

ASSESSING STUDY ABROAD

Theory, Tools, and Practice

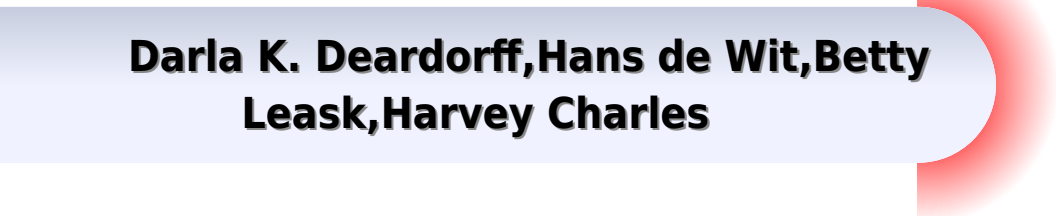
Edited by Victor Savicki and Elizabeth Brewer

Foreword by Brian Whalen



Assessing Study Abroad Theory Tools And Practice

**Darla K. Deardorff, Hans de Wit, Betty
Leask, Harvey Charles**



Assessing Study Abroad Theory Tools And Practice:

Assessing Study Abroad Victor Savicki, Elizabeth Brewer, 2023-07-03 This book is intended to guide advisors administrators and faculty members engaged with study abroad who are concerned with answering the question what does study abroad achieve It will also inform the work of study abroad organizations as well as institutions receiving study abroad students Offering a broad based approach to assessment the book will appeal to those starting out However an array of case studies illustrating the often untidy process of implementation will equally appeal to those further along by offering creative and often simple approaches to common problems Following an account of how and why assessment in the field has evolved the first part of the book sets the stage for the reader to consider the role of mission and context in determining purpose goals and outcomes to identify and consult with stakeholders determine what data and expertise may already be available on campus match methods and tools to questions and create realistic plans to communicate findings and to act upon them The second part of the book offers an overview of appropriate tools and strategies for assessing study abroad emphasizing the importance of carefully formulating and prioritizing assessment questions and understanding the advantages and drawbacks of different instruments It describes an array of qualitative quantitative and mixed methods illustrating their application with examples of practice and concludes by outlining the process of putting a plan into action The book concludes with ten case studies that illustrate various approaches to planning experimentation and implementation some revealing false starts and lessons learned and all conveying the message that assessment is an iterative on going process that needs constant refinement The cases represent a wide variety of institutional and organizational types and demonstrate how each selected methods suited to their capacities and cultures

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Routledge Handbook of Study Abroad Research and Practice Cristina Sanz,Alfonso Morales-Front,2018-06-22 The Routledge Handbook of Study Abroad Research and Practice is an authoritative overview of study abroad and immersive context research specifically situated within applied linguistics and Second Language Acquisition SLA for graduate students and researchers in these fields Featuring contributions from established scholars from around the world this volume provides in depth coverage of the theoretical approaches and methodologies used in study abroad and applied linguistics research and examines their practical implications on program implementation The Handbook is organized around core areas of research and practice language development and personal growth study abroad settings individual differences of learners and applications concerning the preparation of students teachers and administrators for study abroad the role of study abroad in foreign language curricula and future directions This handbook is the ideal resource for graduate students researchers and administrators interested in learning more about linguistic and personal development during study abroad **Passport to**

Change Susan Lee Pasquarelli,Robert A. Cole,Michael J. Tyson,2023-07-03 There has been enormous growth in faculty led short term study abroad programs because they offer flexibility and expand opportunities for students and faculty members who wish to study and work abroad but do not have the resources or time to spend a semester or year away These experiential programs offer unique opportunities for university faculty to teach their disciplines abroad while engaging students in direct authentic cultural encounters for transformative change This volume provides a detailed framework and guidance on how to plan and implement a faculty led study abroad program Seasoned faculty leaders and administrators describe an overall program development process comprehensively identify the elements for designing the curriculum and offer advice and solutions to unique challenges inherent in various types of programs The contributors cover the logistics for managing program details at home and abroad provide advice on writing a university proposal creating a budget the marketing and recruitment of students handling abroad logistics and preparing students for the abroad experience all illustrated by examples drawn from their experiences Most importantly readers will come to understand the difference between experiences that are more touristic than scholarly and gain guidance on designing or redesigning their own programs to ensure academically sound culturally relevant curricula that complements the international field site The opening section sets the scene by describing the overall process of designing and delivering faculty led abroad programs from conception to implementation The core of the book is grounded in evidence based research for designing international curricula and syllabi and includes five case studies illustrating short term programs focused on interdisciplinary subject

