



Assessment Methods for Student Affairs

John H. Schuh
and Associates

FOREWORD BY M. LEE UPRIFT

Assessment Methods For Student Affairs

**John H. Schuh, J. Patrick Biddix, Laura
A. Dean, Jillian Kinzie**



Assessment Methods For Student Affairs:

Assessment Methods for Student Affairs John H. Schuh and Associates, 2008-10-27 Editor John Schuh and his fellow contributors all experts in the field detail the methodological aspects of conducting assessment projects specifically for the student affairs practitioner who is ready to conduct assessment projects but is not quite sure how to manage their technical aspects Using a variety of case studies and concrete examples to illustrate various assessment approaches the authors lead the reader step by step through each phase of the assessment process with jargon free hands on guidance *Assessment in Student Affairs* John H. Schuh, J. Patrick Biddix, Laura A. Dean, Jillian Kinzie, 2016-04-27 A practical comprehensive manual for assessment design and implementation *Assessment in Student Affairs* Second Edition offers a contemporary look at the foundational elements and practical application of assessment in student affairs Higher education administration is increasingly called upon to demonstrate organizational effectiveness and engage in continuous improvement based on information generated through systematic inquiry This book provides a thorough primer on all stages of the assessment process From planning to reporting and beyond you ll find valuable assessment strategies to help you produce meaningful information and improve your program Combining and updating the thoroughness and practicality of *Assessment in Student Affairs* and *Assessment Practice in Student Affairs* this new edition covers design of assessment projects ethical practice student learning outcomes data collection and analysis methods report writing and strategies to implement change based on assessment results Case studies demonstrate real world application to help you clearly see how these ideas are used effectively every day and end of chapter discussion questions stimulate deeper investigation and further thinking about the ideas discussed The instructor resources will help you seamlessly integrate this new resource into existing graduate level courses Student affairs administrators understand the importance of assessment but many can benefit from additional direction when it comes to designing and implementing evaluations that produce truly useful information This book provides field tested approaches to assessment giving you a comprehensive how to manual for demonstrating and improving the work you do every day Build your own assessment to demonstrate organizational effectiveness Utilize quantitative and qualitative techniques and data Identify metrics and methods for measuring student learning Report and implement assessment findings effectively Accountability and effectiveness are the hallmarks of higher education administration today and they are becoming the metrics by which programs and services are evaluated Strong assessment skills have never been more important *Assessment in Student Affairs* gives you the knowledge base and skill set you need to shine a spotlight on what you and your organization are able to achieve *Assessment Methods for Student Affairs* John H. Schuh and Associates, 2011-01-06 Editor John Schuh and his fellow contributors all experts in the field detail the methodological aspects of conducting assessment projects specifically for the student affairs practitioner who is ready to conduct assessment projects but is not quite sure how to manage their technical aspects Using a variety of case studies and concrete examples to

illustrate various assessment approaches the authors lead the reader step by step through each phase of the assessment process with jargon free hands on guidance Student Affairs Assessment Gavin W. Henning,Darby Roberts,2023-07-03 With the recognition of the integral role of student affairs in student education and with stakeholders requiring increasing accountability at a time of tight resources it has become imperative that staff be familiar with and competent in undertaking assessment This book provides student affairs staff with the grounding they need to integrate assessment into how they design and monitor the programs services and activities they create to contribute to students development This book is intended both as a text for student affairs and higher education master s programs and as a practical guide for early career staff who have had little formal preparation in assessment It can be used for self study or in professional development workshops For divisions departments or units getting started with assessment the discussion questions at the end of the chapters can engage staff in the process of developing an effective assessment culture This book provides a thorough introduction to all aspects of assessment assuming no prior knowledge and illustrated throughout with examples of application in student affairs settings Key elements include Takes into account the latest standards and competencies defined by AAC U ACPA AER CAS NASPA and others Introductory and comprehensive Provides essential background and theory Covers preparation planning and design Describes the full range of assessment methods Introduces principles and methods of qualitative and quantitative analysis Guidance on using and sharing results Addresses cultivating and sustaining a culture of assessment Considers ethical and political concerns Covers use of technology Illustrated throughout by examples of practice in student affairs **Student Affairs Assessment** Gavin W. Henning,Darby M. Roberts,2023-11-15 This second edition of Student Affairs Assessment Theory to Practice provides updated content that reflects current student affairs assessment practice and signals the direction in which the field is headed Chapters feature foundational concepts of assessment design outcomes and data collection methods while also addressing current topics in student affairs assessment such as the prevalence of data analytics through higher education and equity centered assessment In addition this volume further broadens the scope of the assessment process by highlighting the impact of culturally responsive ethics and Indigenous paradigms Ultimately this book provides student affairs staff with the grounding they need to integrate assessment into how they design and monitor the programs services and activities they create to contribute to students development A useful reference for implementing assessment of co curricular programs and services this book is an excellent guide for student affairs practitioners and experienced assessment professionals to develop their assessment skills and knowledge Assessment Practice in Student Affairs John H. Schuh,M. Lee Upcraft,2001 When Assessment in Student Affairs was first published in 1996 readers found a practical context for viewing the power of assessment across the domain of student services Since then John H Schuh and M Lee Upcraft have received numerous requests for more specific guidance to assessing and communicating the value of student affairs This manual continues the work begun in their earlier book and

provides a full range of tools for conducting effective assessments The authors begin with an overview of the assessment process and then detail a range of methodologies approaches and issues explaining how to use them and when to recruit expertise from other campus sources Drawing from the latest practice and a wealth of case studies they discuss Qualitative assessment including how to conduct focus groups Quantitative assessment including how to select and design instruments Data collection and analysis including mailed questionnaires telephone surveys and Web based surveys Assessing diverse needs satisfaction outcomes environments cost effectiveness and accreditation Specialized assessment studies including how to review dropouts graduates academic success and group educational programs Select programs in student services including first year programs recreation programs financial aid admissions residence halls college unions health services career services counseling services judicial affairs and Greek life Organizational and ethical approaches to assessment

