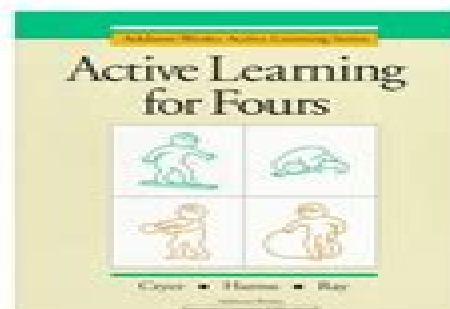


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Book details



Book Synopsis

Active Learning for Fours, the fifth book in the Active Learning Series, has over 470 activities for Fours, 48 months old through 60 months old. The activities are easy to read and do with one child or a small group; "Fours Can" lists help teachers, caregivers, or parents choose the right activities for each child. Ideas on planning environments for Fours and an easy system for writing plans help set the stage for a developmentally appropriate activity program.

Active Learning For Fours Addison Wesley Active Learning Series

Roman Wölfel



Active Learning For Fours Addison Wesley Active Learning Series:

Active Learning for Fours Debby Cryer, Thelma Harms, Adele Richardson Ray, 1996 This publication has over 470 activities for children 48 60 months old The activities are easy to read and do with one child or a small group **Active Learning for Infants** Debby Cryer, 1987 Active Learning For Infants the first book in the four volume Active Learning Series has over 300 activities for infants newborn through 12 months old The activities are easy to read and do with one baby or a small group baby can checklists help caregivers choose the right activities for each baby Ideas on setting up environments for infants and an easy system for writing plans help caregivers set the stage for a good activity program The Active Learning Series was developed at the Frank Porter Graham Child Development Center in Chapel Hill North Carolina and tested in 17 day care centers Each of the four books contains a complete Planning Guide Activities for Listening and Talking Activities for Physical Development Creative Activities Activities for Learning from the World Around Them *Hands-On Mathematics, Grade 3* Jennifer Lawson, 2006 This teacher resource offers a detailed introduction to the Hands On Mathematics program guiding principles implementation guidelines an overview of the processes that grade 3 students use and develop during mathematics inquiry and a classroom assessment plan complete with record keeping templates and connections to the Achievement Levels outlined in the Ontario Mathematics Curriculum It also provides strategies and visual resources for developing students mental math skills Each unit is divided into lessons that focus on specific curricular expectations Each lesson has materials lists activity descriptions questioning techniques problem solving examples activity centre and extension ideas assessment suggestions activity sheets and visuals Portage Main Press Infants, Toddlers & Preschoolers Julie Soto, 1998 A bibliography of print videocassette and electronic resources to help parents and guardians care for children from infancy through preschool each item is annotated and rated Infants, Toddlers, and Families Martha Farrell Erickson, Karen Kurz-Riemer, 2002-03-01 The first three years of life play a crucial role in setting the stage for later adjustment and success For children with disabilities children at risk and even for healthy infants and toddlers born into well functioning families support and early intervention can foster optimal growth and development This concise and readable guide presents a developmentally sound framework for strengths based intervention with parents and young children The volume is filled with practical suggestions for building positive family relationships cultivating parental knowledge and understanding of child development and enhancing family support systems Also featured is an extensive annotated bibliography that describes a wealth of additional resources for professionals and parents Grounded in research and informed by wisdom from the field this book provides essential knowledge and skills for professionals and students across a range of health care social service and educational disciplines , Infants & Toddlers Julie Soto, 1999 Lists and rates books on breastfeeding childcare child development discipline toilet training and parenting **Video in the Age of Digital Learning** Jonas Köster, 2018-08-28 Although video is now ubiquitous in education its full potential is oftentimes not fully

understood nor is it used to utmost potential This timely volume seeks to address this gap by providing educators and instructional designers with a comprehensive and in depth understanding of video production processes and methods for designing effective instructional videos From its discussion of the significance of digital learning and impact of instructional video to its unique focus on the best design and production techniques that make video an effective teaching tool this book offers applicable and tested strategies for creating quality instructional video The accompanying website which allows readers to see sample videos and access additional online resources underscores the book s practitioner focus Among the topics covered Instructional videos for teaching and learning Design and interactivity of instructional videos Production distribution and integration of instructional videos The future of instructional video Video in the Age of Digital Learning is an important practical contribution to the scholarship exploring methods for sharing and acquiring knowledge in the digital age It promises to be a valuable resource for educators instructional designers instructional media producers and educational technology professionals

Contemporary Global Perspectives on Cooperative Learning Robyn M. Gillies, Barbara Millis, Neil Davidson, 2023-03-29 This volume captures contemporary global developments in cooperative learning CL across varied educational contexts levels and disciplines Cooperative learning is widely recognized as a pedagogical practice that promotes socialization and learning among students from kindergarten to tertiary education and across different subject domains With chapters from contributors throughout the Global North and South this comprehensive volume offers a wide ranging perspective and addresses a range of cooperative learning pedagogies including relational online and peer learning STAD the Jigsaw model and dialogic talk The chapters draw on novel empirical research and theory to highlight best practices in cooperative learning whilst also considering the challenges limitations and factors which drive or inhibit learner engagement and success Consistent attention is given to the pivotal role of the educator in implementing cooperative learning to maximum benefit to enhance students affective social cognitive and metacognitive learning Thus this book will appeal to scholars and researchers across a variety of subjects and will provide an additional benefit to in service and pre service educators who already practice cooperative learning in their classrooms as well as those who are interested in implementing the model

Civic Education in the Twenty-First Century Donald M. Gooch, Michael T. Rogers, 2015-09-18 Imagine an America where politicians governmental institutions schools new technologies and interest groups work together to promote informed engaged citizens Civic Education in the Twenty First Century brings together scholars from various disciplines to show how such a United States is possible today Inspired by Alexis de Tocqueville s analysis of American democracy in the early 1800s this edited volume represents a multidimensional evaluation of civic education in its new and varied forms While some lament a civics crisis in America today Civic Education in the Twenty First Century raises hope that we can have an informed and active citizenry We find the activities of a number of politicians government institutions schools and interest groups as promising developments in the struggle to educate and engage Americans in their democracy New

technologies and new innovations in civic education have laid the foundation for a revitalized American civic ecology. With Civic Education in the Twenty First Century we call for the United States to make these practices less isolated and more common throughout the country. The volume is broken into three major sections. First there are four chapters exploring the history and philosophical debates about civic education particularly with respect to its role in America's educational institutions. Then the second section provides seven groundbreaking inquiries into how politicians and political institutions can promote civic education and engagement through their routine operations. As some examples this section explores how politicians through campaigns and judiciaries through community programs enhance civic knowledge and encourage civic engagement. This section also explores how new technologies like the Internet and social media are increasingly used by government institutions and other entities to encourage a more politically informed and engaged citizenry. Finally the third section contains six chapters that explore programs and practices in higher education that are enhancing civic education engagement and our knowledge of them. From the virtual civics campus of Fort Hayes State to citizens academies throughout the country this section shows the possibilities for schools today to once again be civics actors and promoters.

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