



# Bank It

## LESSON 10: STUDENT ACTIVITY SHEET 2

If you had \$100 and wanted to put it into a savings account, which institution and type of account would you choose? Choose two local banks or credit unions and write their names in the chart below. Then research specifics about each type of savings account at the two institutions, such as whether there are fees or minimum balance requirements. Record notes on your findings in the chart. Based on your research, which bank or credit union would you choose?

|                               | Bank or Credit Union #1: | Bank or Credit Union #2: |
|-------------------------------|--------------------------|--------------------------|
| Certificates of Deposit (CDs) |                          |                          |
| Savings Accounts              |                          |                          |
| Money Market Accounts         |                          |                          |
| Retirement Accounts           |                          |                          |
| 529 Savings Accounts          |                          |                          |
| Mutual Funds                  |                          |                          |
| Stocks                        |                          |                          |
| Bonds                         |                          |                          |

# Bank It Lesson 10 Student Activity Sheet 2 Answers

**David A. Hill**



## **Bank It Lesson 10 Student Activity Sheet 2 Answers:**

**Rhoades To Reading Fourth Edition, Level V Answer Key** Jacqueline Rhoades, 2004 Reading program designed for adults grade 5 adult Includes answers for activity sheets contained in the Level V Teacher Handbook Starting with Prefixes and Suffixes Rasinski, Timothy, 2017-03-01 Dive into prefixes and suffixes where students in grades 2 4 will expand their vocabularies and improve their word knowledge Starting with Prefixes and Suffixes is a standards based resource that introduces common Latin and Greek prefixes and suffixes and presents them in ways that are easy to understand and apply Each lesson provides necessary content explanations instructional guidelines and activities to help students decipher meaning by analyzing work parts and word groups Additional resources are offered to assist teachers facilitate learning with an appendix offering more activities extensions and flashcards This resource is correlated to College and Career Readiness and other state standards

**Resources for Teaching English: 14-16** David A. Hill, 2010-09-02 This book contains everything an English teacher could need to engage and captivate their pupils in contemporary poetry and prose The step by step lesson plans are easy to adapt to suit individual teachers needs and include suggestions for utilising ICT and homework ideas The reflective style of the photocopiable worksheets encourages pupils to draw on their own experiences when analysing the issues raised The contents are themed to reflect the current curriculum and to be entertaining for the teacher and students alike Extracts include In Mrs Tilscher s Class by Poet Laureate Carol Ann Duffy and To Sir With Love by E R Braithwaite English teachers and pupils aged 14 16 will relish this set of inclusive and accessible lesson plans and worksheets although advanced younger pupils or adult learners especially those on EFL courses will also find them absorbing All materials are also available for download from the Continuum website

**Resources in Education ,1995**

**Building Vocabulary: Level 2 Kit** Timothy Rasinski, Nancy Padak, Rick M. Newton, and Evangeline Newton, 2009-08-31 Building Vocabulary provides a systematic approach to teaching vocabulary using Greek and Latin prefixes bases and suffixes Over 90% of English words of two or more syllables are of Greek or Latin origin Instead of learning words and definitions in isolation students learn key roots and strategies for deciphering words and their meanings across all content areas Building Vocabulary Foundations for grades 1 2 empowers beginning readers to learn words by identifying word parts or word families that share common sounds Students will build vocabulary through the use of poetry word endings and simple roots Building Vocabulary Foundations Level 2 kit includes Teacher s Guide Student Guided Practice Book Each kit includes a single copy additional copies may be ordered in quantities of 10 or more Assessments to support data driven instruction and Digital resources including modeled lessons 50 bonus activities and more

**Interactive Notetaking for Content-Area Literacy, Levels K-2** Judith Goodman, 2018-05-01 Help students build content area literacy through interactive notetaking This resource provides creative strategies for developing students interactive notetaking skills across the content areas Lessons focus on topics including partner work vocabulary comprehension and summarizing to engage students in critical

thinking and analysis This grade range specific resource differentiates instruction to support the needs of students at each grade level Aligned to standards this essential classroom resource will allow students to practice effective learning strategies increasing retention and achievement in mathematics language arts social studies and science The Mechanics of Writing Dona J. Young,2009-04 *Rhoades To Reading Fourth Edition, Level I Teaching Guide* Jacqueline Rhoades,2004 Reading program for 5th grade adult students Instruction level K 2 5 Includes 340 sight words vowel and consonant sounds sound blending consonant vowel consonant words beginning and ending blends silent e rule three letter clusters cursive handwriting 115 activity sheets and 6 stories **The Examiner** ,1859 **Teacher Development for Content-Based Language Education** Susan Ballinger,Ruth Fielding,Diane J. Tedick,2024-09-10 This book fills a large gap in our understanding of how to prepare teachers for the challenging but increasingly popular task of integrating content and language instruction It brings together findings on content based teacher education from Africa Asia Australia Europe and North America in order to inform researchers and teacher educators and enable them to play a critical role in the continued success of such programs It offers a solid grounding in theories and applications of content based approaches with empirical studies investigating teacher identity materials design use of cognitive discourse functions and best practices for teacher education Responding to the growing popularity of content based programs and the shortage of qualified teachers for these contexts this book promotes teacher researcher collaboration and provides support for trainee teachers in service teachers and course leaders

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