

Antonia Darder & Rodolfo D. Torres

After Race

race¹ (rās) *n.* 1. A local geographic or global human population distinguished as a more or less distinct group by genetically transmitted physical characteristics. 2. A group of people united or classified together on the basis of common history, nationality, or geographic distribution; the Germans race. 3. A genealogical line; a lineage. 4. Human beings considered as a group. 5. Biology. a. A population of organisms differing from others of the same species in the frequency of hereditary traits; a subspecies. b. A breed or strain, as of domestic animals. 6. A distinguishing or

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After Race Racism After Multiculturalism

**Luis Mirón, Brian R. Beabout, Joseph L.
Boselovic**

After Race Racism After Multiculturalism:

After Race Antonia Darder, Rodolfo D. Torres, 2004-08 Further investigations of what race and racism mean in America
After Multiculturalism John F. Welsh, 2007-12-12 After Multiculturalism The Discourse on Race and the Dialectics of Liberty provides a unique critique of multiculturalist thought in social theory and public policy from an individualist perspective Contemporary academic and policy discourse on race and racism in the United States is dominated by collectivist social theories that are founded on the idea that the only meaningful challenges to racism are those that foster collective social identities and seek to influence and direct the use of state power in the interest of particular racial and ethnic groups Multiculturalism is the prevailing incarnation of anti racist thought that informs and mediates political process and organizational life in the United States The multicultural discourse on race has become tribalist anti western anti market and statist After Multiculturalism challenges the notion that collectivist and statist ideologies own racism as an educational and public policy issue Welsh demonstrates that individualist philosophies entail critiques of racism that follow directly from their anti collectivist and anti statist foundations He argues that multiculturalism is unlikely to promote the types of social action and changes essential to overcoming racism and that the individualist and libertarian ideas discussed in the book make important contributions toward the realization of a world free of racial domination To this end the ideas of Ayn Rand Murray Rothbard Benjamin Benjamin Tucker Lysander Spooner Max Stirner and contemporary libertarian scholars are discussed to the lay the foundation for a critique of multiculturalism The book explores the concepts of post ethnicity and transracialism as individualist and libertarian expressions of a society after multiculturalism Welsh s discussions of transracialism and post ethnicity constitute unique and important contributions to social thought This book will hold great interest for scholars and students concerned with race ethnicity political theory or individualist thought as well as scholars and students of the history of ideas

Whiteness and Class in Education John Preston, 2007-08-08 Like many of my friends I didn t really realise that I was working class until I went to university Suddenly what I thought as normal became subtly and not so subtly differentiated as I came into close contact with the middle classes I had not known a time though when I hadn t been white but I didn t really realise that I was white until I read David Roediger s 1991 book The Wages of Whiteness Through reading this work and others on the topic of whiteness the sense of my own whiteness became palpable to me Namely that what I naively thought to be a timeless property of my skin was a social construction that had acquired so much symbolic weight over time that it had become seemingly real a racial formation and project This was with consequences in that a good part of my actual and psychological labour market and other employment benefits were not part of a meritocratic system but due to the oppression of people of colour This might be part of a system that I at the time associated only with the far right a system of white supremacy Fundamentally my skin was property and the gains that I had made through it were at the expense of others I was a so called white Ignatiev and Garvey 1996 who everyday made a political decision to not commit treason to

whiteness *Philosophy of Education* William Hare, John P. Portelli, 2013-11-04 Revised and updated with 25 new essays the fourth edition of this bestselling collection brings together more than 30 leaders in the field of educational theory An engaging exploration of the ideas and trends shaping education in today's classrooms *Philosophy of Education* includes topics on high stakes testing consumerism in education and social justice issues in the classroom How can we teach students moral values while avoiding indoctrination How should a teacher deal with controversial issues in the classroom What role should standards play in education and who develops those standards And why is the link between theory and practice in the classroom important in the first place *Philosophy of Education* provides students teachers and administrators with a lively and accessible introduction to the central debates and issues in education today **Unruly Penelopes and the Ghosts** Eva Darias-Beautell, 2012-08-06 This collection of essays studies the cultural and literary contexts of narrative texts produced in English Canada over the last forty years It takes as its starting point the nationalist movement of the 1960s and 70s when the supposed absence or weakness of a national sense became the touchstone for official discourses on the cultural identity of the country That type of metaphor provided the nation with the distinctive elements it was looking for and contributed to the creation of a sense of tradition that has survived to the present In the decades following the 1970s however critics artists and writers have repeatedly questioned such a model of national identity still fragile and in need of articulation by reading the nation from alternative perspectives such as multiculturalism environmentalism neo regionalism feminism or postcolonialism These contributors suggest that the artistic and cultural flowering Canada is experiencing at the beginning of the twenty first century is to a great extent based on the dismantlement of the images constructed to represent the nation only forty years ago Through their readings of representative primary texts their contextual analysis and their selected methodological tools the authors offer a tapestry of alternative approaches to that process of dismantlement Together they read as an unruly Penelopiad their unravelling readings self consciously interrogating Canada's lack of ghosts Racial Representations in Asia Yasuko I. Takezawa, 2011 Though there is no biological validity to race it continues to play a central role in various aspects of our daily lives What then generates and reinforces the reality of race and in what ways In order to explore these questions this book examines racial representations from both scientific and humanistic perspectives taking into account both historical and contemporary views This incisive anthology is the product of an interdisciplinary collaboration among scholars from Japan Korea Singapore Germany Israel Iraq and the US The discussion consists of studies in history literature sociology cultural anthropology and genetics while the primary focus is on racial representations in Asia The book elucidates issues and phenomena that have been neglected or marginalized in the literature on racial representation and it serves to broaden our understanding both in the theoretical and empirical realms Looking at these phenomena it is realized that racism has become increasingly obscure and harder to identify and articulate thus posing the question Are we really beyond race and heading towards a future of integration *Only in New Orleans* Luis Mirón, Brian R. Beabout, Joseph L.

