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Heribert Vollmer · Dorothea Wagner (Eds.)

Algorithms Unplugged

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Camille McCue, Sarah Guthals



Algorithms Unplugged:

Algorithms Unplugged Berthold Vöcking, Helmut Alt, Martin Dietzfelbinger, Rüdiger Reischuk, Christian Scheideler, Heribert Vollmer, Dorothea Wagner, 2010-12-10 Algorithms specify the way computers process information and how they execute tasks Many recent technological innovations and achievements rely on algorithmic ideas they facilitate new applications in science medicine production logistics traffic communication and entertainment Efficient algorithms not only enable your personal computer to execute the newest generation of games with features unimaginable only a few years ago they are also key to several recent scientific breakthroughs for example the sequencing of the human genome would not have been possible without the invention of new algorithmic ideas that speed up computations by several orders of magnitude The greatest improvements in the area of algorithms rely on beautiful ideas for tackling computational tasks more efficiently The problems solved are not restricted to arithmetic tasks in a narrow sense but often relate to exciting questions of nonmathematical flavor such as How can I find the exit out of a maze How can I partition a treasure map so that the treasure can only be found if all parts of the map are recombined How should I plan my trip to minimize cost Solving these challenging problems requires logical reasoning geometric and combinatorial imagination and last but not least creativity the skills needed for the design and analysis of algorithms In this book we present some of the most beautiful algorithmic ideas in 41 articles written in colloquial nontechnical language Most of the articles arose out of an initiative among German language universities to communicate the fascination of algorithms and computer science to high school students The book can be understood without any prior knowledge of algorithms and computing and it will be an enlightening and fun read for students and interested adults

Algorithms Unplugged Berthold Vöcking, Helmut Alt, Martin Dietzfelbinger, Rüdiger Reischuk, Heribert Vollmer, Dorothea Wagner, Christian Scheideler, 2016-05-01 Algorithms Unplugged presents some of the most beautiful algorithmic ideas in 41 articles written in colloquial nontechnical language Most of the articles arose out of an initiative among German language universities to communicate the fascination of algorithms and computer science to high school students

Handbook of Research on Tools for Teaching Computational Thinking in P-12 Education Kalogiannakis, Michail, Papadakis, Stamatios, 2020-06-26 While the growth of computational thinking has brought new awareness to the importance of computing education it has also created new challenges Many educational initiatives focus solely on the programming aspects such as variables loops conditionals parallelism operators and data handling divorcing computing from real world contexts and applications This decontextualization threatens to make learners believe that they do not need to learn computing as they cannot envision a future in which they will need to use it just as many see math and physics education as unnecessary The Handbook of Research on Tools for Teaching Computational Thinking in P-12 Education is a cutting edge research publication that examines the implementation of computational thinking into school curriculum in order to develop creative problem solving skills and to build a computational identity which will allow for

future STEM growth Moreover the book advocates for a new approach to computing education that argues that while learning about computing young people should also have opportunities to create with computing which will have a direct impact on their lives and their communities Featuring a wide range of topics such as assessment digital teaching and educational robotics this book is ideal for academicians instructional designers teachers education professionals administrators researchers and students

Theory and Practice of Computation Shin-ya Nishizaki,Masayuki Numao,Jaime Caro,Merlin Teodosia Suarez,2013-06-01 This book comprises the refereed proceedings of the Workshop on Computation Theory and Practice WCTP 2012 held in Manila The Philippines in September 2012 The workshop was organized by the Tokyo Institute of Technology the Institute of Scientific and Industrial Research Osaka University the University of the Philippines Diliman and De La Salle University Manila and was devoted to theoretical and practical approaches to computation The 22 revised full papers presented in this volume were carefully reviewed They deal with biologically inspired computational modeling programming language theory advanced studies in networking and empathic computing

Technology and Innovation in Learning, Teaching and Education Arsénio Reis,José P. Cravino,Leontios Hadjileontiadis,Paulo Martins,Sofia B. Dias,Sofia Hadjileontiadou,Tassos Mikropoulos,2025-08-21 The three volume set CCIS 2479 2481 constitutes the proceedings of the 4th International Conference on Technology and Innovation in Learning Teaching and Education TECH EDU 2024 held in Abu Dhabi United Arab Emirates during November 13 15 2024 The 79 full papers presented in this volume were carefully reviewed and selected from 167 submissions The papers are organized in the following topical sections Part I Artificial Intelligence in Education Emerging Technologies and Learning Environments Part II Open Education Digital Resources and Online Assessment Pedagogical and Curricular Innovation Part III Technology Integration and Educational Policy

