

SYSTEMS IN THE BODY – PART TWO

LEARNING INTENTION:

Students will learn about the circulatory system and the respiratory system inside the human body.

SUCCESS CRITERIA:

- describe the components of blood in the human body
- calculate the amount of blood flowing in their body
- complete the diagram of the circulatory system throughout the body and the heart
- provide a written description of how the heart pumps blood in and out
- research an interesting fact about the heart and share with a classmate
- conduct heart rate tests during various activities
- identify main parts of the respiratory system and describe their functions
- create and test a model of a lung and diaphragm in the human body
- make a prediction, record observations and conclusions about the function of the diaphragm as part of the respiratory system

MATERIALS NEEDED:

- a copy of “Your Blood” worksheet 1 for each student
- a copy of “The Circulatory System” worksheet 2, 3, and 4 for each student
- a copy of “Get That Heart Pumping!” worksheet 5 for each student
- a copy of “The Respiratory System” worksheet 6 for each student
- a copy of “A Model of a Lung” worksheet 7 and 8 for each student
- access to the internet or local library

- access to a gymnasium or outdoor space, skipping ropes, benches/ stairs, music, stopwatches or clock
- an empty 1L plastic pop bottle, 2 round balloons (each about 30cm in diameter), a straw, an elastic band, a small ball of plasticene, scissors (for each student or pair of students)
- pencils, pencil crayons, markers, chart paper, clipboards

PROCEDURE:

***This lesson can be done as one long lesson, or be done in five or six shorter lessons.**

1. Using worksheet 1, do a shared reading activity with the students. This will allow for reading practice. Along with the content, discussion of certain vocabulary words would be of benefit for students to fully understand the passage. If students are measuring their weight in pounds, simply have them divide their weight by 2.2 to get their equivalent weight in kilograms. *(There are 2.2 pounds in 1 kilogram of weight).*
2. Give students worksheet 2. Using red, blue, and yellow colored pencils, they will color the flow of blood circulation inside the human body. As a large group, read about and discuss the purpose of the arteries, capillaries, and veins in the body.
3. Give students worksheet 3. They will use red and blue colored pencils to indicate the location and direction that blood flows in and out of the heart.
4. Give students worksheet 4 to complete. They will need access to the internet to research an interesting fact about the human heart. They will record it and share with a classmate.
5. Take students to the gymnasium or suitable outdoor space. Give them worksheet 5 to complete as they test their heart rate performing different activities. Ensure that students have access to benches/ stairs, skipping ropes, music, and other assorted student requested items.

Body Systems Lessons Kindergarten

**Ann K. Fathman, John E. Penick, David
T. Crowther, Robin Lee Harris**

Body Systems Lessons Kindergarten:

Teaching Literacy in Kindergarten Lea M. McGee, Lesley Mandel Morrow, 2005-05-05 Kindergarten is a time for playful and enriching learning activities that support children's literacy emergence while enhancing their social and cognitive development. The routines of a busy engaged productive kindergarten classroom are vividly brought to life in this information packed book. Demonstrated are whole class and small group strategies for helping children acquire concepts about print and the alphabet, build phonological and phonemic awareness, learn to read sight words, develop their listening comprehension and writing abilities, and much more.

Teaching Health Science Stephen J. Bender, 1997 Since the last edition of *Teaching Elementary Health Science* much has changed in health education. This edition contains the most recent information regarding education and health and the National Health Education Standards. Part 1 of this text covers health science foundations including the relationship between education and health, the meaning of comprehensive school health, curricular approaches, learning strategies, and instructional accountability. Part 2 covers content strategies and skills. This text is a beneficial tool for elementary and middle school teachers and students of elementary middle school health education.

Resources for Teaching Elementary School Science National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution, 1996-04-28 What activities might a teacher use to help children explore the life cycle of butterflies? What does a science teacher need to conduct a leaf safari for students? Where can children safely enjoy hands-on experience with life in an estuary? Selecting resources to teach elementary school science can be confusing and difficult, but few decisions have greater impact on the effectiveness of science teaching. Educators will find a wealth of information and expert guidance to meet this need in *Resources for Teaching Elementary School Science*. A completely revised edition of the best-selling resource guide *Science for Children*, *Resources for Teachers* this new book is an annotated guide to hands-on inquiry-centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade. Companion volumes for middle and high school are planned. The guide annotates about 350 curriculum packages describing the activities involved and what students learn. Each annotation lists recommended grade levels, accompanying materials and kits, or suggested equipment and ordering information. These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to ask questions and find their own answers. Experiment productively. Develop patience, persistence, and confidence in their own ability to solve real problems. The entries in the curriculum section are grouped by scientific area: Life Science, Earth Science, Physical Science, and Multidisciplinary and Applied Science, and by type: core materials, supplementary materials, and science activity books. Additionally, a section of references for teachers provides annotated listings of books about science and teaching, directories and guides to science trade books and magazines that will help teachers enhance their students' science education. *Resources for Teaching Elementary School Science* also lists by region and state about 600 science centers, museums, and zoos where

teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents

Teaching with Purpose Ann K. Fathman, John E. Penick, David T. Crowther, Robin Lee Harris, 2006 Making a case for a research based teaching rationale Elements of a research based rationale Developing a research based rationale Implementing your rationale and becoming a mentor *Catalog of Copyright Entries. Third Series* Library of Congress. Copyright Office, 1973 *Creating Teacher Immediacy in Online Learning Environments* D'Agustino, Steven, 2016-03-31 Educators are finding that communication and interaction are at the core of a successful web based classroom This interactivity fosters community which contributes to effective and meaningful learning Positive online communities and the communication therein encourage students to interact with others views which not only grows one's empathy but is an integral part of constructivist learning theories Because of this the most important role of an educator in an online class is one that ensures student interactivity and engagement *Creating Teacher Immediacy in Online Learning Environments* addresses the most effective models and strategies for nurturing teacher immediacy in web based and virtual learning environments A number of innovative methods for building an authentic personalized online learning experience are outlined and discussed at length within this publication providing solutions for pre service as well as in service educators This book is a valuable compilation of research for course designers faculty students of education administration software designers and higher education researchers

Teaching and Learning in International Schools Anssi Roiha, Eryn Wiseman, 2025-02-28 An essential guide to teaching and learning in international schools for pre and in service educators around the world With more and more teachers working in international schools this book provides a practical and accessible examination of effective pedagogy in this specific context Using case studies that can be applied in a range of settings it explores key areas of classroom practice such as collaboration and student agency along with emergent approaches such as play based concept based and enquiry based teaching and learning In addition it gazes towards students future needs exploring themes such as new literacies and intercultural competence The thoughtful questions posed throughout the text have the potential to guide some important conversations and prompt positive professional growth Kath Murdoch Seastar Education Consulting This is a text that is much needed in national and international education Malcolm Nicolson Director Erimus Education Modelling the power and value of collaboration a cohort of very accomplished educators with international experience have united to share numerous practical examples to support effective teaching and learning Dr Jennifer Chang Wathall independent education consultant connects readers to new or different researchers beyond what is shared in IB publications therefore widening the research base and

highlighting new strategies to help educators keen to innovate in their practice Sandy Paton PYP Educator and independent consultant Resources in Education ,2001-04 Mobile Learning Applications in Early Childhood Education Papadakis, Stamatios,Kalogiannakis, Michail,2019-11-29 Mobile technologies combined with an interdisciplinary approach to knowledge and organization of learning experiences that are meaningful to children could create a creative and interactive learning environment different from that of traditional teaching Making good use of mobile learning with appropriate devices will increase the learning motivations of the students and help them bring about positive performance Mobile Learning Applications in Early Childhood Education is a collection of innovative research on the methods and applications of mobile learning techniques and strategies within diversified teaching settings While highlighting topics including computational thinking ubiquitous learning and social development this book is ideally designed for researchers teachers parents curriculum developers instructional designers academicians students and practitioners seeking current research on the application of mobile technology within child education *ENC Focus* ,1994

Unveiling the Energy of Verbal Artistry: An Mental Sojourn through **Body Systems Lessons Kindergarten**

In a world inundated with displays and the cacophony of instantaneous communication, the profound energy and mental resonance of verbal beauty frequently disappear in to obscurity, eclipsed by the continuous onslaught of sound and distractions. However, nestled within the lyrical pages of **Body Systems Lessons Kindergarten**, a charming work of literary elegance that impulses with fresh emotions, lies an remarkable trip waiting to be embarked upon. Written by way of a virtuoso wordsmith, this exciting opus guides visitors on a psychological odyssey, delicately exposing the latent potential and profound affect embedded within the intricate web of language. Within the heart-wrenching expanse of this evocative analysis, we shall embark upon an introspective exploration of the book is central styles, dissect their captivating publishing model, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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