

Answer key

1 Building a career

1.1 About business The education business

123 telemarketing, personal referrals, weekends at Harvard, mail shots, travelling abroad

- 123
a 23,000 applications for the new academic year
b 9% of applications were accepted
c 80% ultimately decided to attend
d 100% of admitted students came from abroad
e 35 staff in Fitzsimmons' team
f \$45,700 - the annual fee for tuition, room and board
g \$60,000 - parents who make less aren't expected to pay
h 8000 alumni volunteers

- 123
1 Purchase high school juniors' names from examination boards.
2 Send 70,000 or so letters to high school juniors.
3 Visit 1-40 US cities and travel to other countries.
4 Send out 8,000 alumni volunteers to identify possible candidates.
5 Sort applications and give a score from one to six.
6 Local subcommittees discuss the case for and against each candidate.
7 Professors, alumni, and students lobby successful candidates by phone.
8 Invite applicants to spend a weekend at Harvard in April.

- 123
a speaker 3
b speaker 1
c speaker 4
d speaker 2

1.2 Vocabulary Education and career

- 123
1 gain 2 acquire 3 improve 4 boost 5 have
6 going to 7 making 8 receive 9 obtain 10 enhance

123
I worked in several departments and gained knowledge about all aspects of the business.
I believe this job will allow me to acquire new skills and boost my earnings.
My gap year in the States definitely improved my employability, and working for IBM certainly enhanced my CV.
On my Business studies course I received tuition from practising managers and obtained experience on work placements.

- 123
1 finance 2 arrange 3 borrow 4 support
5 obtain 6 win 7 subsidise

123
Student A
I wasn't a very motivated student when I was younger, so I failed my exams in 1999 and had to retake them the following summer. I'd already decided I wanted to take a gap year then go to business school, so this time I completed all the coursework and revised thoroughly. I passed easily. I spent a year abroad as an assistant in a secondary school and then went to business school - I'd already applied and successfully attended an interview before revising my exams.
In my second year as an undergraduate, I spent a semester as an intern at Hewlett Packard, which was very rewarding. In fact, I went straight into a job at HP after I graduated the following June. They encouraged me to do a Master's degree by correspondence - I just have to finish writing a dissertation. I need a break now, but I may take a sabbatical to study for an MBA in a few years' time.

123
Student B
I wasn't a very motivated student when I was younger, so I had to retake my exams in 2000 after I failed them the year before. I'd already decided that before going to business school I wanted to take a gap year. I passed easily because this time I completed all the coursework and revised thoroughly. I'd already applied and successfully attended an interview at a business school, so after revising my exams I spent a year abroad as an assistant in a secondary school.
I spent a semester as an intern at Hewlett Packard in my second year as an undergraduate, which was very rewarding. In fact, after I graduated the following June I went straight into a job at HP. I'm now writing a dissertation for a Master's degree by correspondence which HP encouraged me to do. I may take a sabbatical to study for an MBA in a few years' time, but I need a break first.

- 123
1 contacted
2 presented
3 recruited
4 trained
5 met
6 exceeded
7 designed

- 8 implemented
9 managed / motivated
10 motivated / managed
11 checked
12 drew up

- 123
1 to be writing, to take a sabbatical
2 to be laid off, to be made redundant
3 to be promoted, to join a company
4 to quit, to give in your notice
5 to be on assignment, to be transferred
6 to be suspended, to be dismissed

- 123
1 He's intending to quit his job because his company keeps giving him assignments in different countries. He needs to give in his notice three months before he can leave.
2 She was laid off when they modernised the company, then made redundant when they couldn't find any work for her.
3 He's been suspended for not wearing a safety helmet, but he thinks the company want to dismiss him.
4 He joined the company four years ago and has just been promoted.
5 She's on assignment in India, and she's being transferred to Vancouver.
6 He's resting at the moment, and considering taking a sabbatical to write a book.

Name: Bob	Name: Lucy	Name: Mel
Problem: Started up successful electronics company. Resigned when he disagreed with his CEO. Sell shares? What next?	Problem: Previously worked as researcher, teacher, then secretary. Fired for writing stories at work. Do creative writing, course, or look for another job?	Problem: Designed and sold product to local govt. When in high school, drop out of prestigious business school to start own business?

