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- Title Page double-spaced, upper & lowercase, include a page header, number as page 1 (pp. 296-296). APA contents of title page are listed on pp. 10-11. UOP Title page content differs from APA regarding the order & elements to include on the title page. UOP title page should include the following elements in this order content on the page. Title of paper, author's name, University of Phoenix, Course # and title, Group #, Faculty member's name, and date of submission.
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- Margins all four sides 1". This is a UOP guideline. (APA states at least 1", p. 240. 4.04).
- Page numbers 1" from right edge, between top edge & first line of text on all pages. Title page is #1 (p. 241, 4.06).
- Running Head not required for APA papers unless specifically assigned. If used, type flush left at top of title page, below page header, in all uppercase letters (p. 296, 5.15). See sample paper (p. 306). If do not require a running head.
- Table of Contents not utilized in APA. Use headings and introduction paragraph to organize your paper.
- Abstracts are goly used for UOP papers if required by the assignment. When assigned, use p. 296, 5.16. I do not require abstracts.
- Title of Paper Type in upper & lowercase letters, center on first page of text, double space then start text. (p.298, 5.17).
- Headings indicate organization of paper and establish importance. Match to complexity of paper. Use at least Level 1 to better organize paper. Title of paper (centered upper and lowercase) on first page, is not considered a separate heading level. If the paper requires two headings, use levels 1 & 3; if three headings use levels 1, 3, & 4 (pp. 111-115, 3:30-3:32). See manuscript ex. pp. 307-8.
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- Abbreviations (pp. 103-104, 3.20) First time spell out (p. 104, 3.21). Abbreviations accepted as words (p. 105, 3.22). When to use periods with abbreviations (p. 110, 3.27).
- Plurals of abbreviations (pp. 110-111, 3.28) of numbers (p. 130, 3.49) preferred spelling (p. 89, 3.10).
- And vs. & (Ampersand) When to use each (p. 209, 3" example; and 224, third paragraph from bottom of page).
- Numbers in general express in words for numbers less than ten, however there are many rules and exceptions to rules (pp. 123-128). In the Reference List, use Arabic numbers (even though the source may have used Roman numerals). Measurements should be in metric units if possible (p. 130, 3.50).
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- Citation of references in text adhere to guidelines (pp. 207-214, 3.94-3.103), General & problematic examples:
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 - When quoting directly, cite author(s), year, & page number (pp. 117-118, 120-121). Ex: "take me home to Kansas" (Smith, 1997, p.2). Quotations of more than 40 words use block quotations (p. 117). If electronic media; cite paragraph or page number (¶ 12). The pilcrow symbol (¶) is ASCII 0182.
 - Citing a secondary source if you do not have primary source (p. 245, #17, p. 247, #22). Example: Orem (as cited in Smith, 1997).
 - Citing personal communications (p. 214, 3.102). Example: A. C. Smith (personal communication, February 14, 1997).
- Appendix, Tables, & Figures Appendixes: pp. 205-206, 3.90 and pp. 299-300, 5.19. Tables: pp. 147-176, 3.62-2.74. See table checklist on pp. 175-176. Figures: pp. 176-201, 3.75-3.86. See figure checklist on p. 201. I prefer all tables and figures in the body of the text. Please do not use tables or figures for decoration only.

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Ensheng Dong

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Injury Surveillance System Two contributions examine the empirical role that neuropsychologists can have in the area of concussion research The final two papers review the advantages and limitations on computer based assessment of sports related concussions and discuss neuropsychology s role in return to play decisions following them

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