

Oxford **Introductions to Language Study**

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Applied Linguistics

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Rebecca Tipton, Louisa Desilla



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Linguistics H. G. Widdowson, 1996-06-06 This is an introduction to linguistics the study of human language The author provides a succinct but lucid outline of the ways in which language has been defined described and explored and guides readers towards further exploration of their own

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The Routledge Handbook of Translation and Pragmatics Rebecca Tipton, Louisa Desilla, 2019-05-22 The Routledge Handbook of Translation and Pragmatics provides an overview of key concepts and theory in pragmatics charts developments in the disciplinary relationship between translation studies and pragmatics and showcases applications of pragmatics inspired research in a wide range of translation spoken and signed language interpreting activities Bringing together 22 authoritative chapters by leading scholars this reference work is divided into three sections Influences and Intersections Methodological Issues and Applications Contributions focus on features of linguistic pragmatics and their analysis in authentic and experimental data relating to a wide range of translation and interpreting activities including news scientific literary and audiovisual translation translation in online social media healthcare interpreting and audio description for the theatre It also encompasses contributions on issues beyond the level of the text that include the study of interpersonal relationships in practitioner networks and the development of pragmatic competence in interpreter training Each chapter includes many practical illustrative examples and a list of recommended reading Fundamental reading for students and academics in translation and interpreting studies this is also an essential resource for those working in the related fields of linguistics communication and intercultural studies

Defining Issues in English Language Teaching Henry Widdowson, 2003 This text goes back to basics by investigating fundamental assumptions about the way English should be defined and taught as a foreign language It looks at different attitudes to English teaching and critically examines proposals for course content

Controversies in Applied Linguistics Barbara Seidlhofer, 2003 There are several issues in English teaching on which applied linguists take very different positions e.g. linguistic imperialism the validity of critical discourse analysis the pedagogic relevance of corpus descriptions of language the theoretical bases of second language acquisition research the nature of applied linguistics itself This book presents

exchanges between scholars arguing different positions and directs attention to the key points at issue *Second Language Acquisition* Rod Ellis,1997 In the age of the global village and the world wide web understanding the way in which people learn languages is of ever increasing importance This book makes the essentials of this rapidly expanding area of study accessible to readers encountering it for the first time *Applied Linguistics* Li Wei,2013-09-25 In this complete survey of the theories methods and key findings within applied linguistics students are introduced to core research questions and the various approaches to tackling these Provides a comprehensive introduction to this interdisciplinary field of research and practice dealing with practical issues of language and communication Takes a problem solving approach introducing students to key research questions and guiding them through the various ways of tackling these Features additional study aids throughout including chapter outlines learning objectives key terms research questions and answers study questions and recommended further readings Enables students to identify every day language and communication issues and to draw on their own personal experiences Edited by a leading figure in the field heading up an experienced and interdisciplinary team of contributors from the renowned department of applied linguistics at Birkbeck College University of London resulting in unique combination of knowledge skills and strength from scholars who teach and research together **The Routledge Encyclopedia of Second Language Acquisition** Peter Robinson,2012-08-21 The Routledge Encyclopedia of Second Language Acquisition offers a user friendly authoritative survey of terms and constructs that are important to understanding research in second language acquisition SLA and its applications The Encyclopedia is designed for use as a reference tool by students researchers teachers and professionals with an interest in SLA The Encyclopedia has the following features 252 alphabetized entries written in an accessible style including cross references to other related entries in the Encyclopedia and suggestions for further reading Among these 9 survey entries that cover the foundational areas of SLA in detail Development in SLA Discourse and Pragmatics in SLA Individual Differences in SLA Instructed SLA Language and the Lexicon in SLA Measuring and Researching SLA Psycholinguistics of SLA Social and Sociocultural Approaches to SLA Theoretical Constructs in SLA The rest of the entries cover all the major subdisciplines methodologies and concepts of SLA from Accommodation to the ZISA project Written by an international team of specialists the Routledge Encyclopedia of Second Language Acquisition is an invaluable resource for students and researchers with an academic interest in SLA **International Research on Multilingualism: Breaking with the Monolingual Perspective** Eva Vetter,Ulrike Jessner,2019-10-22 This volume contributes to a better understanding of both psycho and sociolinguistic levels of multilingualism and their interplay in development and use The chapters stem from an international group of specialists in multilingualism with chapters from Austria Canada Germany Hungary Israel Italy Slovakia South Africa Spain and the United States The chapters provide an update on research on third language acquisition and multilingualism and pay particular attention to new research concepts and the exploration of contact phenomena such as transfer and language learning strategies in diverse language contact

scenarios Concepts covered include dominant language constellations mother tongue germination factors and communicative competence in national contexts Multilingual use as described and applied in the volume aims at demonstrating and identifying current and future challenges for research on third language acquisition and multilingualism The third languages in focus include widely and less widely used official minority and migrant languages in instructed and or natural contexts including Albanian Arabic Basque English French German Hungarian Italian Romanian Spanish Punjabi Russian Turkish and Vietnamese thereby mapping a high variety of language constellations

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