Boselovic,2015-07-22 With 2015 marking the 10th commemoration of Hurricane Katrina education reform in New Orleans continues to garner substantial local national and international attention Advocates and critics alike have continued to cite test scores new school providers and different theories of governance in making multiple arguments for and against how contemporary education policy is shaping public education and its role in the rebuilding of the city Rather than trying to provide a single unified account of education reform in New Orleans the chapters in this volume provide multiple ways of approaching some of the most significant questions around school choice and educational equity that have arisen in the years since Katrina This collection of research articles essays and journalistic accounts of education reform in New Orleans collectively argues that the extreme makeover of the city s public schools toward a new market based model was shaped by many local historically specific conditions In consequence while the city s schools have been both heralded as a model for other cities and derided as a lesson in the limits of market based reform the experience of education reform that has taken place in the city and its impacts on the lives of students families and educators could have happened only in New Orleans

Elsewhere in America David Trend,2016-04-28 Americans think of their country as a welcoming place where everyone has equal opportunity Yet historical baggage and anxious times can restrain these possibilities Newcomers often find that civic belonging comes with strings attached riddled with limitations or legally punitive rites of passage For those already here new challenges to civic belonging emerge on the basis of belief behavior or heritage This book uses the term elsewhere in describing conditions that exile so many citizens to some other place through prejudice competition or discordant belief Yet in another way elsewhere evokes an undefined not yet ripe with potential In the face of America s daunting challenges can elsewhere point to optimism hope and common purpose Through 12 detailed chapters the book applies critical theory in the humanities and social sciences to examine recurring crises of social inclusion in the U S After two centuries of incremental progress in securing human dignity today the U S finds itself torn by new conflicts over reproductive rights immigration health care religious extremism sexual orientation mental illness and fear of terrorists Is there a way of explaining this recurring tendency of Americans to turn against each other Elsewhere in America engages these questions charting the ever changing faces of difference manifest in contested landscapes of sex and race to such areas as disability and mental health their spectral and intersectional character recent discourses on performativity normativity and queer theory and the grounds on which categories are manifest in ideation and movement politics metapolitics cosmopolitanism dismodernism

Understanding Prejudice and Education Conrad Hughes,2016-08-19 What is prejudice in the 21st Century and how can education help to reduce it This original text discusses prejudice in detail offering a clear analysis of research and theory on prejudice and prejudice reduction drawn from findings in social psychology critical thinking and education Presenting the underlying principle that prejudice can be reduced through the development of four core attributes empathy understanding cognitive flexibility and metacognitive thought the book offers effective educational strategies for

preparing young people for life Chapters explore a range of examples of classroom practice and provide a thorough engagement with the minefield of prejudice set against challenging sociological ideological political and cultural questions An integrative framework is included that can be adapted and adopted in schools synthesising findings and emphasising the need for individuals and groups to work against preconceived beliefs and emotional reactions to situations offering contra intuitive rational and affective responses Understanding Prejudice and Education is essential reading for all those engaged in relevant undergraduate Master s level and postgraduate courses in education social psychology and cultural studies as well as teachers and school leaders interested in developing strategies to reduce prejudice in their schools **The Social**

Studies Curriculum E. Wayne Ross, 2012-02-01 The third edition of The Social Studies Curriculum thoroughly updates the definitive overview of the primary issues teachers face when creating learning experiences for students in social studies By connecting the diverse elements of the social studies curriculum history education civic global and social issues the book offers a unique and critical perspective that separates it from other texts in the field This edition includes new work on race gender sexuality critical multiculturalism visual culture moral deliberation digital technologies teaching democracy and the future of social studies education In an era marked by efforts to standardize curriculum and teaching this book challenges the status quo by arguing that social studies curriculum and teaching should be about uncovering elements that are taken for granted in our everyday experiences and making them the target of inquiry

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