

Kindergarten Data Sheet for the **BRIGANCE® P/K/1** Screen

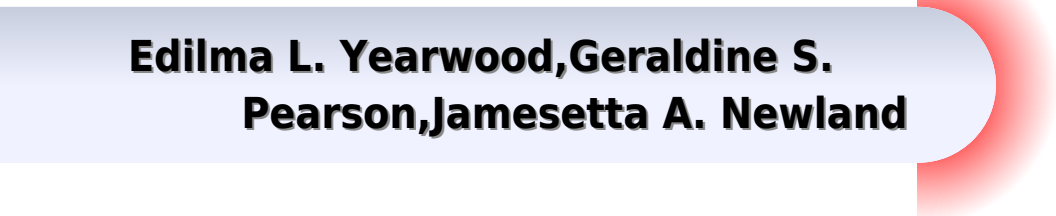
K

A. Student's Name _____ **Date of Screening** _____ **Year** _____ **Month** _____ **Day** _____ **School/Program** _____
Parents/Guardian _____ **Birth date** _____ **Teacher** _____
Address _____ **Age** _____ **Examiner** _____

B. Basic Screening Assessments			C. Scoring		
Page	Assessment Number	Skill (Circle the skill for each correct response. Make notes as appropriate.)	Number of Correct Responses	Point Value	Student's Score
3	1A	Personal Data Response: verbally gives 1. first name 2. full name 3. age 4. address (street or mailing) 5. birth date (month and day)	x	2 points each	/10
4 & 5	2A	Colour Recognition: Identifies and names 1. red 2. blue 3. green 4. yellow 5. orange 6. purple 7. brown 8. black 9. pink 10. grey	x	1 point each	/10
6	3A	Picture Vocabulary: Recognises and names pictures of: 1. dog 2. cat 3. key 4. girl 5. boy 6. aeroplane 7. apple 8. leaf 9. cup 10. car	x	1 point each	/10
7	4A	Visual Discrimination—Forms and Uppercase Letters: Visually discriminates which one of four symbols is different: 1. ○ 2. □ 3. ○ 4. ○ 5. ○ 6. ○ 7. I 8. P 9. V 10. X	x	1 point each	/10
8	5A	Visual-Motor Skills: Copies 1. _____ 2. ○ 3. + 4. □ 5. △	x	2 points ea.	/10
9 & 10	6A	Gross-Motor Skills: 1. Hops two hops on one foot. 2. Hops two hops on the other foot. 3. Stands on one foot momentarily. 4. Stands on the other foot momentarily. 5. Stands on one foot for five seconds. 6. Stands on the other foot for five seconds. 7. Walks forward heel-to-toe four steps. 8. Walks backward toe-to-heel four steps. 9. Stands on one foot momentarily with eyes closed. 10. Stands on the other foot momentarily with eyes closed.	x	1 point each	/10
11	7A	Rate Counting: Counts by rote to: (Circle all numbers prior to the first error.) 1 2 3 4 5 6 7 8 9 10	x	5 point each	/5
12	8A	Identifies Body Parts: Identifies by pointing to or touching: 1. chin 2. fingernails 3. heels 4. ankles 5. jaw 6. shoulders 7. elbows 8. hips 9. wrists 10. waist	x	5 point each	/5
13 & 14	9A	Follows Verbal Directions: Listens to, remembers and follows: 1. one-step direction 2. two-step direction	x	2.5 points each	/5
15	10A	Numeral Comprehension: Matches quantity with numerals: 2 1 4 3 5	x	2 points ea.	/10
16	11A	Prints Personal Data: Prints first name Reversals: Yes _____ No _____	x	5 points	/5
17	12A	Syntax and Fluency: 1. Speech is understandable. 2. Speaks in complete sentences.	x	5 points ea.	/10
D. Observations 1. Handedness: Right _____ Left _____ Uncertain _____ 2. Grasps pencil with: Fist _____ Fingers _____ 3. Hearing appeared to be normal: (See Functional Hearing and Vision) Yes _____ No _____ Uncertain _____ 4. Vision appeared to be normal: (See Functional Hearing and Vision) Yes _____ No _____ Uncertain _____ 5. Record other observations on another sheet.			E. Recommendations Total Score = _____ /100 _____ _____ _____ _____ _____ _____		

