

APUSH Chapter 9 Notes
Economic Transformation 1820–1860

I. The American Industrial Revolution

A. The Division of Labor and the Factory

1. Two great changes defined the early nineteenth century American economy: the growth and mechanization of industry (the Industrial Revolution) and the expansion and integration of markets (the **Market Revolution**).
2. Industrialization came to the United States between 1790 and 1820 as merchants and manufacturers increased output of goods by reorganizing work and building **factories**. The “outwork system” was a more efficient **division of labor** and lowered the price of goods, but it eroded workers’ control over the pace and conditions of work.
3. For tasks not suited to outwork, factories were created where work was concentrated under one roof and divided into specialized tasks.
4. Manufacturers used newly improved stationary steam engines to power their mills and used power-driven machines and assembly lines to produce new types of products.
5. Some Britons feared that American manufacturers would become exporters not only to foreign countries but even to England.

B. The Textile Industry and British Competition

1. British textile manufacturers were particularly worried about American competition; Britain prohibited the export of textile machinery and the emigration of mechanics who knew how to build it, but many **mechanics** disguised themselves as ordinary laborers and set sail.
2. Samuel Slater brought to America a design for an advanced cotton spinner; the opening of his factory in 1790 marked the advent of the American Industrial Revolution.
3. America had an abundance of natural resources, but British companies were better established and had less-expensive shipping rates, lower interest rates, and cheaper labor.
4. Congress passed protective legislation in 1816 and 1824, levying high taxes on imported goods; tariffs were reduced again in 1833, and some textile firms went out of business.
5. American producers used two other strategies to compete with their British rivals. First, they improved on British technology; second, they found less expensive workers.
6. By copying the machines of British textile mills, Francis Cabot Lowell’s Boston Manufacturing Company was able to build the Waltham factory, the first American factory to perform all the operations of cloth making under one roof at higher speeds than British mills and with fewer workers.
7. The Boston Manufacturing Company pioneered a labor system that became known as the “Waltham plan,” in which the company recruited farm women and girls as textile workers who would work for low wages.
8. By the early 1830s more than 40,000 New England women worked in textile mills; women often found this work oppressive, but many gained a new sense of freedom and autonomy.

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Tobias Bleicker



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CliffsNotes AP U. S. History Cram Plan Melissa Young (Historian), Joy Mondragon-Gilmore, 2018-10-09 CliffsNotes AP U S History Cram Plan gives you a study plan leading up to your AP exam no matter if you have two months one month or even one week left to review before the exam This new edition of CliffsNotes AP U S History Cram Plan calendarizes a study plan for the 489 000 AP U S History test takers depending on how much time they have left before they take the May exam Features of this plan to ace the exam product include 2 months study calendar and 1 month study calendar Diagnostic exam that helps test takers pinpoint strengths and weaknesses Subject reviews that include test tips and chapter end quizzes Full length model practice exam with answers and explanations **AP® U.S. History Crash Course Book + Online** Larry Krieger, Gregory Feldmeth, 2015-01-19 REA s Crash Course for the AP U S History Exam Gets You a Higher Advanced Placement Score in Less Time Completely Revised for the 2015 Exam Crash Course is perfect for the time crunched student the last minute studier or anyone who wants a refresher on the subject Are you crunched for time Have you started studying for your Advanced Placement U S History exam yet How will you memorize everything you need to know before the test Do you wish there was a fast and easy way to study for the exam AND boost your score If this sounds like you don t panic REA s Crash Course for AP U S History is just what you need Our Crash Course gives you Targeted Focused Review Study Only What You Need to Know Fully revised for the 2015 AP U S History exam this Crash Course is based on an in depth analysis of the revised AP U S History course description outline and sample AP test questions It covers only the information tested on the new exam so you can make the most of your valuable study time Expert Test taking Strategies Crash Course presents detailed question level strategies for answering both the multiple choice and essay questions By following this advice you can boost your score in every section of the test Take REA s Online Practice Exam After studying the material in the Crash Course go to the online REA Study Center and test what you ve learned Our practice exam features timed testing detailed explanations of answers and automatic scoring analysis The exam is balanced to include every topic and type of question found on the actual AP exam so you know you re studying the smart way Whether you re cramming for the test at the last minute looking for extra review or want to study on your own in preparation for the exams this is the study guide every AP U S History student must have When it s crucial crunch time and your Advanced Placement exam is just around the corner you need REA s Crash Course for AP U S History **WINNING MASTERING APUSH: LARRY S KRIEGER**, 2025-04-04 Mastering APUSH is a unique book Instead of presenting thousands of boring facts it focuses on key events in the histories of African Americans Women and Native Americans Taken together these three topics will generate enough questions and points to guarantee you a high APUSH score This unique book is designed to share this WINNING strategy with APUSH students and teachers It begins with four narrative chapters that describe key topics in African American history from the arrival of the first enslaved Africans at Jamestown to the modern Civil Rights movement The next two chapters provide a

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Child Activist Literature at the Turn of the 2020s Niall C. Nance-Carroll, 2024-10-29 Child Activist Literature at the Turn of the 2020s From Kids You Read About to Kids You Read looks at how today's child activists are not just followers in their forekids footsteps but blazers of new pathways employing sophisticated rhetorical strategies that invert and subvert conventional thinking on the roles of children in politics These young activists situate their work within a dense web of texts the ones they read the ones they write and the ones that they expect adults to deploy to dismiss them Nance Carroll analyzes texts authored by child activists alongside narratives of youth activism in literature and media and the stories activists tell about themselves and

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