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Busaries For 2015

Andrew McGettigan



Busarries For 2015:

Majulah! Zainul Abidin bin Rasheed, Norshahril Saat, 2016 The Malay Muslim community is an integral part of the formative years of modern Singapore The Singapore Malay Muslim community comprises approximately 13% of Singapore's population of about 5.5 million people More than 90% of Singaporean Muslims are Malays while the remaining are Indians Arabs Chinese and members of other ethnic groups This book highlights the progress of the community its contributions and also the challenges for the last 50 years since 1965 *Getting Skills Right: United Kingdom* OECD, 2017-11-20 This report identifies effective strategies to tackle skills imbalances in the United Kingdom **The Great University Gamble** Andrew McGettigan, 2013-04-05 In 2010 the UK government imposed huge cuts and market driven reforms on higher education Proposals to raise undergraduate tuition fees lead to angry student led protests What will become of higher education under this new policy regime The Great University Gamble outlines the architecture of the new frontier for higher education surveying the financial and policy details Andrew McGettigan asks the big questions What will be the role of universities within society How will they be funded What kind of experiences will they offer students Where does the public interest lie With privatisation infringing on our universities and colleges education is threatened with transformation from a public good into a private individual financial investment *Becoming a Nurse* Derek Sellman, Paul Snelling, 2016-10-04 The guidelines and skills required to become a nurse are always changing and it can be difficult to stay up to date with the current standards This book has been specifically designed to address the main skills you need to meet NMC requirements *Becoming a Nurse* will demystify what you need to know while preparing you to meet NMC standards and become a confident practising professional The book introduces the many subjects outside the biological which are none the less essential for both pre registration and practising nurses This new edition has been thoroughly updated throughout and includes four new chapters on psychosocial concepts for nursing sociological concepts for nursing spiritual care and preceptorship and transition Like the previous edition the book also covers Law ethics and policy Management and leadership Communication interpersonal skills and interprofessional working Evidence based practice Medicines management Public health and professional development Each chapter is packed full of case studies discussion question and further readings to encourage critical thinking and reflection It is an excellent resource to prepare you for your programme or to refresh your knowledge of NMC standards **Access to Higher Education** Graeme Atherton, 2017-09-16 This book is the first systematic attempt to examine one of the biggest challenges facing universities and society in the 21st century how do we create opportunities to allow people from all social backgrounds to benefit from higher education It examines how policymakers higher education institutions and civil society organisations are meeting this challenge across the globe Each chapter focuses on one of 12 countries including the economically powerful US and Germany developing nations from Africa and South America and the new higher education superpowers of China and India Access to Higher Education shows that across these different nations

inequalities in higher education participation are common but their nature differs. It argues for a new nationhood based approach to understanding why these differences exist.

Self-directed learning research: An imperative for transforming the educational landscape Elsa Mentz, Thabisile Buthelezi, Josef de Beer, Adri du Toit, Aubrey Golightly, Sarah Gravett, Marietjie Havenga, Anita Lubbe, Judah P. Makonye, Neal Petersen, Paulinah Phahamane, Jessica Pool, H.J. (Hennie) Steyn, Johannes (Hannes) L. van der Walt, Charl Wolhuter, 2016-12-31 This book will benefit specialists in the field of the education sciences. It represents significant progress in knowledge production. Self-directed learning has become increasingly important not only for education in South Africa but also for education sciences in the international arena. This is a result of the changing education landscape caused by the demands of the 21st century as well as the rapid change in knowledge production. Learners should be equipped with skills to take responsibility for their own learning. New innovative strategies should be incorporated into teaching and learning in order to meet the changing demands in education. Traditional teacher-centred practices are still the norm in most South African schools and higher education institutions and do not adequately prepare students for lifelong learning in the 21st century. The content focuses on the theory behind self-directed learning, explores strategies such as cooperative learning, problem-based learning, case-based teaching and large group teaching that enhance self-directed learning and the use of blended learning in a self-directed learning environment. The book demonstrates how self-directed learning can be enhanced in mathematics, computer science and life science education and through the use of student tutors for geography. Digital technology could for example also be used in innovative ways for education in isiZulu folk poetry. The findings are based on original empirical research and a sound theoretical conceptual framework. In an environment of rapidly changing knowledge production, this book responds to the challenge of how to equip learners with the necessary skills to take responsibility for their own learning. The book presents innovative teaching and learning strategies for meeting the changing demands in education. Group activities, the responsibilities of learners and the obstacles that hinder their learning are analysed and the way in which educators can support them is discussed. Educational values such as mutual trust are discussed and self-directed assessment is explored. This is a timely collective work authored by experts who subscribe to the approach of self-directed learning. Educators should discover new teaching and learning strategies and value the integration of self-directed learning in the classroom.

