

Application Form

(Please complete this form and submit with required documents by Monday, February 17, 2020)

I. Personal Information

First Name	Last Name		
Nickname			
Date of birth (DD/MM/YY)	Age		
Gender	☐ Male	☐ Female	
Thai ID Card Number / Passport			
Expiration Date			
Nationality	☐ Thai	☐ Others (please specify)	
Citizenship	☐ Thai	☐ Others (please specify)	
Religion	☐ Buddhism	☐ Christianity	☐ Islam ☐ Others (please specify)
Current Address Street Address			
Apt./Suite	City	State	ZIP Code
Home Phone		Mobile Phone	
Fax		E-mail	
Highest Degree Earned – Area of Study – Major – Minor			
.....			
.....			
.....			

II. Family History

Name of Father	Last Name		
Age	Occupation		
Name of Mother	Last Name		
Age	Occupation		
Number of Siblings (inc. the applicant)		You are the child of the family	
Marital Status ☐ Single ☐ Married ☐ Divorced			
Name of Spouse		Last Name	
Number of Children			

III. Education

High School			
Name of School		State	
Start Date	End Date	Grade Point Average	
Bachelor's Degree			
Name of University/College		State	
Start Date	End Date	Grade Point Average	

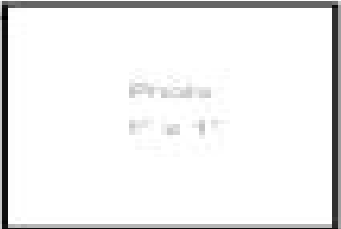


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APPLICATION P1

NAME

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Universities and Sustainable Communities: Meeting the Goals of the Agenda 2030 Walter Leal Filho, Ubiratã Tortato, Fernanda Frankenberger, 2019-09-25 The book showcases examples of university engagement in community initiatives and reports on the results from research and from a variety of institutional projects and programmes As a whole the book illustrates how actors at the community microlevel and other levels meso and macro can make valuable and concrete contributions to the implementation of the Sustainable Development Goals SDGs and more specifically to achieving the objectives defined at the 2030 Agenda for Sustainable Development It is one of the outcomes of the Second World Symposium on Sustainability Science which was jointly organised by the Pontifícia Universidade Católica do Paraná Brazil the Research and Transfer Centre Sustainable Development and Climate Change Management and the European School of Sustainability Science and Research at Hamburg University of Applied Sciences Germany in cooperation with the Inter University Sustainable Development Research Programme IUSDRP

Proceedings of the International Conference on Education Research Reza Hosseini, *Culture and Rural-Urban Revitalisation in South Africa* Mziwoxolo Sirayi, Modimowabarwa Kanyane, Giulio Verdini, 2021-06-14 This book captures ground breaking attempts to utilise culture in territorial development and regeneration processes in the context of South Africa and our new normal brought by COVID 19 the fourth industrial revolution and climate change the world over The importance of culture in rural urban revitalisation has been underestimated in South Africa and the African continent at large Despite some cultural initiatives that are still at developmental stages in big cities such as Johannesburg eThekweni and Cape Town there is concern about the absence of sustainable policies and plans to support culture creativity and indigenous knowledge at national and municipal levels Showcasing alternative strategies for making culture central to development this book discusses opportunities to shift culture and indigenous knowledge from the peripheries and place them at the epicentre of sustainable development and the mainstream of cultural planning which can then be applied in the contexts of Africa and the Global South Governmental institutions research councils civil society organisations private sector and higher education institutions come together in a joint effort to explain the nexus between culture economic development rural urban linkages grassroots and technological innovations Culture and Rural Urban Revitalization in South Africa is an ideal read for those interested in rural and urban planning cultural policy indigenous knowledge and smart rural village model

Students with Disabilities and the Transition to Work Oliver Mutanga, 2019-07-01 This book sets out to understand how students with disabilities experience higher education and the transition to the workplace It foregrounds the voices of students and graduates in order to explore identity inclusion participation and success of youth with disabilities in higher education as well as their transition from university to employment The author proposes a new understanding of disability considered in terms of a continuum of abilities balancing empirical data theory and policy analysis with specific regard to the interests of youth with disabilities

making a unique contribution to discussions on access inclusion and success in higher education and employment These discussions inform social development and educational policy planning and implementation not only in South Africa but also in countries with a similar context particularly in terms of remedial courses of action that bring social justice to people with disabilities Students with Disabilities and the Transition to Work will be of interest to all scholars and students working in the fields of disability studies particularly those with a focus on critical disability studies and disability in the global south as well as those working in higher education sociology development studies and social policy *Code of Federal Regulations* ,1983 Special edition of the Federal Register containing a codification of documents of general applicability and future effect with ancillaries Resources in Education ,1990 **The Future of Journalism** Bob Franklin,2013-09-13 The future of journalism is hotly contested and highly uncertain reflecting developments in media technologies shifting business strategies for online news changing media organisational and regulatory structures the fragmentation of audiences and a growing public concern about some aspects of tabloid journalism practices and reporting as well as broader political sociological and cultural changes These developments have combined to impoverish the flow of existing revenues available to fund journalism impact radically on traditional journalism professional practices while simultaneously generating an increasingly frenzied search for sustainable and equivalent funding and from a wide range of sources to nurture and deliver quality journalism in the future This book brings together journalists and distinguished academic specialists from around the globe to present the findings from their research and to discuss the future of journalism the shifting quality of its products its wide ranging sources of finance as well as the economic and democratic consequences of the significant changes confronting Journalism The Future of Journalism details the challenges facing the press in contemporary societies and provides essential reading for everyone interested in the role of journalism in shaping and sustaining literate civil and democratic societies This book consists of special issues from Journalism Studies and Journalism Practice **Prodder Newsletter** ,1988 Natural Resources Management and Biological Sciences Edward R Rhodes,Humood Naser,2021-02-17 The natural resources of the Earth are indispensable for the survival of humans plants and animals and for the state of biodiversity The way they are managed determines the extent to which they will be preserved for future generations Climate change underscores the need for the proper use of natural resources This book brings together reviews of literature and the results of research studies on the status and management of soil water plant and wildlife resources especially as they relate to the biological sciences in Africa Asia Europe North America and Latin America It covers work on classification and inventories impacts of anthropogenic activities and exploitation and conservation The book will be of interest to scientists and practitioners of natural resource management worldwide *Doctoral Training and Higher Education in Africa* Christine Scherer,R. Sooryamoorthy,2022-05-12 Drawing on insights from across Africa this book investigates the discourses and practices that guide doctoral training today Higher education is regarded as key for driving development and innovation creating an

informed knowledge base equipped to tackle local and global challenges For too long external forces defined education in the continent but now African countries are revitalising higher education designing doctoral training to fit distinctly African needs and contexts This book investigates the history present and future potential of doctoral training on international regional national and institutional levels Bringing together expertise from both research and practice the book analyses the frameworks and structures of the doctoral phase and how institutions supervisors mentors and young scholars meet the challenges of training in real life The book covers issues such as access to education proactive recruitment funding issues practitioner expertise enrolment and drop out across a range of countries including South Africa Mozambique Ethiopia Nigeria Benin Ghana and Morocco This book will be a rich resource for higher education administrators and policy makers as well as researchers and academics with an interest in higher education in Africa

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