

Girls of American History



History, Literature, Arts, Crafts and More

American Girl Curriculum

Catherine Steiner-Adair, Lisa Sjostrom

American Girl Curriculum:

American Girls in Popular Media Stella A. Ress, 2024-12-20 The appearance of high profile girl characters in popular culture media of all types soared between the years 1924 when Little Orphan Annie first appeared in the comic section of newspapers to 1945 when teenage girls replaced their younger sisters in the spotlight As such girl culture of the 1920s through the 1940s experienced a boom in popularity Despite the substantial impact that prepubescent and preadolescent girls had on society during this time scholars have largely overlooked the experiences of these girls and their depictions in popular entertainment *American Girls in Popular Media A Cultural History of Preadolescent Girls 1890 1945* by Stella A Ress addresses this gap by weaving together archival materials newspaper articles letters images comic strips radio programs film and media content analysis both to tease out meaning from the varied depictions of young girls in popular culture and to uncover the voices and agency of those long silenced This book explores how these portrayals helped address societal anxieties exacerbated by the depression and war including generational conflicts gender issues racial tensions and urban rural divides This transformation not only mirrored societal changes but also played a role in shaping perceptions of femininity youth and social values leaving an indelible mark on American cultural history that continues to resonate today

The Education of American Girls Anna Callender Brackett, 1874 **African American Girls** Faye Z.

Belgrave, 2009-07-24 Over the past 15 years I have had the opportunity to conduct research and intervention programming with African American girls Several of my graduate students mostly African American women pursuing their doctorates in psychology worked closely with me in this work We have conducted hundreds of literature reviews read many journal articles and reports published many papers and engaged over a thousand African American adolescent girls in a cultural curriculum specifically designed for them This book was written to summarize this work and was conceived to be an educational resource for diverse audiences who work with African American girls including 1 researchers who conduct research and intervention programming 2 professionals who work with African American adolescent girls such as teachers social workers prevention specialists therapists and counselors and mental health workers and 3 a general audience of persons with an interest in African American adolescent female s well being and developments such as parents community leaders girl s group leaders i e Girl Scout leaders and church and spiritual leaders This book is both descriptive and practical Each chapter covers the most current literature on African American adolescent girls and reviews and discusses ways in which they are similar to and unique from girls in other ethnic groups and from African American boys An understanding of who they are and how they function allows us to make recommendations about ways to support these girls and to re-construct and/or strengthen already positive attributes *Girl's Schooling During The Progressive Era* Karen Graves, 2014-06-03 This work traces the impact of a differentiated curriculum on girls education in St Louis public schools from 1870 to 1930 Its central argument is that the premise upon which a differentiated curriculum is founded that schooling ought to differ among students in order prepare

each for his or her place in the social order actually led to academic decline The attention given to the intersection of gender race and social class and its combined effect on girls schooling places this text in the new wave of critical historical scholarship in the field of educational research

An American Girl Anthology Justine Orlovsky-Schnitzler, KC Hysmith, 2025-05-15 Contributions by Mary Berman Mary M Burke Abigail C Fine Juliette Holder KC Hysmith Mackenzie Kwok Esther Martin Hannah Matthews Janine B Napierkowski Justine Orlovsky Schnitzler Samantha Pickette Sheena Roetman Wynn Rebekkah Rubin Marissa J Spear Tara Strauch Cary Tide and Laura Traister An American Girl Anthology Finding Ourselves in the Pleasant Company Universe turns American Girl dolls and the ever growing ecosystem surrounding them inside out Editors Justine Orlovsky Schnitzler and KC Hysmith along with an expansive list of contributors across multiple disciplines and within different research areas explore Pleasant Company American Girl's parent corporation and the social and cultural impact the dolls and broader American Girl universe continue to have for generations of American consumers through thoughtful and fun essays This collection serves as an ode to the democratizing power of the internet and the intoxicating power of nostalgia while also looking toward the future as the eldest American Girl fans become parents themselves It is also a critical account of the ways in which American Girl has shaped senses of self worth and hopes for the future securing a base of lifelong consumers and also serves as a love letter to the kids we collectively used to be Along the way readers will take seriously American Girl's influence and place within larger cultural conversations They will find essays focusing on topics as diverse as food and historical recipes in American Girl publications the advent of tag yourself memes the struggle to find authentic and long lasting Asian American representation within the pages of the American Girl catalog and the enduring power of The Care and Keeping of You as a resource for finding joy in our bodies