Demonstrating Student Success Megan Moore Gardner, Jessica Hickmott, Marilee J. Bresciani Ludvik, 2023-07-03 This practical guide to outcomes based assessment in student affairs is designed to help readers meet the growing demand for accountability and for demonstrating student learning The authors offer a framework for implementing the assessment of student learning and development and pragmatic advice on the strategies most appropriate for the readers particular circumstances Beginning with a brief history of assessment the book explains how to effectively engage in outcomes based assessment presents strategies for addressing the range of challenges and barriers student affairs practitioners are likely to face addresses institutional divisional and departmental collaboration and considers future developments in the assessment of student success One feature of the book is its use of real case studies that both illustrate current best practices in student affairs assessment that illuminate theory and provide examples of application The cases allow the authors to demonstrate that there are several approaches to evaluating student learning and development within student affairs illustrating how practice may vary according to institutional type institutional culture and available resources The authors explain how to set goals write outcomes describe the range of assessment methods available discuss criteria for evaluating outcomes based assessment and provide steps and questions to consider in designing the reflection and institutional assessment processes as well as how to effectively utilize and disseminate results Their expert knowledge tips and insights will enable readers to implement outcomes based assessment in ways that best meet the needs of their own unique campus environments

Assessment in Student Affairs M. Lee Upcraft, John H. Schuh, 1996-03-15 For practitioners at all levels of experience *Assessment in Student Affairs* provides a single volume practical resource on using assessment to develop and improve all facets of student affairs It includes detailed guidance for student affairs staff on how to assess student needs student satisfaction campus environments campus cultures and student outcomes And it explains how senior staff can employ assessment findings in strategic planning policy development and day to day decision making

Leading Assessment for Student Success Rosie Phillips Bingham, Daniel Bureau, Amber Garrison Duncan, 2023-07-03 While both committed to

providing effective programs and services that help students succeed in college and beyond and aware of the increasing demands from internal and external stakeholders that every dollar spent benefits students and contributes to the mission of higher education student affairs professionals have little guidance about how to create and sustain the culture of assessment to achieve these goals This book provides the practical directions for embedding assessment in the fabric of practice The authors in this volume all experienced senior level leaders who have established programs that exemplify a culture of evidence based practice identify and explicate ten tenets of practice for leading and implementing a culture of change committed to student learning and sound assessment methods Grounded in assessment literature the tenets are 1 Understand the Why of Assessment 2 Commit to Student Learning as a Primary Focus 3 Lay the Foundation for a Sustainable Assessment Culture 4 Develop Strategies to Engage Staff in a Commitment to Assessment 5 Provide Recognition and Accountability Structures 6 Reaffirm the Importance of Assessment to Anchor Cultural Change 7 Develop Sound Assessment Plans 8 Connect Assessment Plans to Divisional and Institutional Strategic Plans 9 Determine the Appropriate Methods for Assessing Programs and Services 10 Market Data to Leverage Buy in and Promote Utility to the Campus Community The basic premise of this book is that the Senior Student Affairs Officer must be the primary leader and spokesperson for this effort both in setting the tone and keeping all members of the team accountable for implementation and the commitment of their units The book opens with an overview of history and purpose and language of assessment relates it to the educational mission of student affairs and outlines the four elements necessary to start a culture of assessment commitment connection consistency and communication In addressing the role of the Senior Student Affairs Officer subsequent chapters address the process of gaining buy in and the importance understanding the unique culture of the institution provide guidance on creating an environment of trust accountability and transparency and describe how to lay the foundations to sustainability through consistency and strong interpersonal and collaborative relationships among the staff The book concludes by summarizing the essential assessment practices and tools that senior leaders need to be aware of providing examples of assessment cycle templates that can be applied across departments and outlining how to establish a strategic plan aligned with institutional mission that is linear predictable and consistent and aligned with institutional mission as well as communicating results both externally and internally for the purposes of improvement

Selected Contemporary Assessment Issues John H. Schuh, 2013-07-10 As demands for accountability escalate assessment continues to evolve as a central aspect of student affairs administration Experience clearly indicates that without a robust portfolio of assessment activities the services programs and activities of a student affairs division are at risk of being reassigned to other organizational units on campus or in a tight budgetary environment being eliminated This sourcebook reminds student affairs educators of the importance of developing an assessment program and explores topics that will add depth and richness to such a program From specific metrics to broad strategies for developing collaborative activities involving academic and

student affairs it shows how to integrate valuable resources into the assessment process and how to use that process to enhance the student experience The authors also take the largest view offering advice on developing an institutional culture of assessment and planning future actions that will best serve students during their collegiate years This is the 142nd volume of this Jossey Bass higher education quarterly series An indispensable resource for vice presidents of student affairs deans of students student counselors and other student services professionals New Directions for Student Services offers guidelines and programs for aiding students in their total development emotional social physical and intellectual

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