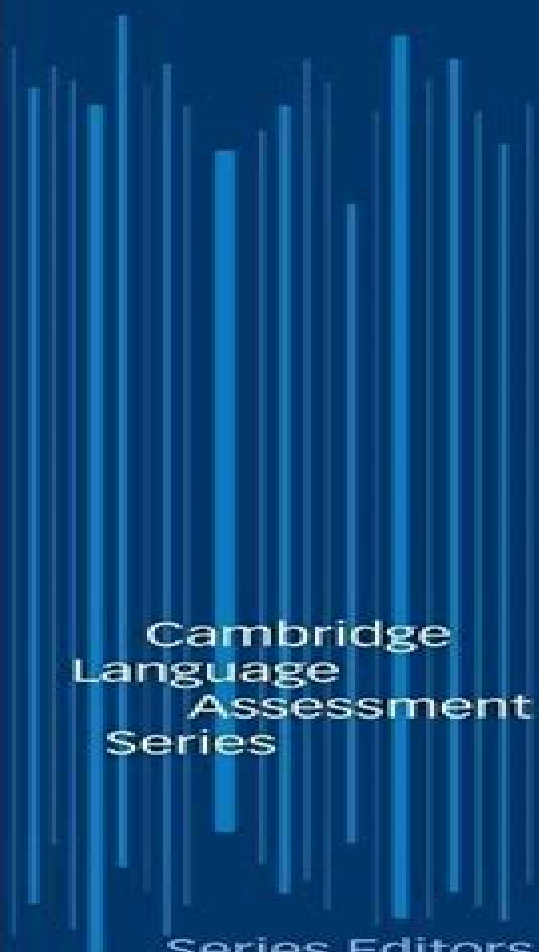




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Carol A. Chapelle &
Dan Douglas

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The Cambridge Guide to Second Language Assessment Christine Coombe, 2012-01-30 The Cambridge Guide to Second Language Assessment aims to present in one volume an up to date guide to the central areas of assessing the second language performance of English by speakers of other languages This volume provides snapshots of significant issues and trends that have shaped language assessment in the past and highlights the current state of our understanding of these issues

Exploring Language Assessment and Testing Anthony Green, 2020-12-29 The Routledge Introductions to Applied Linguistics series takes an innovative practice to theory approach with a back to front structure This leads the reader from real world problems and issues through a discussion of intervention and how to engage with these concerns before finally relating these practical issues to theoretical foundations Exploring Language Assessment and Testing offers a straightforward and accessible introduction that starts from real world experiences and uses practical examples to introduce the reader to the academic field of language assessment and testing Extensively updated with additional features such as reader tasks with extensive commentaries from the author a glossary of key terms and an annotated further reading section this second edition provides coverage of recent theoretical and technological developments and explores specific purposes for assessment Including concrete models and examples to guide readers into the relevant literature this book also offers practical guidance for educators and researchers on designing developing and using assessments Providing an inclusive and impartial survey of both classroom based assessment by teachers and larger scale testing this is an indispensable introduction for postgraduate and advanced undergraduate students studying Language Education Applied Linguistics and Language Assessment

Local Language Testing Slobodanka Dimova, Xun Yan, April Ginther, 2020-02-20 Local Language Testing Design Implementation and Development describes the language testing practice that exists in the intermediate space between large scale standardized testing and classroom assessment an area that is rarely addressed in the language testing and assessment literature Covering both theory and practice the book focuses on the advantages of local tests fosters and encourages their use and provides suggested ideas for their development and maintenance The authors include examples of operational tests with well proven track records and discuss the ability of local tests to represent local contexts and values explicitly and purposefully embed test results within instructional practice and provide data for program evaluation and research local testing practices grounded in the theoretical principles of language testing drawing from experiences with local testing and providing practical examples of local language tests illustrating how they can be designed to effectively function within and across different institutional contexts examples of how local language tests and assessments are developed for use within a specific context and how they serve a variety of purposes e g entry level

