

ANSWER KEY

GRAMMAR AND VOCABULARY TEST 1A MODULE 1

Exercise 1

- 1 am studying 2 have been 3 speak
4 haven't learned/learned 5 has lived
6 knows 7 doesn't speak 8 understands
9 is reading 10 don't realise

Exercise 2

- 1 I live in Burnley.
2 How long have you lived there?
3 I've lived there all my life.
4 Do you like Burnley?
5 Why are you wearing that leather jacket?
6 I'm wearing it because I'm a metal head.
7 How long have you been a metal head?
8 I've been one for about a year.
9 Does your mum like the way you look?
10 She hates my clothes and my hair.

Exercise 3

- 1 about 2 into 3 of 4 on 5 not
6 national

Exercise 4

- 1 brand-new 2 well-known 3 independent
4 easy-going 5 well-dressed

SKILLS TEST 1A MODULE 1

Exercise 1

- 1 T 2 T 3 F 4 F 5 T 6 F 7 T 8 T

Exercise 2

- 1 b 2 b 3 a 4 b 5 c 6 c

Exercise 3

- 1 b 2 b 3 c 4 c 5 a 6 b

GRAMMAR AND VOCABULARY TEST 1B MODULE 1

Exercise 1

- 1 lives 2 doesn't speak 3 has been
4 works 5 is travelling/travels
6 doesn't like 7 wants 8 is trying
9 hasn't bought 10 don't mind

Exercise 2

- 1 She lives in Glasgow.
2 Has she lived there all her life?
3 (No, but) she has lived there for twenty years.
4 Does she like Glasgow?
5 Do you like tattoos?
6 (Yes.) I'm thinking of getting one.
7 How long has he had them?
8 He's had them for years.
9 Does your mum like tattoos?
10 (No.) She hates them.

Exercise 3

- 1 about 2 of 3 into 4 on 5 kind/sort

Exercise 4

- 1 outgoing 2 well-off 3 fashion-conscious
4 creative 5 laid-back

SKILLS TEST 1B MODULE 1

Exercise 1

- 1 F 2 F 3 F 4 T 5 T 6 F 7 T 8 T

Exercise 2

- 1 c 2 b 3 b 4 c 5 a 6 a

Exercise 3

- 1 a 2 b 3 a 4 a 5 c 6 c

GRAMMAR AND VOCABULARY TEST 2A MODULE 2

Exercise 1

- 1 had been; saw 2 was sleeping; heard
3 woke up; had already gone
4 saw; hadn't seen 5 arrived; was waiting

Exercise 2

- 1 did they use to go 2 used to go
3 didn't use to cost 4 did they use to do
5 used to listen

Exercise 3

- 1 We didn't use to have a car.
2 We would go everywhere by bus.
3 Our grandparents would visit us every week.
4 They wouldn't leave until one o'clock in the morning.
5 I used to love my grandparents' visits.

Exercise 4

- 1 out 2 up 3 on 4 won 5 in

Exercise 5

- 1 anniversary 2 cheered 3 election 4 hug
5 funeral

SKILLS TEST 2A MODULE 2

Exercise 1

- 1 b 2 c 3 c 4 a 5 a 6 c

Exercise 2

- 1 four years 2 India 3 England/Ireland
4 2007 5 221 6 Pakistan 7 9 a.m. 8 Italy

Exercise 3

- 1 just 2 Suddenly 3 anyway 4 then
5 After 6 Eventually

GRAMMAR AND VOCABULARY TEST 2B MODULE 2

Exercise 1

- 1 woke up; didn't have 2 phoned; was doing
3 took; had never been 4 walked; were
writing 5 didn't want; had eaten

Exercise 2

- 1 did they use to do 2 didn't use to have
3 used to go 4 Did they use to go
5 didn't use to be

Exercise 3

- 1 I used to go to a small school.
2 I used to have a lot of good friends there.
3 We would meet up every Saturday.
4 We didn't use to have much money.
5 We would play football in the park.

