



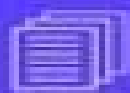
Achieving Outstanding Classroom Support in Your Secondary School

Tried and tested strategies
for teachers and SENCOs

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practical
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Achieving Outstanding Classroom Support Secondary

Jill Morgan, Cheryl Jones, Sioned Booth-Coates

Achieving Outstanding Classroom Support Secondary:

Achieving Outstanding Classroom Support in Your Secondary School Jill Morgan, Cheryl Jones, Sioned Booth-Coates, 2015-12-14 Achieving Outstanding Classroom Support in Your Secondary School shows how secondary school teachers and other school staff can work with Teaching Assistants to ensure that classroom support is maximised and an optimum working relationship is developed Based on research taken directly from the classroom all recommendations and guidelines explored in this book are based on the findings of those who have consulted Teaching Assistants about their work in order to better understand the dynamics of classrooms where at least one of the adults present is supporting the other directly or indirectly Topics studied include Understanding the roles and responsibilities of the Teaching Assistant What the research tells us about Teaching Assistants How to plan before the lesson How to involve the Teaching Assistant in the lesson How to provide feedback and advocacy for the Teaching Assistant after the lesson This accessible text provides a highly supportive framework to prompt teachers to be proactive and plan ahead for effective use of their Teaching Assistants in the classroom and will be of interest to all secondary teachers SENCOs heads of departments and school managers *Achieving Outstanding Classroom Support in Your Secondary School* Jill Morgan, Cheryl Jones, Sioned Booth-Coates, 2015-12-14

Achieving Outstanding Classroom Support in Your Secondary School shows how secondary school teachers and other school staff can work with Teaching Assistants to ensure that classroom support is maximised and an optimum working relationship is developed Based on research taken directly from the classroom all recommendations and guidelines explored in this book are based on the findings of those who have consulted Teaching Assistants about their work in order to better understand the dynamics of classrooms where at least one of the adults present is supporting the other directly or indirectly Topics studied include Understanding the roles and responsibilities of the Teaching Assistant What the research tells us about Teaching Assistants How to plan before the lesson How to involve the Teaching Assistant in the lesson How to provide feedback and advocacy for the Teaching Assistant after the lesson This accessible text provides a highly supportive framework to prompt teachers to be proactive and plan ahead for effective use of their Teaching Assistants in the classroom and will be of interest to all secondary teachers SENCOs heads of departments and school managers Developing Memory Skills in the Primary Classroom Gill Davies, 2015-06-18 How can we help children to develop their working memory The memory demands in the classroom for children are high they are constantly bombarded by new knowledge in multiple topic areas given series of instructions to complete and expected to both learn and demonstrate their mastery of knowledge and skills on a daily basis Developing Memory Skills in the Primary Classroom is a highly practical book that contains all the guidance and resources a school needs to boost their pupils working memory Proven to have a positive impact on pupils this tried and tested complete programme combines teaching pupils memory strategies with opportunities to practice those strategies within a small group the classroom and at home The resources provided by this book include a variety of photocopiable games and activities

extensive teaching notes a range of sample letters to parents carers essential information sheets bespoke baseline assessment tools a detailed programme that can be run by a teaching assistant under the guidance of the SENCo This text provides a clear link between working in the classroom and with parents in the home making it a one stop resource for any teacher SENCo teaching assistant or parent wanting to help children develop their working memory Supporting Children with Medical Conditions Hull City Council,2015-10-16 The fully revised new edition of Supporting Children with Medical Conditions provides teachers and practitioners with a reference to medical conditions most commonly found amongst school aged children including asthma cerebral palsy cystic fibrosis eczema epilepsy head injuries heart conditions hydrocephalus and spina bifida With up to date advice for practitioners each condition is clearly described in terms of causes symptoms and treatment and the authors accessibly explain the educational implications what teachers and support staff should be aware of how they can minimise pupils difficulties in school and maximise access to the curriculum With all the vital information practitioners will need to know about Medical Conditions this book includes Definitions of different Medical Conditions and their educational implications Guidelines for staff providing intimate personal care for pupils Suggestions to allow pupils to have full access to the curriculum Fully updated with the 2014 SEND Code of Practice and the guidance published in 2014 on Supporting pupils at school with medical conditions this text will help professionals be more effective in supporting learners in a variety of settings It also features useful checklists templates and photocopiable resources **Supporting Children with Sensory Impairment** Hull City Council,2016-02-12 This book provides a quick and easy reference guide to different types of sensory impairment including causes symptoms and the implications on teaching and learning With most children and young people with hearing or visual impairments attending mainstream schools this book explains the most effective and practical strategies for use in mainstream classrooms Fully up to date with the 2014 SEND Code of Practice this accessible resource is split into two sections Supporting Children with a Hearing Impairment and Supporting Children with a Visual Impairment The wide ranging chapters include Educational access for pupils with hearing loss Teaching phonics Teaching deaf pupils with English as a second language Identifying children with visual impairment Classroom management Adapting resources This practical text provides strategies to use in schools to ensure that children with sensory impairments are fully supported Featuring useful checklist and photocopiable resources it contains a wealth of valuable advice and tried and tested strategies for teachers and support staff working in early years settings schools academies and colleges Supporting Children with Behaviour Issues in the Classroom Hull City Council,2016-07-25 This completely revised edition is an easy to use resource for teachers TAs and SENCOs concerned about behavioural issues in the classroom It will support school staff in their approach to a range of behavioural issues through a range of tried and tested strategies including How to create an environment of support and acceptance Techniques to provide an effective leaning environment Ways in which to communicate clearly with children with poor communication skills Whole class and whole school approaches for a positive

