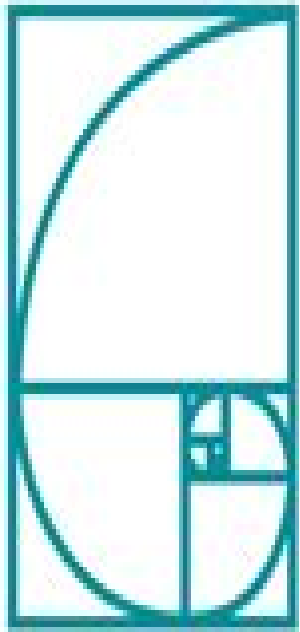




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Kim Bailey,Chris Jakicic,2013-07-23 Leverage teamwork to integrate the CCSS into your curriculum and build on a foundational knowledge of PLCs You ll gain a comprehensive understanding of the shifts required to implement the standards in core content areas and find valuable tips and strategies for creating strong collaborative practices Identify the essential standards determine learning targets define proficiency learn how to design rigorous assessments and more

Collaborative Team Plan Book for PLCs at Work® Kim Bailey,Chris Jakicic,2020-11-20 Designed exclusively for teacher teams this plan book is a one stop shop for practical PLC information and resources Inside its pages you ll find everything your team needs to thrive from the first day of school to the last Access forty weekly planning pages in depth examples succinct summaries of PLC concepts and many more tools that will support your daily collaborative work of championing learning for all Use this resource to maintain a healthy collaborative team and stay on top of instruction Review the foundational components of the professional learning communities PLC process such as establishing norms setting SMART goals and developing common assessments Improve team planning and organization Utilize many reproducible forms and tools to improve collaboration and to collect and organize information Recognize the positive cultural shifts that occur for teams that follow the PLC process Explore additional resources to help deepen your knowledge of the work of collaborative teams Contents Part 1 PLC Fundamentals and Protocols Part 2 Weekly Planners Part 3 Epilogue and References

Virtual PLCs at Work® Paul C. Farmer,Dennis King,2021-09-23 Virtual teaming and virtual learning have been practiced for decades but never to the level required today As the educational landscape continues to evolve ensure your PLC evolves right along with it With this resource from Paul C Farmer and Dennis King as your guide you ll explore an abundance of tools and tips for maintaining your PLC structures along with proven best practices to help instruction and learning thrive beyond the four walls of your school A book on implementing online professional learning communities for teachers and administrators Receive an overview of the PLC process and understand how all educators fit into it Learn how to implement each step of the PLC process virtually Address the four pillars of a PLC mission vision values and goals in a virtual context Develop and maintain an ideal school culture in a virtual environment with online teacher communities Acquire strategies to strengthen every student s virtual or blended learning experience with the PLC process Contents Foreword by Mike Mattos Introduction An Unprecedented Shift in Teaching and Learning Chapter 1 The Three Big Ideas Chapter 2 The Foundational Elements Chapter 3 Creation and Maintenance of School Culture in a Virtual Environment Chapter 4 Teacher Collaboration in a Virtual PLC Chapter 5 Assessment Intervention and Enrichment in a Virtual PLC Chapter 6 Leadership in a Virtual Environment Epilogue Appendix References and Resources Assessing Unstoppable Learning Tom Hierck,Angela Freese,2017-09-15 Assessing Unstoppable Learning explains how K 12 teachers and administrators can work in collaborative teams to form effective and efficient assessment systems in their schools that help all students maximize their learning Based

