

Name:

8th Grade American History: Midterm Exam Study Guide

Chapter 1, section 3: "Tools of History"

1. What is a primary source? Give two examples of primary sources.
2. What is a secondary source? Give two examples of secondary sources.
3. Which kind of source is most reliable? Why?
4. What is bias? Are historians influenced by their own biases?

Chapter 3: Exploration and Colonization

5. How did early discoveries of the late 15th century inspire further explorations by Europeans?
6. What was the Colombian Exchange?
7. Name a few goods that were brought from the New World (America) to the Old World (Europe/Asia/Africa).
8. How did disease brought to the New World (such as smallpox and typhus) impact Native people?

Chapter 4: The Thirteen Colonies

9. Briefly describe the geography/climate and economy (how people make a living) of the three colonial regions:
 - a. New England
 - b. Middle
 - c. Southern

Chapter 5: Road to the Revolution

10. What was the major reason for conflict between the British and French in the Ohio River Valley?
11. What reason did the British Parliament give for raising taxes in the colonies after 1763?

American History 8th Grade Study Guide

Brendan G. Carr



American History 8th Grade Study Guide:

AP U.S. History Review and Study Guide for American Pageant 14th edition* Mill Hill Books, **Great Performances** Larry Lewin, Betty Jean Shoemaker, 2011 The authors share what they've learned about developing and assessing powerful performance tasks ranging from short and specific to lengthy and substantive **Resources in Education**, 2001

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the Movement Derrick P. Alridge, Jon N. Hale, Tondra L. Loder-Jackson, 2023-04-20 A fresh examination of teacher activism during the civil rights movement Southern Black educators were central contributors and activists in the civil rights movement They contributed to the movement through their classrooms schools universities and communities Drawing on oral history interviews and archival research *Schooling the Movement* examines the pedagogical activism and vital contributions of Black teachers throughout the Black freedom struggle By illuminating teachers activism during the long civil rights movement the editors and contributors connect the past with the present contextualizing teachers longstanding role as advocates for social justice *Schooling the Movement* moves beyond the prevailing understanding that activism was defined solely by litigation and direct action forms of protest The contributors broaden our conceptions of what it meant to actively take part in or contribute to the civil rights movement **Circular**, 1922

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