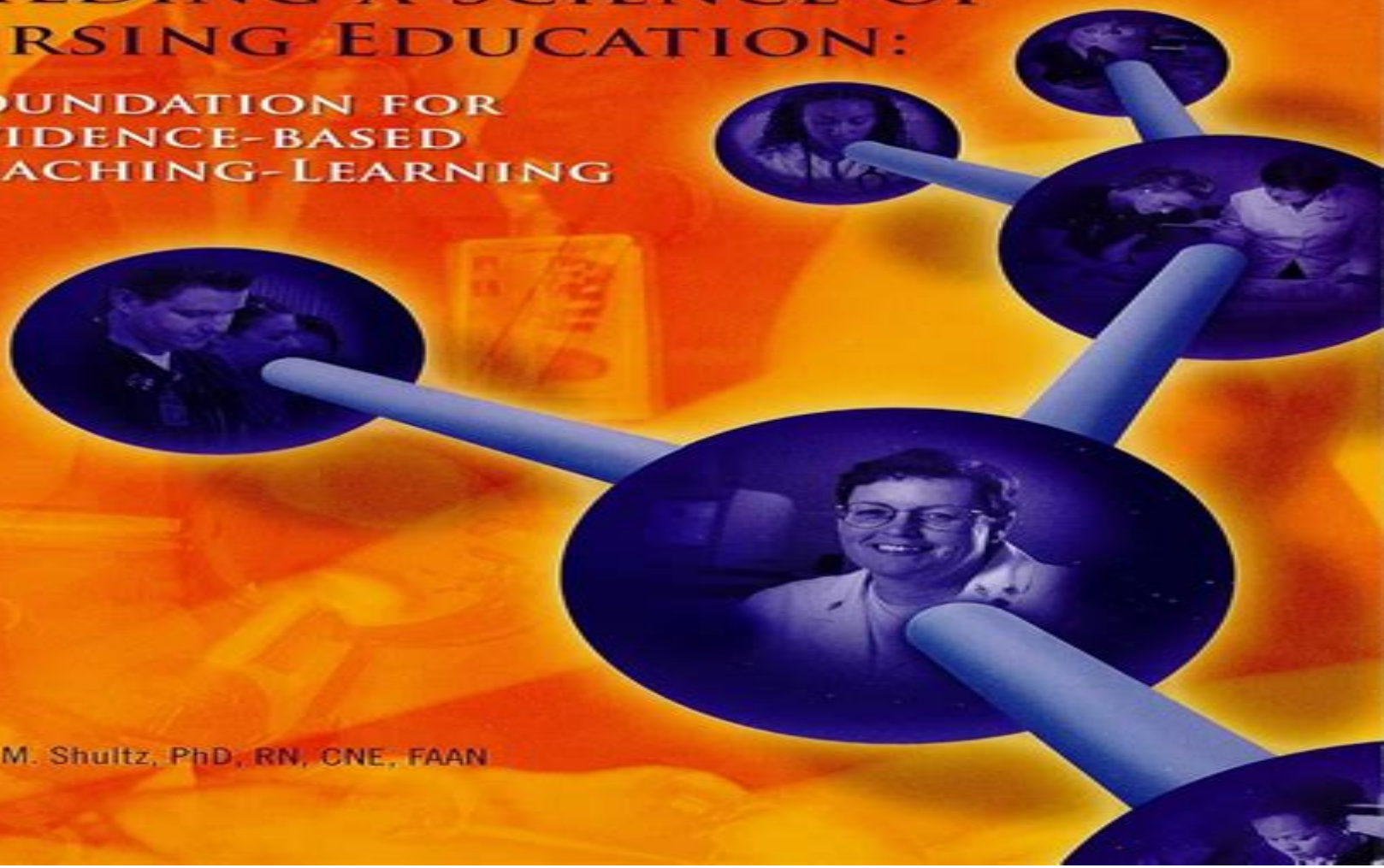


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BUILDING A SCIENCE OF NURSING EDUCATION:

FOUNDATION FOR
EVIDENCE-BASED
TEACHING-LEARNING



Cathleen M. Shultz, PhD, RN, CNE, FAAN
Editor

Building A Science Of Nursing Education Foundation For Evidence Based Teaching Learning

**Ruth A. Wittmann-Price, Maryann
Godshall, Linda Wilson**



Building A Science Of Nursing Education Foundation For Evidence Based Teaching Learning:

