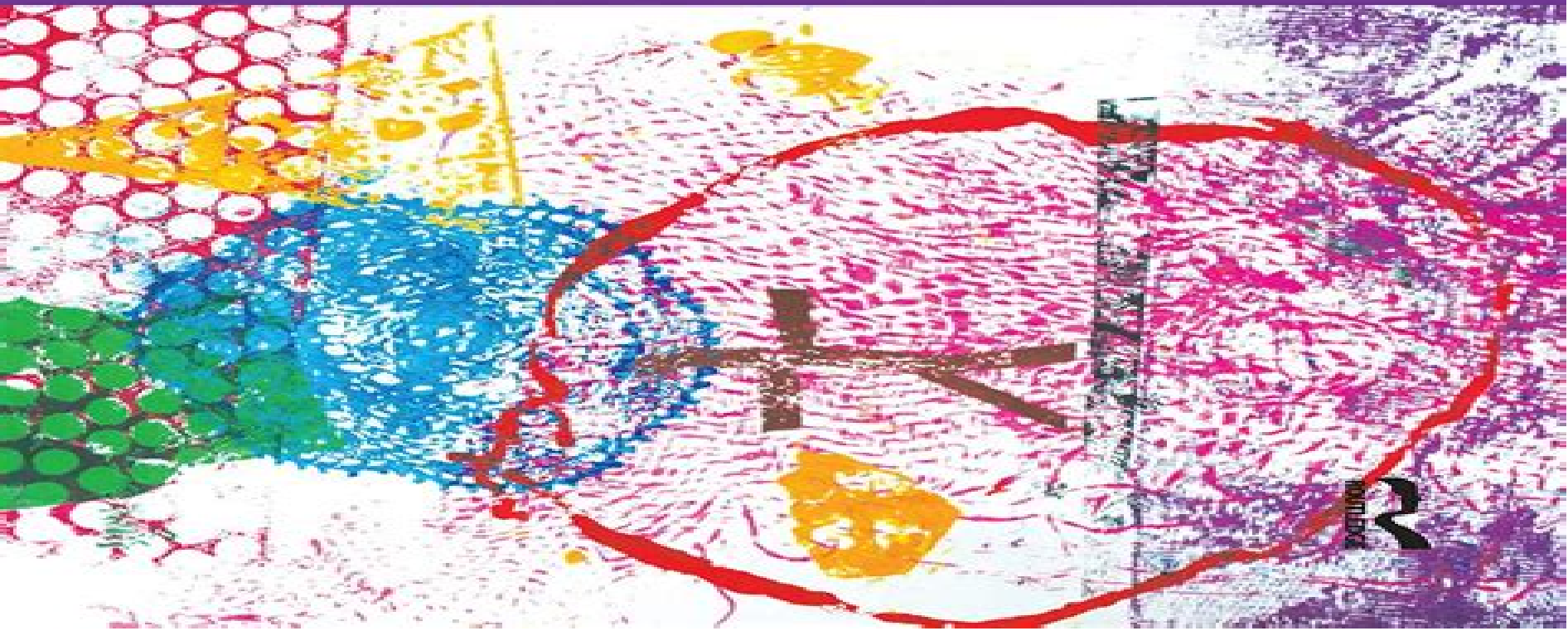


BEING AN EARLY CHILDHOOD EDUCATOR

Bringing theory and practice together

Felicity McArdle | Megan Gibson | Lyn Zollo



Being Early Childhood Educator Bringing

Ying-Ying Zheng



Being Early Childhood Educator Bringing:

Being an Early Childhood Educator Felicity McArdle, Lyn Zollo, 2020-07-16 This book will be an invaluable resource for pre service early childhood educators as they prepare not only for their placements but also their future careers The examples activities and reflection points are realistically representative of events and contexts across the birth to 8 years age range These features effectively scaffold the pre service teacher s preparation and thinking for socially just early childhood teaching Associate Professor Susan Krieg Early Childhood Program Coordinator Flinders University Making the transition from pre service teacher to professional can be challenging From field experience placements or pracs to the early years in the classroom this text provides a comprehensive and practical guide to help every early childhood student develop their professional expertise and confidence The authors prompt students to bring together theories learned at university with ways of working with real children in real settings framed by the principles of recognising equity and diversity There is clear guidance on how to be successful on prac including understanding the many roles pre service teachers will be expected to take on and the important relationships they need to build Lesson planning understanding curriculum documents and fail safe strategies for teaching in a wide range of situations and with children from wide ranging backgrounds are all covered in depth Suggestions for tutorial activities and further reading accompany each chapter prompting students to engage in critical reflection and self evaluation while the On track on prac feature will help pre service teachers monitor and review their progress Readers are also provided with insights from real world pre service students and professional teachers who have mentored many different students on prac This is an essential text for all students undertaking practicums and preparing for the first years of their professional careers