Brigance Iii Scoring Guide

**Edilma L. Yearwood, Geraldine S.
Pearson, Jamesetta A. Newland**



Brigrance Iii Scoring Guide:

Developmental and Adapted Physical Activity Assessment, 2E Horvat, Michael, Kelly, Luke, Block, Martin, Croce, Ron, 2018 In Developmental and Adapted Physical Activity Assessment you will learn about the assessment process the tests available how to administer them and how to interpret the results and program accordingly You will also learn how to assess the whole student by examining their social affective physical and cognitive abilities Study Guide for Understanding Nursing Research E-Book Susan K. Grove, Jennifer R. Gray, Christy Bomer-Norton, 2018-09-17 Designed to reinforce your understanding through hands on work with high quality published studies the Study Guide for Understanding Nursing Research 7th Edition provides both time tested and innovative exercises for each chapter in the Grove Gray textbook This new edition includes an expanded focus on evidence based practice with each chapter featuring Terms and Definitions Linking Ideas Web Based Activities and Conducting Critical Appraisals to Build an Evidence Based Practice The Study Guide is built around three high quality published research studies located in the appendices and referenced throughout the book These full text articles selected for particular relevance to you will help you better understand the research and evidence based practice processes and help you learn to appraise and apply research findings to clinical settings Time tested and innovative exercises include brief Introductions Key Terms exercises Key Ideas exercises Making Connections exercises Exercises in Critical Appraisal and Going Beyond exercises to promote in depth learning for a variety of learning styles Answer key allows you to check your understanding and learn from your mistakes formative assessment Quick reference printed tabs have been added to differentiate the answer key and each of the book s three published studies appendices four tabs total for improved navigation and usability Learning activities for each textbook chapter reinforce key concepts and guide you in application to evidence based clinical practice NEW Increased emphasis on evidence based practice corresponding to the EBP emphasis in the text to help you see the value of understanding the research process and apply it to evidence based nursing practice NEW Hands on practice with three current high quality published studies to help you better understand the research and evidence based practice processes and help you learn to appraise and apply research findings to clinical settings NEW Enhanced key terms activities compensate for the deletion of the key terms lists from the textbook that are now addressed in Study Guide activities NEW New Appraisal Guidelines help you to critically appraise research articles NEW Updated full text articles ensure that the examples provided reflect the most current high quality studies that are meaningful *Child and Adolescent Behavioral Health* Edilma L. Yearwood, Geraldine S. Pearson, Jamesetta A. Newland, 2012-04-24 As an increasing number of children and adolescents with psychiatric symptoms go unrecognized in our current healthcare system the ability to identify and treat these issues in multiple healthcare settings has become vitally important With access to primary care providers increasing and a shortage of child psychiatric providers collaboration between psychiatric pediatric and family advanced practice nurses is essential to improving care for this vulnerable

population Child and Adolescent Behavioral Health provides a practical reference to aid in this endeavour Written and reviewed by over 70 nurse experts it is a must have reference for all practitioners caring for children and adolescents

Assessing Students with Special Needs John Venn,2007 Known for its practical applied approach the fourth edition of John Venn s Assessing Student s with Special Needs continues to focus on how teachers can use assessment as a guide to instruction This noteworthy revision focuses on what teachers really need to know to include assessment in the curriculum Coverage includes all of the core information expected of an assessment text but the book goes far beyond the basics by addressing multicultural considerations technology and assessment high stakes testing and the reauthorization of IDEA The book clearly shows how assessment is more than giving a test to a child but is an essential tool for teachers as they help students achieve learn develop and grow Handbook of Intellectual and Developmental Disabilities John W.

