



Building Capacity to Reduce BULLYING

Workshop Summary

INSTITUTE OF MEDICINE AND
NATIONAL RESEARCH COUNCIL
OF THE NATIONAL ACADEMIES

Building Capacity To Reduce Bullying Workshop

Summary

**National Academies of Sciences,
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Education, Board on Behavioral,
Cognitive, and Sensory
Sciences, Committee on How People
Learn II: The Science and Practice of
Learning**

Building Capacity To Reduce Bullying Workshop Summary:

Building Capacity to Reduce Bullying National Research Council, Institute of Medicine, Committee on Law and Justice, Board on Children, Youth, and Families, 2014-08-26 Bullying long tolerated as just a part of growing up finally has been recognized as a substantial and preventable health problem Bullying is associated with anxiety depression poor school performance and future delinquent behavior among its targets and reports regularly surface of youth who have committed suicide at least in part because of intolerable bullying Bullying also can have harmful effects on children who bully on bystanders on school climates and on society at large Bullying can occur at all ages from before elementary school to after high school It can take the form of physical violence verbal attacks social isolation spreading rumors or cyberbullying Increased concern about bullying has led 49 states and the District of Columbia to enact anti bullying legislation since 1999 In addition research on the causes consequences and prevention of bullying has expanded greatly in recent decades However major gaps still exist in the understanding of bullying and of interventions that can prevent or mitigate the effects of bullying Building Capacity to Reduce Bullying is the summary of a workshop convened by the Board on Children Youth and Families of the Institute of Medicine and National Research Council in April 2014 to identify the conceptual models and interventions that have proven effective in decreasing bullying examine models that could increase protective factors and mitigate the negative effects of bullying and explore the appropriate roles of different groups in preventing bullying This report reviews research on bullying prevention and intervention efforts as well as efforts in related areas of research and practice implemented in a range of contexts and settings including schools peers families communities laws and public policies and technology Building Capacity to Reduce Bullying considers how involvement or lack of involvement by these sectors influences opportunities for bullying and appropriate roles for these sectors in preventing bullying This report highlights current research on bullying prevention considers what works and what does not work and derives lessons learned

Preventing Bullying Through Science, Policy, and Practice National Academies of Sciences, Engineering, and Medicine, Health and Medicine Division, Division of Behavioral and Social Sciences and Education, Committee on Law and Justice, Board on Children, Youth, and Families, Committee on the Biological and Psychosocial Effects of Peer Victimization: Lessons for Bullying Prevention, 2016-09-14 Bullying has long been tolerated as a rite of passage among children and adolescents There is an implication that individuals who are bullied must have asked for this type of treatment or deserved it Sometimes even the child who is bullied begins to internalize this idea For many years there has been a general acceptance and collective shrug when it comes to a child or adolescent with greater social capital or power pushing around a child perceived as subordinate But bullying is not developmentally appropriate it should not be considered a normal part of the typical social grouping that occurs throughout a child's life Although bullying behavior endures through generations the milieu is changing Historically bullying has occurred at school the physical setting in which most of childhood is centered and

the primary source for peer group formation In recent years however the physical setting is not the only place bullying is occurring Technology allows for an entirely new type of digital electronic aggression cyberbullying which takes place through chat rooms instant messaging social media and other forms of digital electronic communication Composition of peer groups shifting demographics changing societal norms and modern technology are contextual factors that must be considered to understand and effectively react to bullying in the United States Youth are embedded in multiple contexts and each of these contexts interacts with individual characteristics of youth in ways that either exacerbate or attenuate the association between these individual characteristics and bullying perpetration or victimization Recognizing that bullying behavior is a major public health problem that demands the concerted and coordinated time and attention of parents educators and school administrators health care providers policy makers families and others concerned with the care of children this report evaluates the state of the science on biological and psychosocial consequences of peer victimization and the risk and protective factors that either increase or decrease peer victimization behavior and consequences

Bullying, Impact on Health, and Beyond Jorge C. Srabstein, 2024 Initially this book was intended to raise awareness among health and public health professionals about what is known about the evolving understanding of the multifaceted and toxic nature of bullying as a psychosocial stressor linked to a wide range of morbidity and prevalent across social settings along the lifespan and around the world In this context this book was primarily aimed at fostering the role of health and public health practitioners in developing strategies for the prevention and detection of bullying and treatment of its associated health risks The recognition during the process of developing this book that bullying is a type of maltreatment which may be associated with other forms of victimization led me to go beyond the notion of bullying and explore the spectrum of maltreatment

The Global Culture of Bullying Carol L. Castleberry, 2022-09-27 This book explicates bullying as a concept and as a social and cultural phenomenon that has become a defining reality of the times in which we live The author begins in the arena where it is first and most acutely individually experienced in school and expands to other institutions and areas of social life the family the workplace and the local national and international spheres extending the concept of bullying to the global arena to uncover the social and institutional root causes of the extreme forms of bullying such as trafficking torture terrorism and genocide The book discusses the steps taken to address these issues and analyzes their efficacy It explores the concept of epigenetics brain development childhood experiences and other psychological factors that contribute to bullying behaviors and predispositions The book investigates and compares anti bullying and anti violence initiatives taken particularly in the U S the U K and India to address the issue and create community wide resilience practices It also describes the current trends in decisions from international regional and domestic law and offers evidence based policy recommendations to establish a culture of respect for human dignity An interdisciplinary intercultural exploration and analysis of the phenomenon of bullying this book will be of interest to students teachers and researchers of psychology sociology anthropology social justice and law