1.3 Grammar Tense review

123
When I left school I wasn't sure what to do next. I had applied for a place at university, but while I was revising for my exams I had already decided that I didn't feel ready for university. I had read a lot about East Africa, and one day when I was watching a TV documentary about Ethiopia, I suddenly knew that that was where I was going. In fact it was while I was working with an NGO in Ethiopia that I became interested in business.

- 123
1 have just finished
2 am currently working
3 consider
4 has left
5 have agreed
6 have been designing
7 have been looking
8 seems

- 123
1 If I get the job, I will try to make myself available as soon as possible, but I wouldn't be able to start immediately unless IPC agreed to let me go.
2 You see, if I make a commitment, I do my best to respect it.
3 If by any chance the job were based in Kenya, I would take it anyway, even though I'd prefer to use my Amharic.

123
In the short term, I hope (1) I'll become a department manager quite quickly. We expect a lot about research on the MBA, and (2) I'm going to put the theory into practice as soon as I can. On the personal front, (3) I'm getting married next June; over the next couple of years my fiancé (4) is going to write TV and movie scripts, so (5) he is going to be totally mobile and happy to move as necessary.

- 123
Exercise 3
usually present simple
currently present continuous
always present simple
at present present continuous
at the moment present continuous
often present simple

- 123
Exercise 4
never present perfect
ago past simple
already present perfect
not yet present perfect
when past simple
just present perfect

Active Skills For 3 Answer Key

Patricia A. Williams



Active Skills For 3 Answer Key:

Active Skills for Reading Book 1 2e-Teachers Manual Neil J. Anderson,2007-03 **Comprehensive Curriculum of Basic Skills, Grade 5** Thinking Kids,Carson-Dellosa Publishing,2016-03-07 Comprehensive Curriculum of Basic Skills for grade 5 covers basic concepts such as multiples factors multiplication division fractions decimals perimeter area volume geometry ratios percents graphing research report writing parts of speech and reading comprehension Complete with practice in writing reading and math this series helps develop the skills your child needs for grade level success With over 10 million copies in print the Comprehensive Curriculum of Basic Skills series provides an entire curriculum filled with fun educational activities and instruction that improve academic performance Available for grades prekindergarten to 6 Comprehensive Curriculum of Basic Skills features vivid full color illustrations and grade appropriate activities for phonics reading language arts writing and math This series edition has been updated with relevant high interest reading passages and artwork to engage your child in the learning process An excellent resource for supporting classroom learning or enhancing your home school curriculum it features review lessons to measure your child s progress teaching suggestions to extend learning and answer keys to monitor accuracy Comprehensive Curriculum of Basic Skills is the all in one resource for strengthening essential skills **Famous Female Athletes Gr. 4-8 , Real-World Skills: Physical Health** Genia Stemper,2021-12-14 Physical Health How much sleep do I need How do I avoid getting sick There s a lot to know when it comes to being healthy What can I do if I don t like fruits and vegetables What does all that stuff on the nutrition label mean Is vaping really that bad I love being active How can I avoid getting hurt These are just a few of the relevant topics in these high interest lessons Featuring real life scenarios and an easy reading style students learn about the consequences of eating food with no nutritional value dieting drinking drugs and more They also learn about moderation and the benefits of eating a well balanced diet good grooming and finding exercise that they enjoy STANDARDS BASED READING WRITING ACTIVITIES Locate Information Summarize Generalize Compare Contrast Cause Effect Form Opinions Draw Conclusions Main Idea Make Inferences Use Context Clues Sequence Determine Author s Viewpoint Analyze Evaluate Apply Topics include I m so tired of acne What can I do What is the difference between dieting and eating healthy What is good grooming What is the best exercise for me What does all that stuff on a nutrition label mean How much sleep do I need and why What does it mean to listen to your body How can I tell if I m a good weight for me Are taking drugs drinking and smoking really so bad Reading Level Grades 3 4 Interest Level Grades 6 12 *Comprehensive Curriculum of Basic Skills, Grade 5* ,2016-03-07 FIFTH GRADE Covers basic concepts such as multiples factors area research and more and develops the skills your child needs for grade level success INCLUDES Fun educational activities in phonics reading language arts writing and math plus review lessons teaching suggestions to extend learning and answer keys ALL INCLUSIVE This all in one comprehensive resource provides an entire curriculum of instruction that improves academic performance updated with relevant high interest

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