The Science Education of American Girls Kim Tolley, 2014-04-08 The Science Education of American Girls provides a comparative analysis of the science education of adolescent boys and girls and analyzes the evolution of girls' scientific interests from the antebellum era through the twentieth century Kim Tolley expands the understanding of the structural and cultural obstacles that emerged to transform what in the early nineteenth century was regarded as a girl's subject As the form and content of pre college science education developed Tolley argues direct competition between the sexes increased Subsequently the cultural construction of science as a male subject limited access and opportunity for girls

Cultivating Achievement, Respect, and Empowerment (CARE) for African American Girls in PreK-12 Settings Dr. Patricia J. Larke, Dr. Gwendolyn Webb-Hasan, Dr. Jemimah L. Young, 2016-12-01 chapters discuss issues impacting the education of African American girls and many of challenges that they encounter during their schooling experiences The chapters were written by 24 authors including a school superintendent university administrator and professors classroom teacher mother and a 10th grade African American student The 20 chapters of the book are organized into four sections Section one introduces the book and provides critical perspectives Section Two focuses on Curriculum and instruction Section Three shares information from

significant stakeholders while the last section includes other schooling experiences and ends with a powerful poem by a tenth grade African American girl entitled Proud The forward of the book written by a Japanese American scholar Valerie Pang denotes the urgency of the book noting that the book warms the heart The book ends with an epilogue written by an African American scholar Tyrone Howard who has a vested interest in African American males He shares commanding interest in this scholarship because what happens to African American females impacts African American males and the entire African American community

Full of Ourselves Catherine Steiner-Adair, Lisa Sjostrom, 2006 This dynamic health and wellness education program was developed at the Harvard Medical School by a leading clinician and an acclaimed curriculum designer It addresses critical issues of body preoccupation and reduces risk for disordered eating in girls grades 3-8 Emphasizing girls personal power and overall mental and physical well being Full of Ourselves contains a range of upbeat units that foster increased self and body acceptance healthier eating and exercise habits leadership and media literacy skills and a range of coping skills for resisting unhealthy peer and cultural pressures Each unit ends with a Call to Action to help girls translate their new found knowledge into positive action at school home and in their community Older girls are trained as peer leaders and given the opportunity to pass along their learning to younger peers Evaluated with more than 800 girls this primary prevention curriculum is the first of its kind to show sustained positive changes in girls body image body satisfaction and body esteem Educators health professionals counselors and parents will find Full of Ourselves the ideal resource for helping girls make healthy choices for themselves

American Girls and Global Responsibility Jennifer Helgren, 2017-04-17 American Girls and Global Responsibility brings together insights from Cold War culture studies girls studies and the history of gender and militarization to shed new light on how age and gender work together to form categories of citizenship Jennifer Helgren argues that a new internationalist girl citizenship took root in the country in the years following World War II in youth organizations such as Camp Fire Girls Girl Scouts YWCA Y Teens schools and even magazines like Seventeen She shows the particular ways that girls identities and roles were configured and reveals the links between internationalist youth culture mainstream U S educational goals and the U S government in creating and marketing that internationalist girl thus shaping the girls sense of responsibilities as citizens

The Education of American Girls. Considered in a Series of Essays. [By A. C. Brackett, E. D. Cheney and Others.] Edited by A. C. Brackett Anna Callender BRACKETT, 1874

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