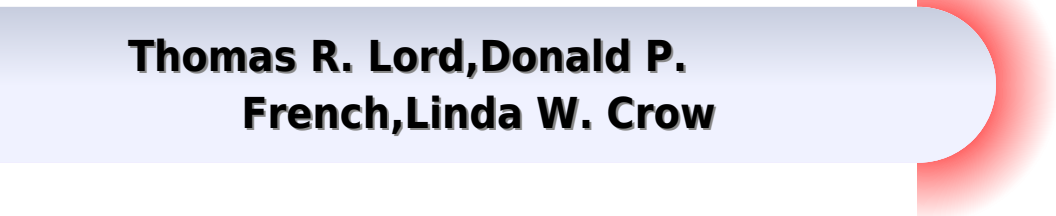


Biology Final Exam Study Guide

1. Virus – An infectious particle consisting of genes packaged in a protein coat
2. Structure of a Virus:
 - a. Viruses are not cells
 - b. Virus Very small infectious particle consisting of nucleic acid enclosed in a protein coat and a membranous envelope
3. Viral Genome consists of...
 - a. Double or Single stranded DNA OR
 - b. Double or Single stranded RNA
 - i. The genome A single linear or circular molecule of the nucleic acid
4. Bacteriophage – Also called phages, are viruses that infect bacteria
 - a. Have an elongated capsid head that encloses their DNA
 - b. A protein tail piece attaches the phage to the host and injects the phage DNA inside
5. Lytic Cycle – A phage replicative cycle that culminates in the death of the host cell
 - a. Produces new phages and lyses (breaks open) the host's cell wall, releasing the progeny viruses
 - b. Virulent Phage - A phage that reproduces only by the lytic cycle
6. Lysogenic Cycle – Replicates the phage genome without destroying the host
 - a. The viral DNA molecule is incorporated into the host cell's chromosome
 - b. Temperate Phages – Phages that use both the lytic and lysogenic cycles
7. HIV – The retrovirus that causes AIDS (acquired immunodeficiency syndrome)
 - a. Retroviruses use reverse transcriptase to copy their RNA genome into DNA
8. Provirus – The viral DNA that is integrated into the host genome
 - a. Unlike a prophage, a provirus remains a permanent resident of the host cell
 - b. RNA polymerase transcribes the pro – viral DNA into RNA molecules
 - c. The RNA molecules function both as mRNA for synthesis of viral proteins and as genomes for new virus particles released from the cell
9. Chicken Pox – A highly contagious viral infection causing an itchy, blister-like rash on the skin
10. AIDS – A chronic, potentially life – threatening condition caused by HIV. By damaging your immune system, HIV interferes with your body's ability to fight the organisms that cause disease
11. Measles – A viral infection that's serious for small children but is easily preventable by a vaccine. The disease spreads through the air by respiratory droplets produced from coughing or sneezing
12. Influenza – A common viral infection that can be deadly, especially in high – risk groups. The flu attacks the lungs, nose, and throat
13. TB – Tuberculosis (TB) is a disease caused by bacteria called *Mycobacterium tuberculosis*. The bacteria usually attack the lungs, but they can also damage other parts of the body
14. Syphilis – A bacterial infection usually spread by sexual contact that starts as a painless sore

Biology Final Exam Study Guide For Students

**Thomas R. Lord, Donald P.
French, Linda W. Crow**



Biology Final Exam Study Guide For Students:

