

Behavior Intervention Plan

Full Name: _____ Age: _____
 Gender: _____ Date: _____
 Supervisor: _____ Target Behavior: _____

Intervention/Strategies	Duration	Results/ Outcome

Short Term Goals:

	Target Behavior	Expected Outcome	Criteria	Timeframe
Goal 1				
Goal 2				
Goal 3				

Long Term Goals:

	Target Behavior	Expected Outcome	Criteria	Timeframe
Goal 1				
Goal 2				
Goal 3				

Analysis and Recommendation	Summary:
•	•
•	•
•	•
•	•

Behavior Intervention Plan Template

Char Ryan, Beth Baker

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the author names.

Behavior Intervention Plan Template:

FBA and BIP Christine Ditrano, 2010 This laminated reference guide provides an efficient and effective template model to conduct Functional Behavioral Assessments FBAs and Behavioral Intervention Plans BIP that work The focus of this guide is on developing team based intervention plans for the students who require intensive individualized behavioral intervention and includes A team problem solving approach to reduce behavior problems in schools A concise description of the steps to conduct FBAs How to transform FBA results into practical function based interventions This valuable training tool helps teachers school psychologists guidance counselors and administrators learn how to design effective behavioral interventions It focuses on the value of preventing problem behaviors by changing the environment as well implementing function based behavioral interventions An essential tool for school staff that conduct FBAs and BIPs The Behavior Code Companion Jessica Minahan, 2014-12-01 The Behavior Code Companion delivers a helpful inventory of concrete and practical resources for the development and implementation of successful behavior intervention plans for students Special educator and behavioral analyst Jessica Minahan coauthor of The Behavior Code delivers a companion guide for educators and parents who want to better support students with challenging behaviors Used by countless educators the FAIR Behavior Intervention Plan has been proven to improve proactive classroom management encourage positive teacher student relationships and reduce the need for school discipline In this book Minahan offers a wealth of supplemental materials for each stage of the FAIR Behavior Intervention Plan which involves determining the function F of the behavior offering appropriate accommodations A implementing proactive intervention strategies I and practicing positive response strategies R Among other invaluable supports she provides clear and direct exercises for brainstorming and reflection a series of checklists to help with implementation and monitoring progress and planning activities and templates that can be customized and put to use immediately The author also recommends apps and other technology that can assist and simplify plan implementation Throughout the book Minahan offers illustrative case studies with a special focus on students with mental health diagnoses and those with anxiety related or oppositional behaviors Filled with actionable advice this highly useful resource gives educators and parents the tools to meet challenging behaviors with both confidence and compassion This volume will help educators create optimal learning environments for all students *Working with Students with Emotional and Behavioral Disorders* Daniel T. Sciarra, Vance Austin, Elizabeth J. Bienia, 2022-09-20 This text is designed to help teachers and service providers work successfully with children who exhibit emotional and behavioral disorders by affording them a repertoire of valuable evidence based treatment strategies Furthermore because the book represents a synthesis of expertise written from the dual perspectives of an experienced clinician and an educator the school professional who reads it will better understand the role of both teacher and service provider thus optimizing the coordination and effectiveness of the services that are critical to the success of these students *Working with Students with Emotional and Behavioral Disorders A Guide for K 12*

Teachers and Service Providers explores the most prevalent behavioral disorders encountered by school professionals as they work with today's students. These high incidence behavioral disorders are addressed by type and each includes a discussion of the relevant characteristics, causes, prevalence, and treatment strategies. Features that are unique to this book include its acknowledgement of the need for a collaborative approach to these problems by all school professionals as well as the coordination of services provided by the classroom teacher and other service providers working with these students. To date, few books, if any, have provided this holistic perspective. This book is designed to help K-12 teachers and related service providers, i.e., school psychologists, school social workers, speech language pathologists, guidance counselors, and occupational therapists, work successfully with children who exhibit emotional and behavioral disorders by affording them a repertoire of valuable evidence-based treatment strategies.

Writing a Behavioral Intervention Plan Based on a Functional Behavior Assessment Laura A. Riffel, Ph.D., 2016-09-13 This book is designed to take an educator through ten days of real student data and help them learn how to interpret the data for the gold that is hidden within. This is an easy-to-use format and participants rave about being able to comprehend the data and make a data-based quality plan after taking this course. Many university courses use this as part of their text for students just learning about behavior analysis. This book is for the one-day course from Behavior Doctor Seminars. Dr. Riffel has a two-day course that teaches learners how to enter this data into a free FBA data tool available on www.behaviordoc.org. There is also a six-month course book for those who want to build behavioral expertise in their school.

