After Piaget

Eduardo Martí and Cintia Rodríguez, editors



After Piaget History And Theory Of Psychology

Thomas Hardy Leahey

After Piaget History And Theory Of Psychology:

After Piaget Eduardo Marti, 2017-07-28 After Piaget proves that Jean Piaget's work is critical for understanding some of the most current proposals in the study of psychological development It analyzes Piaget's legacy moving beyond the harsh critiques that have circulated since he lost prominence It also brings together new developments and research practices that have grown out of Jean Piaget's tradition while providing a retrospective glance into the intellectual atmospheres of different periods at which the contributors encountered Piaget This book reveals the richness and coherence of the School of Geneva s research during the last decades before Piaget's death Contributions from scholars who formed part of the School of Geneva during the 1970s and 80s demonstrate Piaget's influence on such diverse fields as infant development ethnology neuropsychology semiotic development and epistemology After Piaget is part of Transaction's History and Theory of A History of Psychology William Douglas Woody, Wayne Viney, 2017-03-27 A History of Psychology The Emergence of Science and Applications Sixth Edition traces the history of psychology from antiquity through the early 21st century giving students a thorough look into psychology s origins and key developments in basic and applied psychology This new edition includes extensive coverage of the proliferation of applied fields since the mid twentieth century and stronger emphases on the biological basis of psychology new statistical techniques and qualitative methodologies and emerging therapies Other areas of emphasis include the globalization of psychology the growth of interest in health psychology the resurgence of interest in motivation and the importance of ecopsychology and environmental psychology Substantially revised and updated throughout this book retains and improves its strengths from prior editions including its strong scholarly foundation and scholarship from groups too often omitted from psychological history including women people of color and scholars from outside the United States This book also aims to engage and inspire students to recognize the power of history in their own lives and studies to connect history to the present and the future and to think critically and historically For additional resources consult the Companion Website at www routledge com cw woody where instructors will find lecture slides and outlines testbanks and how to sources for teaching History and Systems of Psychology courses and students will find review a timeline review questions complete glossary and annotated links to relevant resources After Piaget Eduardo Marti, Cintia Rodriguez, 2012-08-14 After Piaget proves that Jean Piaget's work is critical for understanding some of the most current proposals in the study of psychological development It analyzes Piaget's legacy moving beyond the harsh critiques that have circulated since he lost prominence It also brings together new developments and research practices that have grown out of Jean Piaget's tradition while providing a retrospective glance into the intellectual atmospheres of different periods at which the contributors encountered Piaget This book reveals the richness and coherence of the School of Geneva s research during the last decades before Piaget s death Contributions from scholars who formed part of the School of Geneva during the 1970s and 80s demonstrate Piaget's influence on such diverse fields as infant

development ethnology neuropsychology semiotic development and epistemology After Piaget is part of Transaction's History and Theory of Psychology series A History of Psychology in Metascientific Perspective K.B. Madsen, 1988-06-01 Two fields of interest are combined in this volume the history of science and the theory or philosophy of science metascience The result is a history of psychology with emphasis placed upon a metascientific analysis of the work of fourteen psychologists from various periods Each analysis is set in historical context a period or school is discussed in each chapter together with a metascientific analysis of some major works from the respective period or school The author employs a metascientific descriptive system or systematology developed during more than 30 years of work on comparative metascientific studies of about 50 psychological theories. The results of those studies have been published in previous works. These analyses are also used here for verifying T S Kuhn s much debated theory about the revolutionary development of sciences The author revises Kuhn s theory and shows that it can be applied to the history of psychology Thus in a Kuhnian sense psychology may be said to have had two normal periods and two periods of crisis leading to school formation A History of Modern Psychology David C. Ludden, Jr., 2025-05-28 A History of Modern Psychology The Quest for a Science of the Mind describes the evolution of psychology into the twenty first century with coverage of recent events and findings that transform our understanding of the past With a topical approach that presents key thinkers within the context of schools of thought students are able to see how philosophers researchers and academics influenced one another to create the rich and diverse landscape of modern psychology in a global context In the new Second Edition the author expands coverage of unsung pioneers philosopher Al Balkhi zoologist Charles Henry Turner psychiatrist Grunya Sukhareva and others revisits the legacy of Francis Galton explores the Vygotsky boom and includes new discussion of the impact of Philip Zimbardo's Stanford Prison Experiment Through detailed timelines and features such as Looking Back and Looking Ahead Ludden gives students a deeper appreciation for the transference of knowledge that shaped the field **The History and Evolution of Psychology** Brian D. Cox, 2019-07-15 This book discusses key figures in history in the context of their time takes students on a carefully formulated chronological journey through the build up of psychology from ancient times to the present and seeks to draw students into the way science is done rather than merely presenting them with historical fact Students will learn not only the what but the why of the history of psychology and will acquire the necessary background historical material to fully understand those concepts Organized around a series of paradigms a shift from scholasticism to rationalism or empiricism and a shift from idealism to materialism the book seeks to portray psychology as an on going evolving process rather than a A History of Psychology Thomas Hardy Leahey, 2017-10-02 A History of Psychology places social economic and theory political forces of change alongside psychology s internal theoretical and empirical arguments illuminating how the external world has shaped psychology s development and in turn how the late twentieth century s psychology has shaped society Featuring extended treatment of important movements such as the Enlightenment and the Scientific Revolution the textbook