Building a Science of Nursing Education Cathleen Michael Shultz, 2009 Nurse educators are searching for evidence on which to base their educational practices In this book the findings of research studies are synthesized to provide critical evidence for teaching in nursing Evidence-based Teaching in Nursing Sharon Cannon, Carol Boswell, 2016 Designed to assist aspiring novice and experienced faculty members in obtaining a strong foundation for evidence based teaching EBT Evidence Based Teaching in Nursing A Foundation for Educators explores past present and future aspects for teaching nursing in a variety of settings This text promotes and demonstrates practical approaches for classroom clinical and simulation learning experiences while incorporating technology generational considerations and evidence What s more it addresses the academic environment while considering a wide array of teaching and learning aspects Pub desc

Transformative Learning in Nursing Arlene H. Morris, Debbie R. Faulk, 2012-03-29 Transformative Learning Theory offers a uniquely inclusive methodology across all levels of nursing education for educators and students focused on common nursing arenas and situations This is the only book to present practical innovative strategies for novice and experienced nurse educators to apply Transformative Learning Theory in various curricula courses and learning situations Geared for adult and returning students the text addresses common learning issues from both learner and teacher perspectives enabling educators and students to apply Transformative Learning to evaluate their own authentic transformation throughout their careers Key Features Offers a uniquely inclusive theory and methodology Transformative Learning Theory across degree levels for educators and students Includes practical learning strategies and activities for a broad nursing curriculum Addresses the needs of novice nurse educators with clinical but limited pedagogical expertise and experienced nurse educators seeking new frameworks and techniques Provides direct application for classroom online or hybrid learning environments Covers all aspects of simulation Designed for graduate nursing education courses **Giving Through**

Teaching Joyce J. Fitzpatrick, Cathleen M. Shultz, Tonia D. Aiken, 2010-06-04 Giving Through Teaching presents compelling stories of nurse educators and their students who have given their time talents skills and resources to make the world a better place Sharing stories from more than 70 nurse educators this unique book inspires nurses to continue the work of their peers and to tell their own stories Highlighting the efforts of U S nurse educators both at home and abroad from areas devastated by Hurricane Katrina to Iraq the text showcases the diversity of the nursing profession itself This collection of stories also examines how the knowledge and expertise of nurse educators can help to improve health care standards and achieve the United Nations UN Millennium Development Goals MDGs such as improving maternal health and combating HIV AIDS malaria and other diseases A must have book for current and future generations of nurse educators Giving Through Teaching Explores global and U S based education partnerships with stories of nurses working to improve schools hospitals and communities around the world Helps readers build interpersonal relationships with others Includes stories from nurse

educators who have been honored by their peers including Legends of the American Academy of Nursing and recipients of the International Council of Nurses International Achievement Award Will contribute funds raised from book sales to scholarships for future nursing students through the NLN Foundation NLNF *The Making of Nurse Professionals* Nancy Crigger,Nelda Godfrey,2010-10-22 *The Making of Nurse Professionals* A Transformational Ethical Approach is a philosophical inquiry into the current state of educating nurses in ethics and professional identity formation The authors propose a visionary grounded framework for the transformation of students into nurse professionals that is inclusive of virtue ethics and character development The Making of Nurse Professionals is a clarion call to shift from a narrow student consumerist paradigm to one of civic mindedness and recognition of duties to society and the discipline Through this new vision the professional life moves beyond just following rules and becomes one of flourishing and professional growth **Public Health Nursing** Marie Truglio-Londrigan,Sandra B. Lewenson,2010-01-14 *Certified Nurse Educator (CNE®/CNE®n) Review, Fourth Edition* Ruth A. Wittmann-Price,Maryann Godshall,Linda Wilson,2021-12-08 The fourth edition of *Certified Nurse Educator CNE CNE n Review* is designed to help you prepare for the National League for Nursing NLN certification exams Designed for use by both novice and expert nurse educators this comprehensive study aid with practice Q competency based education technological teaching learning tools such as virtual simulation and multigenerational learners Case studies critical thinking questions evidence based teaching practice boxes and teaching gems are also featured Each chapter covers everything you need to know to pass the exam and includes end of chapter questions to check your knowledge The review concludes with a full length practice test to get you ready for exam day With 300 practice questions and detailed review content and answer rationales the study aid empowers you with the tools and materials to study your way and the confidence to pass the first time guaranteed Know that you re ready Know that you ll pass with Springer Publishing Exam Prep Key Features Includes review for the new Academic Novice Nurse Educator CNE n exam Reflects the latest NLN CNE CNE n exam blueprints Provides a comprehensive yet concise review of essential knowledge for both exams Features case studies and critical thinking questions to showcase practical applications of nurse educator topics Provides Evidence Based Teaching Practice Boxes and Teaching Gems from practice experts to reinforce key concepts Includes end of chapter Q A and a full practice test with detailed rationales Boosts your confidence with a 100% pass guarantee CNE and CNE n are registered service marks of the National League for Nursing NLN NLN does not sponsor or endorse this resource nor does it have a proprietary relationship with Springer Publishing **The Practice of Nursing Research - E-Book** Susan K. Grove,Nancy Burns,Jennifer R. Gray,2012-08-31 *NEW* Enhanced emphasis on evidence based practice equips you to generate research evidence and to appraise and synthesize existing research for application to clinical practice Using the ANCC Magnet Recognition Program criteria as a point of focus this book prepares you for today s emphasis on evidence based practice in the clinical setting *NEW* Expanded emphasis on qualitative research addresses phenomenological research grounded theory