Handbook of Positive Behavior Support Timothy J. Lewis, Brandi Simonsen, Kent McIntosh, Heather Peshak George, 2025-09-26 This Second Edition of the handbook reflects the expanding growth and sophistication in research on positive behavior support (PBS). It synthesizes a large body of related research and is organized around school district and statewide multitiered systems of support logic that is widely prevalent in the field. The handbook organizes chapters into a powerful dynamic knowledge base that covers theory, research, and applications. In addition, it offers a set of foundational chapters as well as addresses future directions in research and practice. Key areas of coverage include Foundations and essential features of PBS; Implementation of PBS across K-12 educational settings; Program implementation, e.g., early childhood and alternative settings; Capacity building using PBS. The Handbook of Positive Behavior Support Second Edition is a must-have resource for researchers, professors, and graduate students, as well as clinicians, therapists, and other professionals and practitioners in developmental clinical child and school psychology, social work, public health, child and adolescent psychiatry, family studies, pediatrics, and all related disciplines.

Classwide Positive Behavioral Interventions and Supports Brandi Simonsen, Diane Myers, 2025-01-24 Now in a revised and updated second edition addressing the evolving needs of today's K-12 educators, this established classroom resource is written by leaders in positive behavioral interventions and supports (PBIS). Brandi Simonsen and Diane Myers provide a vital classroom management and behavior support toolkit with a primary focus on universal Tier 1 support. In a convenient large-size format, the book provides step-by-step guidelines

for structuring the classroom environment actively engaging students in instruction setting clear expectations and implementing a continuum of strategies to reinforce positive behavior and respond to inappropriate behavior Teacher friendly features include classroom vignettes bulleted chapter objectives end of chapter learning activities and reproducible forms that can be downloaded for repeated use Key Words Subject Areas best PBIS book for teachers Tier 1 multi tiered systems of support MTSS evidence based strategies data based decision making training coaching trainers universal managing disruptive behaviors plans planning supporting students prevention Audience School psychologists classroom teachers and special educators school administrators PBIS trainers and coaches behavior specialists school counselors and school social workers working with children ages 5 17 grades K 12 [The PBIS Team Handbook](#) Char Ryan, Beth Baker, 2020-06-30 A revised and updated edition of the best selling guide for schools implementing PBIS Tier 1 PBIS positive behavior interventions and supports is the most important tool educators have to deal with disruptive student behaviors This revised and updated handbook provides detailed guidelines for implementing and sustaining PBIS for schools and teams New in this edition is a chapter addressing inequity and bias in behavior referrals and discipline a tiered fidelity inventory TFI to evaluate adherence to PBIS practices different methods of data collection and new research on sustainability Positive school climates are not achieved through expulsions suspensions or detentions but instead through collective analysis and data driven decision making Downloadable digital content offers a PDF presentation to aid staff buy in and customizable forms to help manage data and assess progress with ease

Behavioral Interventions in Schools David Hulac, Joy Terrell, Odell Vining, Joshua Bernstein, 2011-01-19 This book is a how to manual for school mental health professionals educators and administrators that discusses a series of steps that can be used to proactively manage and prevent many different types of behavioral problems in a positive manner It incorporates both the high structure and high behavioral expectations that are crucial for school success but also describes following this structure in such a way that students feel included important and respected Rather than requiring the mental health providers to investigate the research themselves and come up with a behavioral problem solving model this book includes step by step guides on how to implement school wide and classroom wide interventions in a response to intervention format For those students who demonstrate more behavior problems more intensive interventions are included to help alleviate those problems The first section of the book discusses Tier I interventions and assessments designed to ensure that the school is effectively implementing a high quality research based behavioral management system The next section covers Tier II interventions those used for students who do not respond adequately to those of Tier I These interventions are research based rigorous and designed to address a broad range of behavior problems Finally the last section discusses Tier III interventions for students in need of highly individualized and intensive interventions to manage behavior problems

Functional Behavioral Assessment Kevin J. Filter, Michelle Alvarez, 2012 In schools functional behavioral assessment FBA is traditionally applied to special education contexts This book

describes how FBA can improve the behavior of all students using a three tiered prevention model It includes forms and case examples to help school social workers maintain their role as important contributors to student outcomes *Implementing Effective Behavior Intervention Plans* Curt Johnson, 2018-02-15 Whether written by a school psychologist BCBA or skilled practitioner of any variety all behavior intervention plans face the same difficulty the writer and implementer are not the same person Too frequently successful BIPs are discounted and discarded by those responsible for implementation Many BIPs are simply filed rather than followed Without additional burden to time constrained professionals this book addresses how to effectively and efficiently increase implementation fidelity Using a systems analysis approach to school climate interwoven with ample case studies school psychologists will be guided through eleven chapters of a step by step process to effectively create and implement behavior intervention plans

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