human rights and cultural studies It will also be useful for academic libraries academicians policy planners school administration government officials and readers interested in reading about bullying How People Learn II National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Science Education, Board on Behavioral, Cognitive, and Sensory Sciences, Committee on How People Learn II: The Science and Practice of Learning, 2018-09-27 There are many reasons to be curious about the way people learn and the past several decades have seen an explosion of research that has important implications for individual learning schooling workforce training and policy In 2000 *How People Learn Brain Mind Experience and School Expanded Edition* was published and its influence has been wide and deep The report summarized insights on the nature of learning in school aged children described principles for the design of effective learning environments and provided examples of how that could be implemented in the classroom Since then researchers have continued to investigate the nature of learning and have generated new findings related to the neurological processes involved in learning individual and cultural variability related to learning and educational technologies In addition to expanding scientific understanding of the mechanisms of learning and how the brain adapts throughout the lifespan there have been important discoveries about influences on learning particularly sociocultural factors and the structure of learning environments *How People Learn II Learners Contexts and Cultures* provides a much needed update incorporating insights gained from this research over the past decade The book expands on the foundation laid out in the 2000 report and takes an in depth look at the constellation of influences that affect individual learning *How People Learn II* will become an indispensable resource to understand learning throughout the lifespan for educators of students and adults *Year Book of Pediatrics 2016* Michael D. Cabana, 2016-07-29 *Year Book of Pediatrics* brings you abstracts of the articles that reported the year's breakthrough developments in pediatrics carefully selected from more than 500 journals worldwide Expert commentaries evaluate the clinical importance of each article and discuss its application to your practice Articles are selected to cover the full breadth of the specialty from gastroenterology hematology adolescent medicine allergy and immunology to urology neurology and therapeutics and toxicology **Contemporary**

Perspectives on Research on Bullying and Victimization in Early Childhood Education Olivia Saracho, 2016-09-01 While the research on bullying and peer victimization has increased considerably over the past 20 years a number of studies are emerging that document mixed results of bullying and prevention programs During the last decades several special issues devoted to research on bullying and victimization have been published in national and international scholarly journals Based on the increase of published articles on bullying and victimization in journals textbooks government reports and documents in professional organizations it is timely for a special volume on research on bullying and victimization to appear in the series on *Contemporary Perspectives in Early Childhood Education* The purpose of this volume is to share a collection of research strands on bullying and victimization of young children It describes the historical roots and suggests anti bullying

programs and strategies to decrease bullying and victimization The bullying and victimization volume can be a valuable tool to researchers who are conducting studies in that area It focuses on important historical and contemporary issues on bullying and victimization in early childhood education ages 0 to 8 to provide the information necessary to make judgments about these issues It also motivates and guides researchers to explore gaps on research on bullying and victimization **School**

Bullying in Different Cultures Peter K. Smith, 2016-04-08 School bullying is recognized as an international problem but publications have focussed on the Western tradition of research This is the first volume to bring together perspectives on school bullying from a range of Eastern as well as Western countries covering basic findings direct comparisons explanations and implications for intervention **Cyber Harassment and Policy Reform in the Digital Age: Emerging Research**

and Opportunities McNeal, Ramona S., Kunkle, Susan M., Schmeida, Mary, 2018-04-06 As the digital world assumes an ever increasing role in the daily life of the public opportunities to engage in crimes increase as well The consequences of cyber aggression can range from emotional and psychological distress to death by suicide or homicide Cyber Harassment and Policy Reform in the Digital Age Emerging Research and Opportunities is a critical scholarly resource that examines cyber aggression and bullying and policy changes to combat this new form of crime Featuring coverage on a broad range of topics such as anti bullying programs cyberstalking and social exclusion this book is geared towards academicians researchers policy makers and students seeking current research on cyberstalking harassment and bullying **The Routledge**

International Handbook of Psychosocial Epidemiology Mika Kivimäki, David Batty, Ichiro Kawachi, Andrew Steptoe, 2017-12-14 The health effects of psychosocial factors are a widely discussed and controversial topic Do positive and negative emotions affect our risk of developing physical disease Are depressive individuals more likely to have cancer than those with an optimistic outlook on life And what is the role of IQ in staying healthy and recovering from disease Importantly can we improve our health and life expectancy by avoiding certain psychosocial risk factors and maximizing positive psychological well being These and other questions are the focus of psychosocial epidemiology a discipline linking psychological social and biological sciences The Routledge International Handbook of Psychosocial Epidemiology is the first book to map this growing discipline Including contributions from many of the leading researchers in the field it is divided into five sections Part I Methodological challenges in studying psychosocial factors and health Part II Psychosocial factors in the etiology and prognosis of chronic diseases Part III Controversies in the psychosocial approach Part IV Interventions and policy implications Part V Future research directions Taking advantage of a huge growth in research in recent years the book provides the reader with the essentials to evaluate the diverse set of studies on psychosocial factors and health that are published today and describes study designs in this field of research progress in judging the validity of epidemiological evidence as well as challenges in translating evidence into action This is an important and timely book Providing methodological rigour critical analysis and the policy implications of this emerging field of study The Routledge International

Handbook of Psychosocial Epidemiology will be an invaluable resource for students and researchers within both behavioural and medical sciences as well as policy makers and others working in health and social care

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