on the key principles of systems thinking this book will help educators define student learning goals and plan launch and lead learning as a team to meet them This user friendly resource focuses on the assessing element of the the Unstoppable Learning model which consists of seven elements 1 planning 2 launching 3 consolidating 4 assessing 5 adapting 6 managing and 7 leading This guide provides readers with crucial protocols and activities for collectively reworking their assessment systems By implementing the step by step actions shared by the authors educators can prepare themselves and their students to thrive in 21st century classrooms and beyond Unlock the full assessment power of Unstoppable Learning by Reflecting on the collaborative culture of your learning organization and what elements of it are within your control Considering questions designed to focus your work on generating high levels of student achievement Completing activities with collaborative teams to discuss how to better promote productive systems thinking using the book s strategies Learning about balanced assessment systems and how to include formative assessments in addition to summative assessments Embedding evidence based practices throughout the organization and using protocols for effective team discussions Contents Introduction Chapter 1 Building Trust and Healthy Relationships to Leverage Assessment Chapter 2 Seeking Evidence to Launch Assessments With the End in Mind Chapter 3 Gathering Evidence to Use Assessment as Instruction Chapter 4 Discussing Evidence to Leverage Assessment as Learning Chapter 5 Responding to Evidence to Adapt Assessment as Instruction Chapter 6 Embedding Evidence Based Practices in Learning Organizations Epilogue

Common Formative Assessment Kim Bailey,Chris Jakicic,2011-10-11 Teams that engage in designing using and responding to common formative assessments are more knowledgeable about their own standards more assessment literate and able to develop more strategies for helping all students learn In this conversational guide the authors offer tools templates and protocols to incorporate common formative assessments into the practices of a PLC to monitor and enhance student learning Make It Happen Kim Bailey,Chris Jakicic,2018-12-07 Ensure every educator is engaged in the right work with a collective focus on improved student learning Aligned to the Professional Learning Communities PLC at Work model this resource includes instructional coaching tools processes protocols templates tips and strategies designed to support the multidimensional work of instructional coaches and PLC training Each chapter includes action steps and reflective coaching activities as well as suggestions for navigating some of the most common issues instructional coaches face Use this book to understand the unique requirements of instructional coaches in building a school that answers the four critical questions of a PLC at Work Learn how to provide PLC training and professional development for collaborative teacher teams Study three major variables that will affect instructional coaching capacity culture and context and four major actions that will act as guiding principles Explore issues that can arise in PLC schools as well as teacher coaching strategies to help resolve these issues Deepen your understanding of instructional coaching in a PLC with helpful online reproducibles and teacher coaching tools Acquire capacity building strategies aligned to the four PLC questions Contents Introduction Chapter 1 How to Get Started as an

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References and Resources Index **Mathematics Unit Planning in a PLC at Work®, High School** Sarah

Schuhl, Timothy D. Kanold, Bill Barnes, Darshan M. Jain, Matthew R. Larson, Brittany Mazingo, 2020-12-31 Champion student mastery of essential mathematics content in grades 9-12 Part of the Every Student Can Learn Mathematics series this guidebook provides high school teachers with a framework for collectively planning units of study in a professional learning community PLC The authors share tools and protocols for unwrapping standards generating unit calendars developing rigorous lessons and many other essential team actions Use this resource to discover practical insight into collaborative planning and inspiring detailed models of unit planning in action Understand how to collaboratively plan units for high school mathematics Study the seven unit planning elements and learn how to incorporate each in unit designs Review the role of the PLC at Work process in enhancing student learning and teacher collaboration Observe model units for Algebra 1 geometry and Algebra 2 Receive tools and templates for effective unit planning Contents Introduction by Timothy D Kanold Part 1 Mathematics Unit Planning and Design Elements Chapter 1 Planning for Student Learning of Mathematics in High School Chapter 2 Unit Planning as a Collaborative Mathematics Team Part 2 Transformations on the Coordinate Plane Unit Examples for Algebra 1 Geometry and Algebra 2 Chapter 3 Algebra 1 Unit Graphs of Quadratic Functions Chapter 4 Geometry Unit Transformations and Congruence Chapter 5 Algebra 2 Unit Graphs of Trigonometric Functions Epilogue Mathematics Team Operations Appendix A Create a Proficiency Map Appendix B Checklist and Questions for Mathematics Unit Planning Mathematics Unit Planning in a PLC at Work®, Grades 6 - 8 Sarah Schuhl, Timothy D Kanold, Jessica