matter field study global service learning internship immersion and language and cultural study This practical guide concludes with faculty activities critical to a program's success marketing and recruiting students preparing teaching events for before during and after the abroad experience and formulating a plan to leave a small footprint abroad This book constitutes a handbook for college and university professors who plan to or already conduct short term study abroad programs as well as administrators and staff of global and international programs Contributors Bilge Gokhan Celik Robert A Cole Darla K Deardorff Candela Gala Javier Garcia Garrido Dale Leavitt Roxanne O Connell Susan Lee Pasquarelli Michele V Price Autumn Quezada de Tavaréz Victor Savicki Michael Scully Michael Tyson Kerri Staroscik Warren Paul Webb Brian Wysor Min Zhou The Cambridge Handbook of Intercultural Communication Guido Rings, Sebastian Rasinger, 2020-04-23 A highly interdisciplinary overview of the wide spectrum of current international research and professional practice in intercultural communication this is a key reference book for students lecturers and professionals alike Key examples of contrastive interactive imagological and interlingual approaches are discussed as well as the impact of cultural economic and socio political power hierarchies in cultural encounters essential for contemporary research in critical intercultural communication and postcolonial studies The Handbook also explores the spectrum of professional applications of that research from intercultural teaching and training to the management of culturally mixed groups facilitating use by professionals in related fields Theories are introduced systematically using ordinary language explanations and examples providing an engaging approach to readers new to the field Students and researchers in a wide variety of disciplines from cultural studies to linguistics will appreciate this clear yet in depth approach to an ever evolving contemporary field

Education Abroad and the Undergraduate Experience Elizabeth Brewer, Anthony C. Ogden, 2023-07-03 Co published with This volume focuses on two questions First how can education abroad be embedded into undergraduate education so that students experience it as an integral component of their education and something they help shape rather than as time away from their education and as a commodity to be consumed Second how can colleges and universities maximize the educational value of education abroad by forging stronger connections between it and other undergraduate experiences The volume argues that learning abroad be positioned within the work of the larger institution and students overall education Organized within three sections this volume makes the case that learning abroad must be positioned within the work of the larger institution and students overall education In doing so it questions many current assumptions and stimulates thinking about the power of an integrative approach to education abroad to lead to lasting educative value An integrative approach requires that students be afforded multiple opportunities and ongoing support to draw connections with their learning abroad with other dimensions of their undergraduate education Chapters cover topics such as the additive value of integrating multiple HIPs with education abroad to span disciplinary boundaries and promote an array of soft or operational skills the importance of maintaining the disruptive quality of the encounter with the foreign to enrich study at home issues of commodification and

reciprocity increasing access to study abroad to community college particularly adult populations facilitating students social and intellectual development identity formation and reflective practice rethinking orientation programming to emphasize the continuity of learning pre during and post education abroad asking fundamental questions about the purpose of education abroad to rethink assessment and its purposes the faculty role in the internationalization of the curriculum and developing more intentional relationships with in field partners and international educational organizations to more effectively connect learning abroad with other dimensions of undergraduate education For everyone involved in international education whether SIOs faculty department chairs or deans the critical questions and new perspectives offered here will inform and shape the growing movement to integrate education abroad with the overall undergraduate experience [The Routledge Handbook of Language and Intercultural Communication](#) Jane Jackson,2020-04-29 The Routledge Handbook of Language and Intercultural Communication provides a comprehensive historical survey of language and intercultural communication studies with a critical assessment of past and present theory research and practice as well as an insight into future directions Drawing on the expertise of leading scholars from different parts of the world this second edition offers updated chapters by returning authors and many new contributions on a broad range of topics including reflexivity and criticality translanguaging and social justice in relation to intercultural communication With an emphasis on contemporary critical perspectives this handbook showcases the varied range of issues perspectives and approaches that characterise this increasingly important field in today s globalised world Offering 34 chapters with examples from a variety of languages and international settings this handbook is an indispensable resource for students and scholars working in the fields of intercultural communication applied linguistics TESOL TEFL and communication studies