Jacobson,James A. Mulick,Johannes Rojahn,2007-03-15 Changes within the interdisciplinary field of intellectual and developmental disabilities are evolving at a rapid pace Clinicians academics administrators and a variety of mental health providers alike need easy to access reliable information that enables them to stay abreast of the numerous advances in research assessment treatment and service delivery within a real world sociopolitical framework To that end the Handbook of Intellectual and Developmental Disabilities is an essential resource for any professional who works with this vulnerable population This volume examines in detail the numerous advances in the field summarizing major domains and emerging subspecialties into one eminently useful reference Its contributors comprise a panel of the leading scientist clinicians who offer much needed insight and guidance into ongoing improvements in theory and practice as well as intervention and prevention For example the handbook Opens with chapters that offer a comprehensive review of current definitions classifications etiology and findings on the most prevalent conditions including cerebral palsy pediatric brain injury genetic syndromes and autism spectrum disorder Provides a survey of psychological and educational service delivery systems available to people with intellectual disabilities for example several chapters focus on explaining how agencies work the politics of service delivery residential versus day treatment and program evaluation Offers a wide range of assessment and diagnostic tools and tactics including cognitive and adaptive behavior assessments assessing for psychopathology developmental screening family assessment and forensic applications Reviews the latest evidence based prevention and intervention strategies from social skills training to self harm reduction to pharmacotherapy Concludes with insightful chapters on the ethical issues socialacceptance and advocacy The Handbook of Intellectual and Developmental Disabilities makes clear the far reaching impact these disorders have on individuals their families and society in general For clinicians researchers and advanced level graduate students this volume is a must have resource and reference **Clinical**

Guidelines for Advanced Practice Nursing Geraldine M. Collins-Bride,JoAnne M. Saxe,Karen G. Duderstadt,Rebekah Kaplan,2016-03-16 Clinical Guidelines for Advanced Practice Nursing An Interdisciplinary Approach Third Edition is an

accessible and practical reference designed to help nurses and students with daily clinical decision making Written in collaboration with certified nurse midwives clinical nurse specialists nurse practitioners nutritionists pharmacists and physicians it fosters a team approach to health care Divided into four areas Pediatrics Gynecology Obstetrics and Adult General Medicine and following a lifespan approach it utilizes the S O A P Subjective Objective Assessment Plan format Additionally the authors explore complex chronic disease management health promotion across the lifespan and professional and legal issues such as reimbursement billing and the legal scope of practice The Third Edition has a keen focus on gerontology to accommodate the AGNP specialty and to better assist the student or clinician in caring for the aging population The authors follow the across the life span approach and focus on common complete disorders Certain chapters have been revised and new chapters have been added which include Health Maintenance for Older Adults Frailty Common Gerontology Syndromes Cancer Survivorship Lipid Disorders Acne pediatrics section Please note that the 2016 CDC Guidelines for prescribing opioids for chronic pain in the United States were not yet available at the time the authors were updating the Third Edition See the Instructor Resources tab to read a note from the authors about their recommendations for resources around these guidelines *Practitioner's Guide to Developmental and Psychological Testing* Glen P.

Aylward,2013-06-29 The practice of primary health care has expanded beyond the traditional medical model Primary care physicians and allied professionals are called upon more frequently to address parental concerns about develop mental delays poor school performance or behavioral problems As a result pediatricians family practitioners pediatric nurses social workers and specManguage specialists are faced with the issue of developmental and psychological testing The degree of the clinician s involvement in testing varies from interpretation of reports to performing screening or assessments In many cases the primary health care professional assumes the role of case manager Unfortunately cooperation between disciplines often has been lim ited because of poor communication particularly in regard to develop mental and psychological testing where acronyms statistics and jargon abound Even professionals from mental health disciplines such as child psychiatrists or psychiatric social workers sometimes are overwhelmed The purpose of this book therefore is to provide the clinician with practical information regarding developmental and psychological testing thereby making the health care professional an educated consumer This text does not simply describe how psychologists perform testing rather it provides information to help clinicians understand what the tests con tain what their strengths and limitations are and how they can be incorporated into practice The Eleventh Mental Measurements Yearbook Buros Center,1992-08 Customers who place a standing order

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