Middle-Class Boys' Schools in England and Japan Robert W. Aspinall, 2024-09-02 Drawing on the author's own experience as a student and a teacher in England and Japan, this book is a comparative study of boys' secondary schools in these two countries. By comparing two nations that are very different in their history, culture and geographical location and by focusing on schools that are affordable to the majority of the population, the analysis carried out in this book takes the onus away from money, national culture and religion, allowing for a more insightful understanding of those elements of schooling which prove essential to successful class reproduction and those that are contingent. The book also explores the experiences of boys who do not fit orthodox images of heterosexual masculinity.

discussing their interaction with teenage subcultures which encourage non conformity to middle class norms Representing a novel contribution to the understanding of the relationship between education gender and class this book will be a valuable resource to scholars and students of education studies Japanese studies and the sociology of education **Nursing, COVID and the End of Resilience** Michael Traynor,2024-09-09 This book looks at the way in which resilience has been promoted as a resource for nurses during the COVID 19 pandemic and addresses its limitations as a response to the potential trauma of working in intense healthcare contexts Traynor examines the nature of trauma and moral distress in nursing work which predates the most recent pandemic that brought it into sharp relief and links this to discussions of resilience in nursing He examines differing understandings of trauma identifying and detailing approaches to dealing with it and its aftereffects In a wide ranging book that draws together critiques of the happiness industry and PPE scandals this book lays bare government and managerial reactions to the pandemic alongside individual sometimes harrowing accounts Its author sets out the impact of working during COVID 19 on the profession and its members in terms of support solidarity and fragmentation Drawing on a critical analysis of responses to the pandemic from the government regulatory bodies the NHS and the media along with primary research with nurses and others who have worked through the pandemic this book is a vital contribution for all those interested in resilience trauma well being and workforce development in nursing *Delivering and Evaluating Participation after Access* Liz Austen,Colin McCaig,2025-09-30 Delivering and Evaluating Participation after Access is a timely response to the rise in discussion about how Higher Education HE providers support participation for disadvantaged students in HE

Religious Education 5-11 Imran Mogra,2022-10-12 Religious Education has returned in the limelight of education Religious Education 5 11 deals with present day debates and issues at the heart of this important subject It provides a systematic holistic and unified guidance on teaching RE in primary school The guide features vignettes case studies extracts and viewpoints from experts for deeper engagement Religious Education 5 11 offers ample guidance and suggestions for the classroom The main areas covered include Historical legal and contemporary perspectives What is RE about Aims purposes and the field of enquiry RE in the Early Years Key Stages 1 and 2 Knowledge in RE Concepts attitudes skills dispositions and SMSC Planning and structuring the curriculum Theories classical and contemporary pedagogies and multidisciplinary approaches Assessment and progression Subject leadership and the thriving community Research and lifelong learning in RE This book is an indispensable resource for all student educators early career teachers and classroom practitioners interested in teaching Religious Education in an ambitious contemporary and challenging way

Whispering the Secrets of Language: An Mental Journey through **Busaries For 2015**

In a digitally-driven earth where monitors reign great and quick transmission drowns out the subtleties of language, the profound techniques and psychological nuances hidden within words usually get unheard. However, set within the pages of **Busaries For 2015** a captivating literary treasure sporting with fresh feelings, lies a fantastic quest waiting to be undertaken. Penned by a skilled wordsmith, that charming opus attracts readers on an introspective trip, gently unraveling the veiled truths and profound impact resonating within the very cloth of each word. Within the psychological depths of the poignant evaluation, we can embark upon a genuine exploration of the book is primary subjects, dissect its charming publishing fashion, and succumb to the effective resonance it evokes deep within the recesses of readers hearts.

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