learning environment How to maintain appropriate behaviours during unstructured break times This accessible reference tool will help any teacher to create and maintain a classroom environment conducive to learning Packed with resources it also includes templates and example Personal Support Plans written by practitioners for practitioners

Supporting Children with Cerebral Palsy Hull City Council, 2016-08-11 Completely revised and fully updated in light of the 2014 SEND Code of Practice this edition familiarises readers with the specific learning needs of cerebral palsy Offering practical tips and tried and tested strategies from professional practitioners this accessible guide provides advice on how to meet the needs of young people with cerebral palsy This new edition presents all of the information practitioners will need to know to deliver outstanding provision for young people with cerebral palsy and support the inclusion of children and young people with cerebral palsy into mainstream schools The far reaching advice found within this guide includes Planning for a pupil with cerebral palsy Accessing the curriculum including specific advice on each subject area How to make effective use of support staff Developing independence skills Liaising between home and school Making the transition into adulthood With accessible materials such as checklists templates and photocopiable resources this up to date guide will enable teachers and other professionals to feel more confident and effective in the support they can provide

Assessing Children with Specific Learning Difficulties Gavin Reid, Gad Elbeheri, John Everatt, 2015-07-16 This comprehensive book provides all the information that practitioners need to know about assessment in relation to their pupils with Specific Learning Difficulties The why how and what of assessment is addressed whilst the link between assessment and intervention is also a key focus Looking at the full range of Specific Learning Difficulties this book provides practical guidance on implementing strategies that are tried and tested for use in any classroom whilst also acknowledging that assessment is a process involving other professionals and parents Addressing issues and topics common in inclusive classrooms around the world key topics covered include Specific Learning Difficulties in context Teacher Assessment in literacy numeracy and movement Motor development and co ordination Attention factors in learning The key issues on learning differences Self esteem and emotional literacy How to enhance skills and the self sufficiency of teachers

Assessing Children with Specific Learning Difficulties will be an invaluable guide for classroom teachers learning support departments psychologists and other professionals

The SENCO Survival Guide Sylvia Edwards, 2016-03-01 Still the best all round guide for SENCOs on the market Pippa Whittaker Curriculum Leader for Inclusion City Academy Bristol The SENCO Survival Guide is an informative resource fully updated with the new 2014 SEND Code of Practice and containing practical advice to help SENCOs manage their responsibilities and lead their school effectively towards a common goal In light of current developments this resource sets out the government's fresh agenda for whole school discussion and helps SENCOs in mainstream or special schools at every stage to manage changes in SEND policy and practice With up to date information on the changes taking place to support learners with SEN and disabilities this fully revised new edition also includes strategies to break the cycle of SEND low achievement advice on

crucial aspects of the SENCO role including assessment provision mapping preparing for OFSTED disability discrimination and equality advice on training managing and deploying teaching assistants effectively ways in which the enhanced role of parents can be harnessed in order to achieve maximum success for learners with SEND This book will give SENCOs the confidence skills and knowledge to promote maximum achievement for learners with SEND in all schools across all key stages and will support them in their role to develop and shape their schools policies and practices on SEND This book will also be of use to other members of staff looking for practical strategies to raise the attainment of all pupils with SEN and disabilities

Achieving Your Best in High School Charles P. Kost II, 2015-01-16 This collection of self guided lessons includes the essential skills that are needed to be successful in high school and beyond Students who are new to high school or students who are struggling in class as well as students who want to maximize their achievement in school will find these easy to implement strategies effective and practical Each lesson includes easy to adapt techniques that can be integrated into everyday practice The strategies are divided into six units each focusing on different aspects of student achievement From adapting to high school to organization and study skills to setting goals this book will introduce all of the necessary components of being a successful high school student These techniques will be an asset to any student in high school and college and throughout the rest of their careers

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