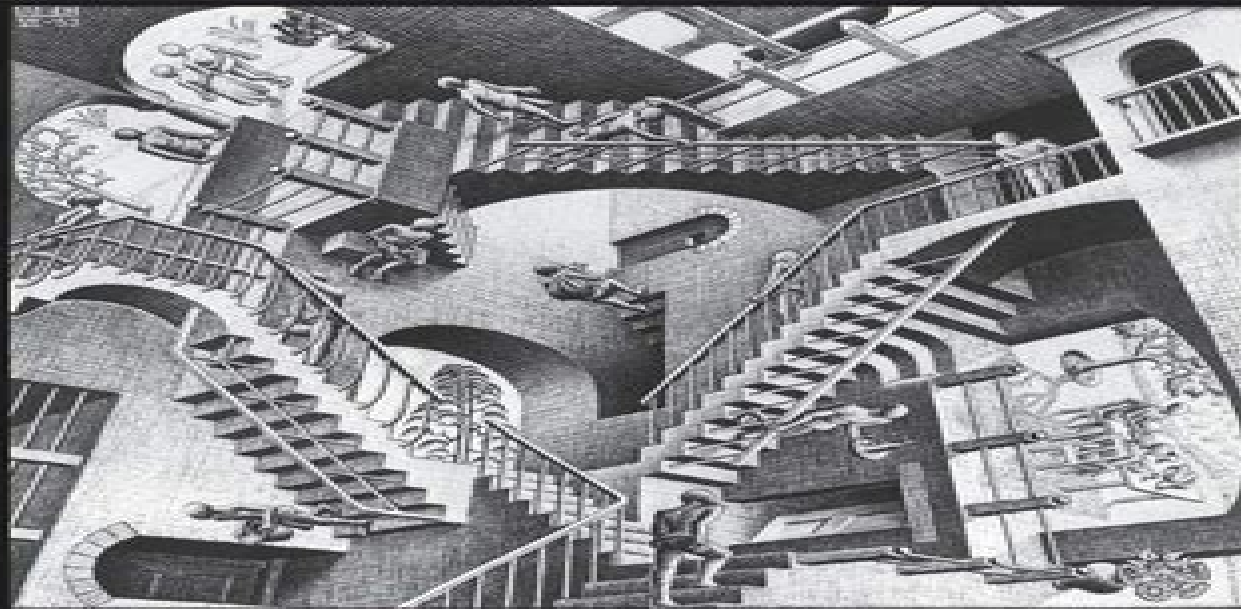




AUTOETHNOGRAPHY AS METHOD

HEEWON CHANG

Autoethnography As Method Developing Qualitative Inquiry

Mike Jess



Autoethnography As Method Developing Qualitative Inquiry:

Autoethnography as Method Heewon Chang, 2016-07 This methods book will guide the reader through the process of conducting and producing an autoethnographic study through the understanding of self other and culture Readers will be encouraged to follow hands on though not prescriptive steps in data collection analysis and interpretation with self reflective prewriting exercises and self narrative writing exercises to produce their own autoethnographic work Chang offers a variety of techniques for gathering data on the self from diaries to culture grams to interviews with others and shows how to transform this information into a study that looks for the connection with others present in a diverse world She shows how the autoethnographic process promotes self reflection understanding of multicultural others qualitative inquiry and narrative writing Samples of published autoethnographies provide exemplars for the novice researcher to follow

Autoethnography as Method Heewon Chang, 2008 This methods book will guide the reader through the process of conducting and producing an autoethnographic study through the understanding of self other and culture Readers will be encouraged to follow hands on though not prescriptive steps in data collection analysis and interpretation with self reflective prewriting exercises and self narrative writing exercises to produce their own autoethnographic work Chang offers a variety of techniques for gathering data on the self from diaries to culture grams to interviews with others and shows how to transform this information into a study that looks for the connection with others present in a diverse world She shows how the autoethnographic process promotes self reflection understanding of multicultural others qualitative inquiry and narrative writing Samples of published autoethnographies provide exemplars for the novice researcher to follow

Autoethnography as Feminist Method

Elizabeth Ettorre, 2016-11-25 Autoethnography is an ideal method to study the feminist I Through personal stories the author reflects on how feminists negotiate agency and the effect this has on one's political sensibilities Speaking about oneself transforms into stories of political responsibility a key issue for feminists who function as cultural mediators

Collaborative Autoethnography Heewon Chang, Faith Ngunjiri, Kathy-Ann C Hernandez, 2016-06-16 It sounds like a paradox How do you engage in autoethnography collaboratively Heewon Chang Faith Ngunjiri and Kathy Ann Hernandez break new ground on this blossoming new array of research models collectively labeled Collaborative Autoethnography Their book serves as a practical guide by providing you with a variety of data collection analytic and writing techniques to conduct collaborative projects It also answers your questions about the bigger picture What advantages does a collaborative approach offer to autoethnography What are some of the methodological ethical and interpersonal challenges you'll encounter along the way Model collaborative autoethnographies and writing prompts are included in the appendixes This exceptional in depth resource will help you explore this exciting new frontier in qualitative methods