Intelligent Distributed Computing IX Paulo Novais,David Camacho,Cesar Analide,Amal El Fallah Seghrouchni,Costin Badica,2015-10-26 This book represents the combined peer reviewed proceedings of the ninth International Symposium on Intelligent Distributed Computing IDC 2015 of the Workshop on Cyber Security and Resilience of Large Scale Systems WSRL 2015 and of the International Workshop on Future Internet and Smart Networks FI SN 2015 All the events were held in Guimar es Portugal during October 7th 9th 2015 The 46 contributions published in this book address many topics related to theory and applications of intelligent distributed computing including Intelligent Distributed Agent Based Systems Ambient Intelligence and Social Networks Computational Sustainability Intelligent Distributed Knowledge Representation and Processing Smart Networks Networked Intelligence and Intelligent Distributed Applications amongst others

Artificial Intelligence in Education Andrew M. Olney,Irene-Angelica Chounta,Zitao Liu,Olga C. Santos,Ig Ibert Bittencourt,2024-07-01 This book constitutes the refereed proceedings of the 25th International Conference on Artificial Intelligence in Education AIED 2024 held in Recife Brazil in July 8 12 2024 Proceedings The 49 full papers and 27 short papers presented in this book were carefully reviewed and selected from 334 submissions The papers

present results in high quality research on intelligent systems and the cognitive sciences for the improvement and advancement of education Innovative Practices in Teaching Information Sciences and Technology John M.

Carroll,2024-08-13 Information Sciences and Technology IST is a rapidly developing interdisciplinary area of university research and educational programs It encompasses artificial intelligence data science human computer interaction security and privacy and social informatics In both research and teaching IST ambitiously addresses interdisciplinary synergies across this broad foundation Many articles and books discuss innovative research practices in IST but innovations in teaching practices are less systematically shared Although new programs and new faculty join IST each year they basically have only their own imaginations to draw upon in developing effective and appropriate innovative teaching practices This book presents essays by experienced faculty instructors in IST describing insights that emerged from teaching and learning classroom practice and that have been validated through classroom experience The book is intended to help develop and strengthen a community of practice for innovative teaching in IST **Helping Kids with Coding For Dummies** Camille

McCue,Sarah Guthals,2018-04-05 Help for grown ups new to coding Getting a jump on learning how coding makes technology work is essential to prepare kids for the future Unfortunately many parents teachers and mentors didn t learn the unique logic and language of coding in school Helping Kids with Coding For Dummies comes to the rescue It breaks beginning coding into easy to understand language so you can help a child with coding homework supplement an existing coding curriculum or have fun learning with your favorite kid The demand to have younger students learn coding has increased in recent years as the demand for trained coders has far exceeded the supply of coders Luckily this fun and accessible book makes it a snap to learn the skills necessary to help youngsters develop into proud capable coders Help with coding homework or enhance a coding curriculum Get familiar with coding logic and how to de bug programs Complete small projects as you learn coding language Apply math skills to coding If you re a parent teacher or mentor eager to help 8 to 14 year olds learn to speak a coding language like a mini pro this book makes it possible No Fear Coding Heidi

Williams,2021-02-17 This new edition of the popular book No Fear Coding offers current research updated tools and more cross curricular connections for K 5 teachers to integrate into their classes Coding has become an essential skill for finding solutions to everyday problems while computational thinking CT teaches reasoning and creativity and offers an innovative approach to demonstrating content knowledge and seeing mathematical processes in action No Fear Coding introduced many K 5 educators to ways to bring coding into their curriculum by embedding computational thinking skills into activities for different content areas This second edition features updated tools including programmable robots and other physical computing devices as well as new activities aligned to the ISTE Standards for Students and Computational Thinking Competencies Also new in this edition New tools for teaching coding including physical computing devices block based programming and AR VR along with methods for introducing tutorials and lesson plans Teachable examples and activities

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