proficiency testing placement testing international teaching assistant testing writing assessment and program evaluation Aimed at language program directors graduate students and researchers involved in language program development and evaluation this is a timely book in that it focuses on the advantages of local tests fosters and encourages their use and outlines their development and maintenance It constitutes essential reading for language program directors graduate students and researchers involved in language program development and evaluation **Language Assessment Across Cultures** Jarosław Krajka, 2025-07-14 The book makes a comprehensive coverage of cross cultural aspects of language assessment evaluating language tests naturalization and secondary school exit examinations and European Language Portfolios from quantitative and qualitative perspectives Detailed discussion of Computer Assisted Language Testing with such aspects as language corpora mobile apps Computer Adaptive Tests and Learning Management Systems is framed in the cultural context The researcher evaluates opportunities of Generative Artificial Intelligence in designing and adapting culturally sensitive tests examining culturally sensitive training of Language Assessment Literacy of language teachers in technology rich contexts The book ends with guidelines and recommendations for language test designers and teachers

Policies, Practices, and Protocols for the Implementation of Technology Into Language Learning El Shaban, Abir, Abobaker, Reima, 2021-11-19 Many research studies show that the use of technology inside and outside classrooms makes teaching and learning more engaging and motivating Technology can provide learners with endless opportunities and can improve the learning experience simplify access to educational resources enhance autonomous learning meet individual learning needs and prepare the learners for future career success when using it to foster 21st century skills However the range and number of technologies currently available can yield challenges for educators if they do not know how to effectively integrate them into their teaching pedagogy Policies Practices and Protocols for the Implementation of Technology Into Language Learning discusses the skills necessary for successful technology use in education and examines technology tools that assist in teaching different languages with a focus on English as a Foreign Language EFL Covering a range of topics such as reading writing and integrated language skills this book is ideal for instructors policymakers administrators researchers practitioners academicians and students **The Handbook of English for Specific Purposes** Sue

Starfield, Christoph Hafner, 2025-05-13 A field defining survey of research in the rapidly growing field of English for Specific Purposes now in its second edition The Handbook of English for Specific Purposes provides an up to date account of the origins development current state and future directions in the study of English as used in its specific contexts including medical English business English and academic English Featuring research from leading authorities this comprehensive volume addresses all key aspects of ESP including speaking reading writing legal English nursing assessment intercultural rhetoric multimodality English as a lingua franca and ethnography The second edition of the Handbook is fully revised to incorporate new areas of ESP research and reflects changing demands on English Language Learners ELL including a new

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The Routledge Handbook of Language Learning and Technology Fiona Farr,Liam Murray,2016-02-26 The exponential growth and development of modern technologies in all sectors has made it increasingly difficult for students teachers and teacher educators to know which technologies to employ and how best to take advantage of them The Routledge Handbook of Language Learning and Technology brings together experts in a number of key areas of development and change and opens the field of language learning by exploring the pedagogical importance of technological innovation The handbook is structured around six themes historical and conceptual contexts core issues interactive and collaborative technologies for language learning corpora and data driven learning gaming and language learning purpose designed language learning resources Led by fundamental concepts theories and frameworks from language learning and teaching research rather than by specific technologies this handbook is the essential reference for all students teachers and researchers of Language Learning and TESOL Those working in the areas of Applied Linguistics Education and Media Studies will also find this a valuable book

Understanding Language Testing Dan Douglas,2014-03-18 Understanding Language Testing presents an introduction to language tests and the process of test development that starts at the very beginning Assuming no knowledge of the field the book promotes a practical understanding of language testing using examples from a variety of languages While grounded on solid theoretical principles the book focuses on fostering a true understanding of the various uses of language tests and the process of test development scoring test performance analyzing and interpreting test results and above all using tests as ethically and fairly as possible so that test takers are given every opportunity to do their best to learn as much as possible and feel positive about their language learning Each chapter includes a summary suggestions for further reading and exercises As such this is the ideal book for both beginning students of linguistics and language education or anyone in a related discipline looking for a first introduction to language testing

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