approaches the material from an integrative rather than wholly linear perspective. The text carefully examines how issues in psychology reflect and affect concepts that lie outside the field of psychology s technical concerns as a science and profession This new edition features expanded attention on psychoanalysis after its founding as well as new developments in cognitive science artificial intelligence and behavioral economics Throughout the book strengthens its exploration of psychological ideas and the cultures in which they developed and reinforces the connections between psychology modernism and postmodernism The textbook covers scientific applied and professional psychology and is appropriate for higher level undergraduate and graduate students A History of Psychology Eric Shiraev, 2014-02-04 Offering a fresh accessible and global approach to the history of psychology the fully revised Second Edition of Eric B Shiraev's A History of Psychology A Global Perspective provides a thorough view of psychology's progressive and evolving role in society and how its interaction with culture has developed throughout history from ancient times through the Middle Ages and the modern period to the current millennium Taking an inclusive approach the book addresses contemporary and classic themes and theories with discussion of psychology's applications and its development in many cultures and countries High interest topics including the validity of psychological knowledge and volunteerism offer readers the opportunity to apply the history of psychology to their The Oxford Handbook of the History of Psychology: Global Perspectives David B. Baker, 2012 The science and own lives practice of psychology has evolved around the world on different trajectories and timelines yet with a convergence on the recognition of the need for a human science that can confront the challenges facing the world today Few would argue that the standard narrative of the history of psychology has emphasized European and American traditions over others but in today s global culture there is a greater need in psychology for international understanding This volume describes the historical development of psychology in countries throughout the world Contributors provide narratives that examine the political and socioeconomic forces that have shaped their nations psychologies Each unique story adds another element to our understanding of the history of psychology The chapters in this volume remind us that there are unique contexts and circumstances that influence the ways in which the science and practice of psychology are assimilated into our daily lives Making these contexts and circumstances explicit through historical research and writing provides some promise of greater international insight as well as a better understanding of the human condition **History of Psychology in Autobiography** Leendert P. Mos, 2009-06-12 Since the 17th century autobiography has an honorable place in the study of history In 1930 the preeminent historian of psychology Edwin Boring writes that a science separated from its history lacks direction and promises a future of uncertain importance To understand what psychology is and what it is becoming the autobiographies of famous psychologists is history at it best Here we find model inquirers of the science who offer a personalized account of themselves and their vocation in the context of the history of the science What is characteristic of many of those who have contributed to an alternate vision of psychological science is that they never considered themselves

or were considered by others as belonging to the mainstream of the discipline In considering an alternative history of psychology in autobiography the editor invited contributors whose research and writings have pushed the discipline in other directions pushed its limits and whose scholarship finds its philosophical framework outside the discipline altogether If these contributors may not be model inquirers their scholarship is very much a matter of consequence for those who wish to understand psychology Among the outliers included here are those who devoted themselves to the writing of psychology examining its history theories research and professional practices and who enthusiastically embraced over the course of their lives the discipline as a human science Their influence has been subtle as has been their appeal to many students who affection for the discipline finds its promise in a discerning self awareness and a critical understanding of others and their worlds This volume is not simply a collection of personal chronologies which might inspire or lend appreciation to a younger generation Our contributors write from their personal and professional experience of course but they write of their thinking and understanding of the psycheas an aspect of human life of psychology as an academic form of human sciences inquiry and so bring to bear their scientific and philosophical imagination to their personal challenges in their chosen vocation as psychologists Our contributors cover a broad swath of the second half of the 20th century the century of psychology Nurturing the discipline from within various philosophical social political and cultural roots their autobiographies exemplify marginality if not alienation from the mainstream even as their professional and personal lives give expression to engaged scholarship commitment to vocation and straightforwardly and reflectively a love of the heart From Germany Carl Graumann from France Erika Apfelbaum from Canada David Bakan and Kurt Danziger and from the United States Amedeo Giorgi Robert Rieber and Joseph Rychlak relate their lives to the larger contexts of our times Their personal stories are an integral part of the historiography of our discipline Indeed a contribution to historiography of our discipline is constituted in their autobiographical self presentations for their writings attest as much to their lives as model inquirers as they do to the possibility of psychology as a human science

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