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each chapter prompting students to engage in critical reflection and self evaluation while the On track on prac feature will help pre service teachers monitor and review their progress Readers are also provided with insights from real world pre service students and professional teachers who have mentored many different students on prac This is an essential text for all students undertaking practicums and preparing for the first years of their professional careers *The Induction of Early Childhood Educators* Laura K. Doan,2024-01-11 The Induction of Early Childhood Educators presents new strategies for reducing the number of educators who are leaving the field within the first five years of work Based on new research carried out with beginning early childhood educators in British Columbia Canada Laura K Doan proposes a set of new best practices in mentoring and inducting novice early childhood educators The book offers a clear insight into the needs identity challenges joys frustrations isolation triumphs and support that all new educators face The chapters cover a range of theoretical approaches such as communities of practice teacher efficacy adult learning theory and professional identity development and show how these can be applied to mentoring observations feedback and continuing professional development While the primary research was carried out in the Canadian context Doan shows how best practice can be applied elsewhere with examples from around the world Reconstructing the Work of Teacher Educators Theresa Bourke,Deborah Henderson,Rebecca Spooner-Lane,Simone White,2022-08-30 This book examines agentic approaches by which teacher educators navigate a highly regulated environment It investigates how teacher educators are responding to such regulation by employing approaches such as exploratory and case study research designs This book analyzes qualitative and quantitative data to understand the diverse innovative and critical perspectives of teacher educators who are guided by state and federal level initiatives to enhance the quality Initial Teacher Education ITE programs Prominent educational theoretical perspectives are also used in this book to inform data analysis and to illuminate the empirically based findings This book showcases research informed insights for the global education community from leading researchers from across a number of teacher education institutions locally and otherwise By adopting an activist approach this book positions teacher educators research and contribution to the field as agentic and pro active *Fostering the Emotional Well-Being of Our Youth* Philip J. Lazarus,Shannon Suldo,Shannon M. Suldo,Beth Doll,2021 Redefining mental health to both promote psychological well being as well as treat psychopathological disorders is a game changer for school mental health *Fostering the Emotional Well Being of Our Youth* describes what this paradigm shift means for school mental health practices why the promotion of students well being is so important how this new paradigm will change day to day practices of school mental health professionals and what the outcomes will be for students educators and the schools The book s chapters are written by some of the foremost researchers and scholars in school mental health practices and their work will shape the profession s adaption and application of dual factor mental health in future decades Foundations and Change in Early Childhood Education Martha T. Dever,Renee C. Falconer,2007-03-09 Sidebars designed to extend students understanding of the themes

of the text Enrichment Activities can be used either as in class or as out of class projects For Further Reading and Professional Development Resources provide resources for learning more about a particular topic Self Assessment designed to help you assess students learning from the chapter

The Early Childhood Education Playbook Kateri Thunder, John Almarode, Alisha Demchak, Douglas Fisher, Nancy Frey, 2022-09-21 Your playbook for truly impactful early childhood education Early childhood is a uniquely sensitive time when young learners are rapidly developing across multiple domains Knowing which teaching strategies work best and when can have a significant impact on a child's development and future success both in school and beyond The Early Childhood Education Playbook examines how the Visible Learning research can guide our decisions as we plan teach document and partner with families and colleagues so that we can have the greatest possible impact on learning and development of children from birth to age 8 Each of the modules unpacks unique characteristics of early childhood environments as well as coherent practices that form a strong foundation for learning over time Filled with tools and methods to support a team as they work toward a common goal this playbook covers Teacher efficacy credibility and clarity Partnerships with families The importance of language Formative assessment and feedback How to ensure equity and inclusion Using these strategies teachers will discover how they can collaborate with young learners to encourage high expectations implement developmentally appropriate practices at the right level of challenge and focus on explicit success criteria Get started with this playbook and watch your young learners thrive

Equity as Praxis in Early Childhood Education and Care Zuhra Abawi, Ardavan Eizadirad, Rachel Berman, 2021-05-22 Equity as Praxis in Early Childhood Education and Care aims to map deconstruct and engage with different models of equity as they pertain to the early childhood education landscape in Ontario Drawing on marginalized narratives of gender race Indigeneity disability and inclusion and migration immigration and displacement the authors discuss how to advance the field and make it more equitable for children families early childhood educators and all other practitioners This edited collection outlines the current political climate of early childhood education and care in Ontario through a critical analysis of policies and dominant discourses of equity and inclusion By prompting readers to reflect on and critique their understandings of children families communities and practices in the field the authors seek to provide counternarratives to Eurocentric developmentalist hegemonies and an alternative strength based approach to critical and transformative praxis This vital text encourages rethinking how narratives of equity and inclusion are constructed and what this means for young children and their families in Ontario as well as throughout Canada This is an essential resource for students in early childhood education and care early childhood studies and education programs

FEATURES Includes perspectives from multiple positionalities in the field to provide a critical and interdisciplinary approach Draws on a reconceptualist lens to present a critique of developmentalist approaches Encourages readers to engage with the content by practising critical self examination and considering social factors and forces that inform their own concepts

Early Childhood Governance Sharon Lynn Kagan, Rebecca E.

Gomez,2015-03-06 Nothing provided *Flows, Rhythms, and Intensities of Early Childhood Education Curriculum* Veronica
Pacini-Ketchabaw,2010 In this book a group of researchers and educators consider in detail the possibilities and tensions of
curriculum making in early childhood education The book discusses a wide range of issues related to postfoundational
approaches to curriculum such as the images of children and educators pedagogical narrations reflective practice transitions
and routines the visual arts social change and family educator involvement in the classroom

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Being Early Childhood Educator Bringing Introduction

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