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Certified Nurse Educator (CNE) Review Manual, Third Edition Maryann Godshall, PhD, CNE, CCRN, CPN, Linda Wilson, PhD, RN, CPAN, CAPA, BC, CNE, CHSE, CHSE-A, ANEF, FAAN, 2016-12-28 Second Edition was Third Place Winner of the AJN Book of the Year Award Reviews for the Second Edition This is a treasure trove for those preparing for the CNE examination For those adding certification to their goals this book is a must have Doody's Medical Reviews I truly believe that your book made it possible for me to successfully complete the CNE exam It truly is the only book you need to pass the CNE exam I'm living proof Thanks so much I learned a lot from your book and intend to keep it on my desk for future reference Sue Carroll MSN RNSentara College of Health Sciences The third edition of this classic study guide for nurse educators taking the CNE exam continues to be the only concise review book to feature a systematic approach to exam preparation Presented in both book and ebook format it is updated throughout and includes a more in depth focus on distance learning modes along with new content on global initiatives and interdisciplinary and interprofessional education The majority of Q As are revised to reflect a higher integrative and application focus and 100 new questions have been added throughout the book for a total of 350 questions Chapter references are updated to provide opportunity for further study The third edition is also geared for use by nurse educators in Canada who intend to take the CNE exam The CNE review designed for use by both novice and expert nurse educators incorporates all content areas designated by the National League for Nursing as essential knowledge in the field It is formatted to closely reflect the test blueprint Valuable features include case studies and critical thinking questions Evidence Based Teaching Practice boxes Teaching Gems offering advice from practice experts review questions at the end of each chapter and a practice CNE exam with answers and rationales New to the Third Edition More in depth focus on distance learning modes New content on global initiatives Additional information on interdisciplinary and interprofessional education 100 additional review questions reflecting a higher integrative and application focus Designed for use by Canadian test takers CNE App available as separate purchase with updated Q As and rationales Key Features Offers systematic approach to exam preparation Closely reflects the NLN test blueprint Highlights areas designated by NLN as essential knowledge Includes case studies critical thinking questions 350 practice questions with rationale and practice test Provides Evidence Based Teaching Practice Boxes and Teaching Gems from practice experts

The Future of Nursing Institute of Medicine, Committee on the Robert Wood Johnson Foundation Initiative on the Future of Nursing, at the Institute of Medicine, 2011-02-08 The Future of Nursing explores how nurses roles responsibilities and education should change significantly to meet the increased demand for care that will be created by health care reform and

to advance improvements in America's increasingly complex health system. At more than 3 million in number, nurses make up the single largest segment of the health care work force. They also spend the greatest amount of time in delivering patient care as a profession. Nurses therefore have valuable insights and unique abilities to contribute as partners with other health care professionals in improving the quality and safety of care as envisioned in the Affordable Care Act (ACA) enacted this year. Nurses should be fully engaged with other health professionals and assume leadership roles in redesigning care in the United States. To ensure its members are well prepared, the profession should institute residency training for nurses, increase the percentage of nurses who attain a bachelor's degree to 80 percent by 2020, and double the number who pursue doctorates. Furthermore, regulatory and institutional obstacles, including limits on nurses' scope of practice, should be removed so that the health system can reap the full benefit of nurses' training, skills, and knowledge in patient care. In this book, the Institute of Medicine makes recommendations for an action-oriented blueprint for the future of nursing.

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