Study Abroad Opportunities for Community College Students and Strategies for Global Learning Malveaux, Gregory F.,Raby, Rosalind Latiner,2019-01-11 Community colleges serve more students than any other institutional type in the United States and internationalization is an inherent component of community colleges that advances student knowledge facilitates student success and serves the needs of local communities As most community college students do not enroll in four year institutions their only opportunity for international experience is while they are in community college Study Abroad Opportunities for Community College Students and Strategies for Global Learning provides innovative insights into international study and education abroad through community colleges while discussing the value of adding study abroad programs to two year institutions This publication examines community colleges contributions in a local society study abroad opportunities peacebuilding international education and risk management Designed for administrative professionals community college leaders educators academicians and researchers this 2020 CIES Study Abroad and International Students SIG Best Book in Higher Education second place winner covers topics centered on study abroad programs at diverse community colleges

A Guide to Faculty-Led Study Abroad Lydia M. Andrade,Scott Dittloff,Lopita Nath,2019-03-14 A Guide to Faculty Led Study Abroad

provides practical information on the curricular and administrative considerations necessary to design and implement a course based study abroad experience of the highest quality From techniques for funding the trip to legal considerations curricular development and cultural preparation this book explains how to create a meaningful and valuable international experience in a variety of settings and formats The study abroad novice and experienced faculty or administrator alike will benefit from this step by step guide on how to create a truly transformative course based study abroad experience

The Handbook of International Higher Education Darla K. Deardorff, Hans de Wit, Betty Leask, Harvey Charles, 2023-07-03 Co published with AIEA International higher education has evolved in some respects dramatically in the decade since publication of the first edition of this handbook The new issues trends practices and priorities of research that evolved over this time have in some instances been transformed by one of the most dynamic and tumultuous periods in the history of international higher education brought on by the pandemic a re emergence of nationalism and the recognition of the power imbalances between the developed economies and the global south and racial inequities within and across borders This new edition addresses the myriad changes across all aspects of international education each chapter addressing to the extent possible the reality of the present in which they were written and offering some insights for the future While updating a number of chapters from the first edition it also includes a preponderance of new chapters written by contributors representing wider and more diverse backgrounds In keeping with the first edition the overall message is that the internationalization of higher education has a vital role to play in a world that is more interconnected than ever before Recognizing changing economic geopolitical climatic and public health issues as well as the importance of international and cross cultural collaboration to address global problems this handbook offers a comprehensive range of models data and ideas to stimulate new directions in the conception and practice of international education This edition reflects today s concerns around inclusion diversity and equity and how international education is being changed by issues such as decolonization the focus on learning outcomes the impact of digital tools to enhance access and learning and collaboration such a virtual exchange competition for resources risk new patterns of mobility and new models such as joint programs and qualifications As with the first edition the chapters often intentionally pair scholars and practitioners from different parts of the world and include text boxes that highlight concrete institutional national or regional experiences providing diverse voices and perspectives from around the world This comprehensive new edition provides ideas concepts theories and practical ideas from around the world for those seeking to enhance the quality of the three core functions of higher education teaching research and service to society It constitutes an essential resource for everyone involved in the delivery of international education and in determining its future direction

Summary of Contents Maintaining a similar structure of the first edition this revised Handbook is comprised of four sections The first section includes five chapters that address national regional and international frameworks and contexts The second addresses key aspects of internationalization at the strategy level covering leadership institutional strategies outcomes

assessment resources and financing risk management and institutional linkages and partnerships The third describes core functions of internationalization addressing intercultural competence development the internationalization of the curriculum teaching and learning virtual exchange international perspectives on the work of student affairs professionals student engagement engaging staff and faculty the internationalization of research and finally and a chapter on serving communities

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