Kanold-McIntyre, Suyi Chuang, Matthew R. Larson, Mignon Smith, 2020-07-31 What exactly do your students need to know by the end of each unit of mathematics study throughout the school year This practical resource empowers teacher teams to collectively plan for and deliver highly effective units of study in grades 6-8 The authors clearly outline how to generate essential learning standards create a team unit calendar identify prior knowledge and complete many other essential collaborative tasks Use this resource to provide intermediate grade level students with a more equitable mathematics learning experience Understand how to collaboratively plan mathematics units in grades 6-8 as a professional learning community PLC Study the seven unit planning elements and learn how to incorporate each in essential unit design Review the role of the PLC at Work process in enhancing student learning and teacher collaboration Observe three model units one for each grade for ratios and proportional reasoning Receive tools and templates for effective unit planning Contents Acknowledgments Table of Contents About the Authors Introduction Part One Mathematics Unit Planning and Design Elements Chapter 1 Planning for Student Learning of Mathematics in Grades 6-8 Chapter 2 Unit Planning as a Collaborative

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 Chapter 4 Grade 7 Unit Proportional Reasoning Chapter 5 Grade 8 Unit Linear Functions and Equations Epilogue
 Mathematics Team Organization Appendix A Create a Proficiency Map Appendix B Team Checklist and Questions for
 Mathematics Unit Planning References and Resources Index *The 15-Day Challenge* Maria Nielson, 2024-02-13 Get to the
 heart of essential PLC work when you implement the 15 day challenge for unit planning and design This book offers a step by
 step process for collaborative teams that builds on the three big ideas and four critical questions of a PLC at Work In each
 chapter you ll find practical actions for how to support all students in mastering essential learning standards This book will
 help K 12 collaborative teams Establish essential learning standards and design common assessments with easy to use
 templates Utilize Tier 2 intervention plans that address learning gaps year round Reflect with colleagues at each step of the
 process by assessing strengths and weaknesses in crucial PLC skills Glean insights from educators seasoned in the 15 day
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 Extension While Pacing and Designing the Unit Step 6 Chapter 8 Teach the Unit and Act On the Data Step 7 Chapter 9
 Sustain the Process With a Yearlong and Beyond Pacing Guide Epilogue Appendix Sample 15 Day Challenge Unit Plans
 References and Resources Index **Simplifying Common Assessment** Kim Bailey, Chris Jakicic, 2016-11-07 Built on the
 process featured in Common Formative Assessment A Toolkit for PLCs at Work this book demonstrates how educators can
 develop effective and efficient assessments The authors simplify assessment development to give teacher teams the
 confidence to write and use team designed common formative assessments that help ensure all students master essential
 skills and concepts Design tasks and assessments that feature the greater rigor and complexity the new standards require
 Use assessment data to make adjustments that increase student learning Explore possible team structures and practices that
 foster successful use of common assessments Benefits Learn the different purposes that wide angle questions and close up
 questions serve in reaching assessment goals Understand different types of assessments and what the data gained from each
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Traditional Settings Appendix Road Map for Implementing Common Assessments

Whispering the Strategies of Language: An Emotional Quest through **Bailey Education Group Pacing Guide**

In a digitally-driven world where displays reign great and immediate conversation drowns out the subtleties of language, the profound strategies and emotional nuances hidden within words often move unheard. Yet, set within the pages of **Bailey Education Group Pacing Guide** a interesting literary treasure pulsating with fresh feelings, lies an exceptional quest waiting to be undertaken. Published by a skilled wordsmith, this charming opus encourages visitors on an introspective journey, gently unraveling the veiled truths and profound influence resonating within the very cloth of every word. Within the mental depths of this poignant evaluation, we shall embark upon a genuine exploration of the book is key styles, dissect their charming writing design, and yield to the powerful resonance it evokes serious within the recesses of readers hearts.

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