College Science Teachers Guide to Assessment Thomas R. Lord, Donald P. French, Linda W. Crow, 2009 This guide is divided into four sections comprising 28 peer reviewed chapters It covers general assessment topics and traditional and alternative assessment techniques A series of how to assessment practices utilized in the field and practical tips to enhance assessment in the college science classroom are included *Government and Science, Review of the National Science Foundation, Hearings Before the Subcommittee on Science, Research, and Development...* United States. Congress. House Science and Astronautics, 1965 **Triumph Over Trauma** Gloria C. Lindsay, 2006-12-29 This book has been on my mind for many years My daughter lost oxygen at birth and had to be placed in intensive care By working with her to help her excel intellectually and physically I have learned that babies and toddlers can absorb far greater knowledge and understanding than many of us realize Indeed learning does begin in infancy and we as parents can greatly enhance this process My baby experienced birth trauma but the opportunities are there whether your child has trauma or has a completely normal birth All the unbounded possibilities exist through teaching your little one the joy of learning as a lifelong habit This book illustrates what can be done **Guide to American Graduate Schools** Harold R. Doughty, 2009-02-24 For students planning further study after college the Guide to American Graduate Schools puts the necessary information at their fingertips Completely revised and updated this long trusted and indispensable tool features comprehensive information on every aspect of graduate and professional study including Alphabetically arranged profiles of more than 1 200 accredited institutions including enrollment locations libraries and other facilities and housing situations Fields of study offered by each institution and types of degrees conferred Admissions standards and requirements recruitment practices and degree requirements Tuition costs and opportunities for financial aid Details on scholarships fellowships assistantships and internships Organized in a clear straightforward easy to use format this is the essential source with which to begin planning for the future Government and Science: Review of the National Science Foundation United States. Congress. House. Committee on Science and Astronautics. Subcommittee on Science, Research, and Development, 1965 Committee Serial No 6 Contains appendices including summary of testimony p 839 906 and witnesses written responses to subsequent subcommittee questions p 905 1422 Keep It Real With PBL, Secondary Jennifer Pieratt, 2019-12-19 Let s Get Real About PBL The book s companion website features an updated guide to help teachers integrate technology into PBL experiences for online and blended learning instruction Does project based learning PBL feel just out of reach in in your secondary classroom Is project planning an overwhelming project in and of itself Dr Jennifer Pieratt a consultant and former teacher knows firsthand how challenging designing projects can be especially for secondary teachers with large caseloads and short class periods to engage in meaningful teaching and learning In this hands on interactive guide Pieratt supports secondary teachers through the iterative process of planning authentic project based learning experiences Using backward design she gives teachers ready

to use strategies for identifying the best concepts to tackle in PBL experiences brainstorming realistic projects facilitating meaningful learning and creating formative and summative assessments The book is visually accessible in style and features reallife soundbites that tackle the challenges to implementing PBL Tips and resources to support the project planning process Planning forms to guide you through planning your projects Key terminology and acronyms in PBL Exercises to help you reflect and process throughout your project plans Master PBL planning with this clear efficient and easy to use guide to creating enriching experiences for your students

The Hidden Curriculum—Faculty-Made Tests in Science Sheila Tobias, Jacqueline Raphael, 2013-06-29 This resource manual for college level science instructors reevaluates the role of testing in their curricula and describes innovative techniques pioneered by other teachers part I examines the effects of the following on lower division courses changes in exam content format and environment revisions in grading practices student response colleague reaction the sharing of new practices with other interested professionals and more The book includes a comprehensive introduction faculty composed narratives commentaries by well known science educators and a visual index to 100 more refined innovations

Revise As and A2 - Chemistry Rob Ritchie, 2008-10 Revise AS A2 Chemistry gives complete study support throughout the two A Level years This Study Guide matches the curriculum content and provides in depth course coverage plus invaluable advice on how to get the best results in the exams

Excel HSC Maths Topic by Topic Exam Questions J. Compton, Allyn Jones, 2000 Provides an essential supplement to the core Maths study guide with extra practice working through exam questions for complete exam preparation

Promoting Active Learning through the Flipped Classroom Model Keengwe, Jared, 2014-01-31 This book focuses on an in depth assessment on strategies and instructional design practices appropriate for the flipped classroom model highlighting the benefits shortcoming perceptions and academic results of the flipped classroom model Provided by publisher

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