



ASKING QUESTIONS

Asking Questions Asking Questions

Daniel F McAuley



Asking Questions Asking Questions:

Asking Questions Ian MacKay, Krystyna Weinstein, 1998 A guide to improving questioning skills whether interviewing appraising or exchanging ideas The text includes the following topics open questions encouraging and drawing out speakers through supportive statements and interjections avoiding counter productive questions using questions in a training context and establishing facts through direct approaches Asking Questions Norman M. Bradburn, Seymour Sudman, Brian Wansink, 2004-04-30 Since it was first published more than twenty five years ago Asking Questions has become a classic guide for designing questionnaires 3 4 the most widely used method for collecting information about people s attitudes and behavior An essential tool for market researchers advertisers pollsters and social scientists this thoroughly updated and definitive work combines time proven techniques with the most current research findings and methods The book presents a cognitive approach to questionnaire design and includes timely information on the Internet and electronic resources Comprehensive and concise Asking Questions can be used to design questionnaires for any subject area whether administered by telephone online mail in groups or face to face The book describes the design process from start to finish and is filled with illustrative examples from actual surveys Asking Questions Robert Fiengo, 2007-05-03 Asking Questions examines a central phenomenon of language the use of sentences to ask questions Although there is a sizable literature on the syntax and semantics of interrogatives the logic of questions and the speech act of questioning no one has tried to put the syntax and semantics together with the speech acts over the full range of phenomena we pretheoretically think of as asking questions Robert Fiengo not only does this but also takes up some more foundational issues in the theory of language By positioning the findings of contemporary grammatical theorizing within the larger domain of language use Fiengo challenges the use theorist to acknowledge the importance of grammatical form and the grammarian to acknowledge the importance of use In addition to developing an Austinian distinction between four questioning speech acts and a proposal concerning the philosophy of language Asking Questions contains a useful discussion of the type token distinction and how use of language compares with use of other things Fiengo also considers the nature of multiple questions revealing what one must know to ask them and what speech acts one may perform when asking them Asking Questions advances our understanding of a wide range of issues in a number of important respects Scholars and students of linguistics and philosophy will find plenty to interest them in this pioneering work *The Art of Asking Essential Questions* Linda Elder, Richard Paul, 2019-06-01 The Art of Asking Essential Questions illuminates an underappreciated yet vital skill set that lies at the root of all learning and success Not only do questions help us gain knowledge on a topic but they also allow us to dispel erroneous or deceptive information uncover assumptions and motivations draw accurate conclusions and make sustainable plans Linda Elder and Richard Paul illustrate the elements of an effective question and discuss the differences between analytic and evaluative questions They also show how questions can uncover and help us avoid dangerous egocentric and sociocentric tendencies As

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The Art of Asking Terry J. Fadem, 2008-12-01 Ask the Right Questions in the Right Ways And Get the Answers You Need to Succeed Discover the core questions that every manager needs to master how to avoid the mistakes business questioners make most often ten simple rules for asking every question more effectively Learn how to ask tough questions and take control of tough situations use questions to promote innovation drive change identify hidden problems and get failing projects back on track Ask better questions get better answers achieve better results Required reading for every leader who wishes to see his or her organization flourish and career progress Garry A Neil MD Corporate Vice President Johnson retired partner Accenture The framework and techniques provide outstanding ideas for executives to both gain better information and develop the analytical skills of their teams Terry Hisey Vice Chairman and US Life Sciences Leader Deloitte We've all met the corporate inquisitor the individual whose questions seem primarily intended to terrify the victim The right goal is to solve the problem and to build a more effective collaborative organization where everyone learns from experience and nobody's too intimidated to tell the truth That means asking the right questions in the right ways This book will teach you how to do precisely that Terry J Fadem shows how to choose the right questions and avoid questions that guarantee obvious useless answers how to help people give you the information you need how to use body language to ask questions more effectively how to ask the innovative or neglected questions that uncover real issues and solutions You'll learn how to adopt the attributes of a good questioner set a goal for every question use your personal style more effectively ask tough questions elicit dissent react to surprises overcome evasions and more Becoming a better questioner may be the most powerful thing you can do right now to improve your managerial effectiveness and this book gives you all the insights tools and techniques you'll need to get there Evaluate your current questioning skills then systematically improve them Choose better questions and ask them the right way Ask tough questions more effectively Get at the truth uncover the real problem and solve it Master the crucial nonverbal aspects of asking questions Finding your best style and the right body language

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contains a useful discussion of the type token distinction and how use of language compares with use of other things Fiengo also considers the nature of multiple questions revealing what one must know to ask them and what speech acts one may perform when asking them Asking Questions advances our understanding of a wide range of issues in a number of important respects Scholars and students of linguistics and philosophy will find plenty to interest them in this pioneering work

Asking Better Questions Norah Morgan, Juliana Saxton, 2006 Asking better questions *Critical Thinking: Keys to Asking Questions (Part One)* Brenda Rollins, 2013-05-01 This is the chapter slice Keys to Asking Questions Part One from the full lesson plan Critical Thinking With Critical Thinking Students will gain the ability to not only understand what they have read but how to build upon that knowledge independently by examining such skills as independent thinking organization asking questions and problem solving Definitions of important terms and many opportunities to practice the skills being taught make our resource user friendly and easy to understand In addition the objectives used in this book are structured using Bloom s Taxonomy of Learning to ensure educational appropriateness You will be able to teach students the basic skills they will need to become critical thinkers What they will learn from our resource will be just the beginning of a critical thinking journey that will continue through college and into adulthood All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy **The Art of Asking Questions** Stanley Le Baron Payne, 2014-07-14 While the statisticians are trying to knock a few tenths off the statistical error says Mr Payne errors of tens of percents occur because of bad question wording Mr Payne s shrewd critique of the problems of asking questions reveals much about the nature of language and words and a good deal about the public who must answer the poller s questions For public opinion pollers census takers advertising copywriters and survey makers of all kinds this book will be a tool for the achievement of more reliable results Originally published in 1951 The Princeton Legacy Library uses the latest print on demand technology to again make available previously out of print books from the distinguished backlist of Princeton University Press These editions preserve the original texts of these important books while presenting them in durable paperback and hardcover editions The goal of the Princeton Legacy Library is to vastly increase access to the rich scholarly heritage found in the thousands of books published by Princeton University Press since its founding in 1905 *Helping Your Pupils to Ask Questions* Sally Godinho, Jeni Wilson, 2016-04-15 Who What When Where Why How Asking questions has always been fundamental to making sense of the world Unless we are able to critically question what we see hear and read we can t solve problems create solutions make informed decisions or enact change And in our information laden age it is more important than ever to be able to decide w

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