system that creates the necessary space for the cultivation of the free individual and is run by the principles of internally democratic schooling With a strong focus on citizenship and the role of education in the development of social justice oriented citizens this book will be of great interest to researchers academics and postgraduate students in the fields of philosophy of education political philosophy educational theory and citizenship education

Knowledge, Authority, and Islamic Education in the West Zainab Kabba, 2024-06-28 Drawing on immersive fieldwork in the United States Canada and Turkey this ethnographic exploration illuminates the transformative experiences of emerging adult Muslims on their quest for religious knowledge This book unravels the significance of four residential learning settings revealing their role as catalysts for reshaping Islamic tradition Delving into the interplay between technology s pervasive influence and the decentralized nature of Islamic interpretation Zainab Kabba unveils a vibrant tapestry of knowledge producers vying to shape religious understanding and practice among Western Muslims At the heart of this narrative lies the delicate balance between teachers and students continuously communicating and recalibrating components that bring religious authority to life Kabba dissects this relationship highlighting the emergence of a complex

landscape that she terms the Muslim Education Industrial Complex where religious knowledge has become a commodity This study offers profound insights into the challenges of intra Muslim dialogue and the adaptive resilience of American Sunni Muslim communities Amidst a digital age and the complexities of global geopolitics surrounding Islam it showcases how these communities reinterpret classical Islamic narratives navigating tradition to steer their path forward This book invites readers to ponder the evolution of Islamic learning the dynamics of authority and the enduring quest for knowledge amidst the currents of a rapidly changing world Authority, Passion, and Subject-Centered Teaching Christopher J.

Richmann,2024-08-27 This book asserts that authority is a contested category and explores why traditional notions of authority are increasingly in tension with progressive and postmodern claims devolving into stalemate schizophrenia or power plays Offering a Christian framework as a philosophically coherent and practical alternative for teachers the author argues that Jesus provides a pattern from which to reconstruct our conception of teaching authority in ways that align with evidence informed teaching practices and cultivate intellectual virtues Rather than examine Jesus as teacher the book instead applies the central insight on authority that Jesus embodies This authority with which Jesus taught it argues stemmed from his passion that is passive even suffering experience The author aligns this to a subject centered conception of teaching as opposed to student centered or teacher centered in which the subject is the authority and knowing is identified with being acted upon by the subject Teaching with authority thereby becomes a matter of unveiling suffering with students and inviting them into their own suffering encounter with the subject Building on the work on Parker Palmer and exploring pedagogical practice from a Christian perspective this book will appeal to scholars and researchers with interests in higher education evidence based teaching educational theory religion and education and Christian history and thought **Who's Afraid of**

Political Education? Henry Tam,2024-12-10 Democracy should enable citizens to play an informed role in determining how power is exercised for their common wellbeing but this only works if people have the understanding skills and confidence to engage effectively in public affairs Otherwise any voting system can be subverted to serve the interests of propagandists and demagogues This book brings together leading experts on learning for democracy to explore why and how the gap in civic competence should be bridged Drawing on research findings and case examples from the UK the US and elsewhere it will set out why change is necessary what could be taught differently to ensure effective political engagement and how a lasting impact in improving citizens learning for democratic participation can be made **Making Sense of Education** Gert

Biesta,2012-06-05 This volume gives educational theorists the chance to let rip and say what they really want to say In doing so it sends a blast of fresh air through the dusty halls of academe The vast majority of the literature in education theory and philosophy follows the conventions of academic writing and rightly so Yet its formal abstract and objective style which focuses on the careful presentation of theoretical and philosophical arguments doesn't always give us insights into what motivates and drives the authors while for academic neophytes it can be dense and arcane Here those same theorists and

philosophers have been given the chance to expound at length on the topics that most exercise them What concerns them what gets them up in the morning and what really matters most to them Readers will discover what happens when these thinkers are explicitly invited to go beyond academic conventions and experiment with form style and content Featuring collected essays from leading educationalists from Norway Sweden Denmark the USA Canada Israel Germany Belgium and the UK these essays provide vital insights into their work as well as being a compelling introduction to contemporary attempts to make sense of education through theory and philosophy All these authors have made key contributions to the field and their unique manifestos make a fascinating read for any student or practitioner in education

Creating Caring and Supportive Educational Environments for Meaningful Learning Daniels, Kisha,Billingsley, Katrina,2018-09-14 This title is an IGI Global Core Reference for 2019 as it is edited by leading education scholars from Duke University and contributed by over 22 leading education scholars from the U S this publication provides the latest research on creating a well rounded education system through blending technical and human aspects of learning With comprehensive coverage on fostering relationships multicultural responsive learning parent engagement and more this book is ideally designed for teachers administrators researchers and academicians Creating Caring and Supportive Educational Environments for Meaningful Learning is a collection of innovative research on the practical and theoretical questions involved in organizing traditional and nontraditional areas of study around themes of care and support for students within the framework of current educational systems and standards While highlighting topics including service learning ethics of care and student mental health this book is ideally designed for teachers administrators researchers and academicians seeking current research on the importance and ethics of the human aspects of education

The Rediscovery of Teaching Gert Biesta,2017-05-25 The Rediscovery of Teaching presents the innovative claim that teaching does not necessarily have to be perceived as an act of control but can be understood and configured as a way of activating possibilities for students to exist as subjects By framing teaching as an act of dissensus that is as an interruption of egological ways of being this book positions teaching at the progressive end of the educational spectrum where it can be reconnected with the emancipatory ambitions of education In conversation with the works of Emmanuel Levinas Paulo Freire Jacques Ranci re and other theorists Gert Biesta shows how students existence as subjects hinges on the creation of existential possibilities through which students can assert their grown up place in the world Written for researchers and students in the areas of philosophy of education educational theory curriculum theory teaching and teacher education The Rediscovery of Teaching demonstrates the important role of teachers and teaching in the project of education as emancipation towards grown up ways of being in the world

The Palgrave International Handbook of Alternative Education Helen E. Lees,Nel Noddings,2016-08-31 This state of the art comprehensive Handbook fully explores the field of alternative education on an international scale Alternatives to mainstream schooling and education are becoming increasingly recognised as pertinent and urgent for better understanding

what really works in successfully educating children and adults today especially in light of the increased performance driven and managerially organised economic modelling of education that dominates For too long we have wondered what exactly education done otherwise might look like and here we meet individual examples as well as seeing what alternative education is when a collection becomes greater than the sum of parts The Handbook profiles numerous empirical examples from around the world of education being done in innovative and excitingly democratic and autonomous ways from Forest Schools and Home Education through to new technologies neuroscience and the importance of solitude The book also sets out important theoretical perspectives to inform us why seeing education through an alternative lens is useful as well as urgently needed Global in its perspective and definitive in content this one stop volume will be an indispensable reference resource for a wide range of academics students and researchers in the fields of Education Education Policy Sociology and Philosophy as well as educational practitioners

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