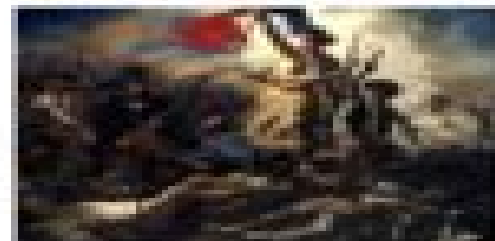
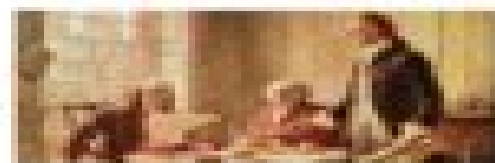


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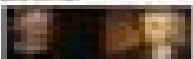
Key Ideas from this section:

- As empires expanded and trade routes led to more interactions – scientists, philosophers, and political thinkers in the 17th and 18th centuries began to emphasize A. reason and logic over traditional beliefs and B. individual rights over community commitments. The ideals of this movement, such as individual rights and private control of land/businesses, challenged the roles of rulers and church leadership, planted the seeds of major political revolutions.
- Following the Scientific Revolution and the birth of the Enlightenment, Enlightenment thinking led to two extremes (positive/progressive). Many writers believed that applying reason/logic to government and society would result in progress. While not denying the existence of God, they emphasized human accomplishments in understanding the natural world.
- The clash between new progressive or liberal ideas VS old political structures (conservative ideas) led to revolutions that often had two aims: independence from imperial powers, temporal and constitutional representation (more democracy). This decline of empires and the emergence of new forms of government often followed.
- In Europe and America, Enlightenment thinkers reacted to the social problems caused by increasing urbanization (growth of cities) and industrialization (factory production). Poverty in the cities increased. Poor workers lived in slums without proper sanitation and without political representation. Various writers proposed solutions for these problems including government regulations and charity programs. Others blamed the poor themselves and called on them to change their situation on their own.
- New political ideas that grew out of this time period (1750 – 1800) included increased rights and equality for women, minority groups, and the labor classes.



Unit 5.1 - The Enlightenment

Q1. Complete 2 boxes in EACH COLUMN in the chart below. The “starred” items are required.

Terms	Briefly explain (5 - 10 words) what this term means/how it connects to this time period. USE THE TEST not Google.	- Which key idea from the list above best connects with this term? - Explain the connection. “This term best connects with key idea ____ because ____ the key idea states the ____ and the term directly represents the idea for ____.” “Key idea ____ represents how ____ and the term is an example of ____.” (Must include either a CAUSE or EFFECT of a historical situation connected with the term) Example: The Enlightenment then nurtured the idea ____ is the cultural interaction between thinkers and Muslims in Southwest Asia through Muslim ____ with religious ideas that led to the ____ that often played their religious ideas in a new and original form.
Mobs and Lovers 	____ Mobs believed that society needed to sacrifice some freedoms for a strong central govt in order to protect themselves from the ____ animals. Lovers believed all humans had natural rights that needed to be protected by the government.	- Key idea: ____ - Explain the connection. (Must include a CAUSE or EFFECT)
The Philosophes 	____	- Key idea # - Explain the connection. (Must include a CAUSE or EFFECT)

Ap World History Guided Reading Chapter 26

John. P McKay



Ap World History Guided Reading Chapter 26:

World History: Connections to Today Elisabeth Gaynor Ellis, Pearson/Prentice Hall, 2003-12 **Resources in Education** ,2000 *Teaching World History in the Twenty-first Century: A Resource Book* Heidi Roupp, 2015-02-12 This practical handbook is designed to help anyone who is preparing to teach a world history course or wants to teach it better It includes contributions by experienced teachers who are reshaping world history education and features new approaches to the subject as well as classroom tested practices that have markedly improved world history teaching **Book Review Digest** ,1927 **Readers' Guide to Periodical Literature** Anna Lorraine Guthrie, Bertha Tannehill, Neltje Marie Tannehill Shimer, 1925 An author subject index to selected general interest periodicals of reference value in libraries **A History of World Societies** John. P McKay, 2003-07 **The Literary World** ,1876 Reader's Guide to Periodical Literature Supplement ,1928 **Research in Education** ,1973 *Reading and Writing for Civic Literacy* Donald Lazere, 2017-07-05 Lazere s book is heaven sent and will provide a crucial link in the chain of understanding how conflicts are structured and most importantly how they can be rationally addressed a healthy antidote to the scepticism that has become so pervasive in academic life Alan Hausman Hunter College This innovative book addresses the need for college students to develop critical reading writing and thinking skills for self defence in the contentious arena of American civic rhetoric In a groundbreaking reconception of composition theory it presents a comprehensive critical perspective on American public discourse and practical methods for its analysis Exercises following the text sections and readings help students understand the ideological positions and rhetorical patterns that underlie opposing viewpoints in current controversies such as the growing inequality of wealth in America and its impact on the finances of college students as expressed in paired sets of readings from the political left and right Widely debated issues of whether objectivity is possible and whether there is a liberal or conservative bias in news and entertainment media as well as in education itself are foregrounded as topics for rhetorical analysis

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In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Ap World History Guided Reading Chapter 26**," a mesmerizing literary creation penned by a celebrated wordsmith, readers set about an enlightening odyssey, unraveling the intricate significance of language and its enduring effect on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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