Exercise 4

- 1 out 2 together 3 goal 4 final 5 on

Exercise 5

- 1 death 2 celebrate 3 storm
4 anniversary 5 championships

SKILLS TEST 2B MODULE 2

Exercise 1

- 1 b 2 c 3 c 4 c 5 a 6 b

Exercise 2

- 1 1975 2 West Indies 3 Ireland 4 England
5 15th/the fifteenth 6 evening 7 133
8 1994

Exercise 3

- 1 eventually 2 Suddenly 3 After 4 just
5 then 6 anyway

GRAMMAR AND VOCABULARY TEST 3A MODULE 3

Exercise 1

- 1 are grown organically
2 is going to be held at a restaurant
3 shouldn't be eaten by people on a diet
4 were cooked
5 hasn't been washed
6 is being written at the moment
7 hadn't been cooked long enough
8 were being shown a film (by our teacher).
9 is bought from local farms
10 are made by my aunt

Exercise 2

- 1 booked 2 order 3 main 4 care 5 pay

Exercise 3

- 1 How often are the fridges cleaned?; are
cleaned
2 How long should the steak be cooked?;
should be cooked
3 Were turkeys first eaten in Turkey?; were
brought
4 Can curry be frozen?; must be warmed
5 Have you ever been employed as a chef?;
have been given

Exercise 4

- 1 dairy 2 boiled 3 Home-made 4 organic
5 calories

SKILLS TEST 3A MODULE 3

Exercise 1

- a 7 b 6 c 4 d 1 e 3 f 2

Exercise 2

- 1 T 2 F 3 T 4 F 5 T 6 T 7 F

Exercise 3

- 1 f 2 b 3 h 4 d 5 g 6 a 7 e

GRAMMAR AND VOCABULARY TEST 3B MODULE 3

Exercise 1

- 1 are given French names
2 were being shown to our table (by the waiter)
3 are going to be tasted by experts
4 can be eaten by vegetarians
5 are given expert training
6 is used in their recipes
7 was cooked too long
8 haven't been washed
9 is going to be closed
10 had been cooked in old oil

Agile Algebra 1 Answers

RJ Alexander



Agile Algebra 1 Answers:

The Agile College Nathan D. Grawe, 2021-01-12 Following Grawe's seminal first book this volume answers the question How can a college or university prepare for forecasted demographic disruptions Demographic changes promise to reshape the market for higher education in the next 15 years Colleges are already grappling with the consequences of declining family size due to low birth rates brought on by the Great Recession as well as the continuing shift toward minority student populations Each institution faces a distinct market context with unique organizational strengths no one size fits all answer could suffice In this essential follow up to Demographics and the Demand for Higher Education Nathan D Grawe explores how proactive institutions are preparing for the resulting challenges that lie ahead While it isn't possible to reverse the demographic tide most institutions he argues persuasively can mitigate the effects Drawing on interviews with higher education leaders Grawe explores successful avenues of response including recruitment initiatives retention programs revisions to the academic and cocurricular program institutional growth plans retrenchment efforts collaborative action Throughout Grawe presents readers with examples taken from a range of institutions small and large public and private two year and four year selective and open access While an effective response to demographic change must reflect the individual campus context the cases Grawe analyzes will prompt conversations about the best paths forward The Agile College also extends projections for higher education demand Using data from the High School Longitudinal Study the book updates prior work by incorporating new information on college going after the Great Recession and pushes forecasts into the mid 2030s What's more the analysis expands to examine additional aspects of the higher education market such as dual enrollment transfer students and the role of immigration in college demand

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 Zegarelli,2016-06-13 Basic Math Pre Algebra For Dummies 2nd Edition 9781119293637 was previously published as Basic
 Math Pre Algebra For Dummies 2nd Edition 9781118791981 While this version features a new Dummies cover and design
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 both occupational therapy and physiotherapy students and qualified therapists It begins by defining what is meant by
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