Narrating Social Work Through Autoethnography Stanley L. Witkin, 2014-06-03 Autoethnography is an innovative approach to inquiry located in the interstices between science and literature Blending researcher and subject roles autoethnographers use analytical

strategies to explore the social and cultural contexts of meaningful life experiences and their implications for the present. Social issues are described from the inside out producing narratives that reflect the messy experiential encounters of everyday life. This collection illustrates the value of autoethnography as an inquiry approach for social work practice. Covering such topics as international adoption, cross dressing, divorce, cultural competence, life threatening illness and transformative change, contributors showcase the ambiguities, doubts, contradictions, insights, tensions and epiphanies that accompany their experiences. This anthology provides a readable and unique example of an exciting new trend in qualitative research.

Autoethnography in Early Childhood Education and Care Elizabeth Henderson, 2017-10-16. Autoethnography in Early Childhood Education and Care both embraces and explores autoethnography as a methodology in early childhood settings, subsequently broadening discourses within education research through a series of troubling narratives. It breaks new ground for researchers seeking to use non conventional practices in early years research. Drawing together research and literature from several disciplines, this unique book challenges the perception of what it means to be an early years practitioner. Powerful and compelling narratives from the author's first hand experiences offer both a creative and scholarly insight into the issues faced by those working in early childhood settings. This text offers insight into working with autoethnography; its purpose and methodological tensions, provides professionals engaged in caring, relational approaches with a series of vignettes for training and further reflection, encourages a wider debate and discussion of core values at a critical time in early years practice and other caring professions. Skilfully and sensitively illustrates how to adopt a creative research imagination. This book is a valuable read for researchers, postgraduate students and other professionals working in early childhood education and care seeking to give expression to their voices through creative methodologies such as autoethnography in qualitative research.

Wayfinding and Critical Autoethnography Fetaui Iosefo, Stacy Holman Jones, Anne Harris, 2020-11-05. Wayfinding and Critical Autoethnography is the first critical autoethnography compilation from the global south bringing together indigenous, non indigenous, Pasifika and other diverse voices which expand established understandings of autoethnography as a critical creative methodology. The book centres around the traditional practice of wayfinding as a Pacific indigenous way of being and knowing and this volume manifests traditional knowledges, genealogies and intercultural activist voices through critical autoethnography. The chapters in the collection reflect critical autoethnographic journeys that explore key issues such as space, place, belonging, decolonizing the academy, institutional racism, neoliberalism, gender inequity, activism and education reform. This book will be a valuable teaching and research resource for researchers and students in a wide range of disciplines and contexts. For those interested in expanding their cultural, personal and scholarly knowledge of the global south, this volume foregrounds the vast array of traditional knowledges and the ways in which they are changing academic spaces and knowledge creation through braiding old and new. This volume is unique and timely in its ability to highlight the ways in which indigenous and allied voices from the diverse

global south demonstrate the ways in which the onto epistemologies of diverse cultures and the work of critical autoethnography function as parallel and mutually informing projects *Developing Grounded Theory* Janice M. Morse, Barbara J. Bowers, Kathy Charmaz, Adele E. Clarke, Juliet Corbin, Phyllis Noerager Stern, 2016-07-01 Grounded theory is the most popular genre of qualitative research used in the health professions and is widely used elsewhere in the research world In this volume six key grounded theory methodologists examine the history principles and practices of this method highlighting areas in which different strands of the methods diverge Chapters cover the work of Anselm Strauss Barney Glaser Leonard Schatzman and the postmodern and constructivist schools Dialogues between the participants sharpen the debate and show key topics of agreement and disagreement This volume will be ideal for courses on grounded theory that wish to show the ways in which it can be used in research studies Community Music Lee Higgins, 2012-07-09 In *Community Music In Theory and in Practice* Lee Higgins investigates an interventional approach to music making outside of formal teaching and learning situations Working with historical ethnographic and theoretical research Higgins provides a rich resource for those who practice advocate teach or study community music music education music therapy ethnomusicology and community cultural development Visual Approaches to Cognitive Education With Technology Integration Ursyn, Anna, 2018-01-05 Within the growing world of social media and computer technology it is important to facilitate collaborative knowledge building through the utilization of visual literacy decision making abstract thinking and creativity in the application of scientific teaching *Visual Approaches to Cognitive Education With Technology Integration* is a critical scholarly resource that presents discussions on cognitive education pertaining to particular scientific fields music digital art programming computer graphics and new media Highlighting relevant topics such as educational visualization art and technology integration online learning and multimedia technology this book is geared towards educators students and researchers seeking current research on the integration of new visual education methods and technologies

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